

《高中英语（上外版）》选择性必修第一册 Unit 4 Future Living

课时：第七课时 教学内容：writing a letter to your future self

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一、教学设计与说明

1. 教学目标

本课为本单元的第七课时，核心目标为给未来的自己写一封 90-110 词的信，并能在写作中运用具体事例作为支撑细节。

2. 设计思路

本课为本单元的第七课时，旨在引导学生通过模仿，写一封信给未来的自己，并在写作中运用相关的具体事例作为支撑细节。首先，教师带领学生朗读高中生 Xu Wen 写给三年后自己的信，并引导学生找出作为支撑细节的事例、分析总结何为恰当有效的支撑细节。然后，教师指导学生写作，通过先写 general statement, 再围绕其构思 supporting details 的形式, 让学生逐步成文，并体会到事例与概括句之间的紧密联系。最后，教师鼓励学生仿写 Xu Wen 的范文，完成整篇书信。

作业要求：1. 修改课堂上写好的作文，并在“FutureMe”网站上发送给未来的自己。
2. 将这封信中对于未来自己的希望转为一个“TO-DO LIST”，以便未来核实。

3. 重点难点

运用适当、相关的事例作为概括句的支撑细节。

Lesson Plan

By the end of this period, students will be able to:

1. write a letter to your future self in 90-110 words.
2. use examples as supporting details in your writing.

Procedures:

Interactive activity 1: Reading and studying the sample writing

*T: Show Ss Xu Wen's letter to her future self and help them summarize what she mainly wrote about.

*Ss: Read Xu Wen's letter to her future self and find out what she mainly wrote about in this letter.

*T: Help Ss find out the sentences used as supporting details.

*Ss: Read the letter again and underline the sentences used as supporting details.

Purpose: To have a general idea of how to write a letter to their future selves.

Guided question:

1. What did she mainly write about to her future self?
2. What examples are used as supporting details?

Interactive activity 2: Learning the writing strategy

*T: Show Ss two sentences and ask them to tell which one is more effective as supporting details.

*Ss: Read the two sentences and tell which one is more effective as supporting details.

*T: Help Ss figure out that good supporting details should be relevant and specific.

Purpose: To find out the features of supporting details.

Guided questions:

1. Which sentence is more effective? Why?

Interactive activity 3: Writing a general statement

*T: Teach Ss to write an appropriate general statement

*Ss: Write a general statement about their current situations.

Purpose: To learn to write a general statement.

Guided question:

1. Can you write a general statement about your current situation?

Interactive activity 4: Giving relevant examples

*T: Teach Ss how to give relevant examples and ask them to write some examples relating to the general statement they have just written.

*Ss: Write some examples relating to the general statement they have just written.

Purpose: To learn to give relevant and specific examples.

Guided questions:

1. Can you think about the supporting details relating to your current situation?

Independent activity 5: Writing a paragraph about their hopes for the future

*T: Ask Ss to write a general statement about their hopes and expectations for their future and give some examples relevant to it.

*Ss: Write a general statement about their hopes and expectations for their future and give some examples relevant to it.

Purpose: To learn to give relevant and specific examples.

Guided questions:

1. What do you want to do and who do you want to be in the future?

Independent activity 6: Completing the letter

*T: Ask Ss to organize their general statements and examples and complete the letter in 90-110 words.

*Ss: Complete the letter.

Purpose: To write the whole letter.

Assignment:

1. Polish your writing and post your letter on the “FutureMe” website.
2. Turn your writing into a “TO-DO LIST” and put your list in a “future box” for future check.