

## 上外版 选择性必修四 第1单元 第2课时

### 学案（教师版）

课题：How I Conquered Stage Fright

课时学习目标：

1. 能识别重点单词及表达的意思和掌握其用法,例如: pathetic, compulsion, bind, sprinkle, agonize;
2. 能通过核心词汇的学习在语境中更加理解作者的写作意图和态度;
3. 能梳理有关沟通交流主题的词汇,并运用部分词汇理解和表达相关观点。

#### Activity 1 — Reading the Story

Read the story aloud and review the passage.

#### Activity 2 — Studying on Words and Expressions

Make a presentation.

#### Activity 3 — Finishing Key Vocabulary

Skim the passage and finish Key Vocabulary on page 7.

#### Activity 4 — Finishing Topic-Related Expressions

Skim the passage and finish the exercise and finish Topic-Related Expressions on page 7.

#### Activity 5 — Doing a group discussion

Work in groups and share your opinions on “how to make a good public speech”.

#### Homework

1. Finish translation exercises.

(1). 她勉强微微一笑。(pathetic)

She made a pathetic attempt to smile.

(2). 强迫永远不会使他们信服。(compulsion)

Compulsion will never result in convincing them.

(3). 正是抗击这次疫情使得这两个国家紧密相连。(bind)

It is the fight against this outbreak that has bound the two countries together.

(4). 在这件事中,可惜他的智慧也漏洞百出。(sprinkle)

Unfortunately, his insights are also sprinkled with mistakes in this case.

(5). 你为何总是对于你的失败念念不忘而自我折磨呢?(agonize)

Why do you agonize yourself with the thought of your failure?

2. Based on group discussion, write a short passage about “how to make a good public speech”.