

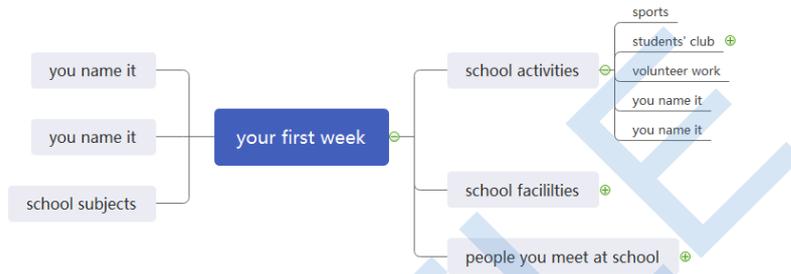
上外版 1AU1 第五课时 学案（学生版）

课时学习目标：

1. 以采访的形式，分享高中生活第一周的经历与感受；
2. 在口头表达中合理运用语言和肢体来表达兴趣；
3. 学会书写段落主题句，并围绕开学第一周的经历与感受写一段语段。

I. Speaking: Interviewing newcomers

1. Brainstorm: List suitable topics for the interview. (You may apply mind map if you find it useful.)



2. Preparation and Conduction

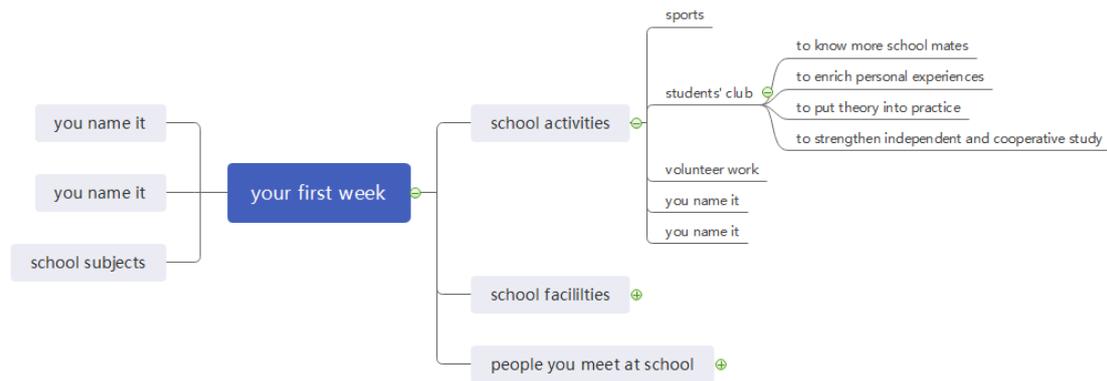
2.1 Prepare for the interview according to your selected role. Reference questions are listed below.

As the reporter	As the interviewee	As the note-taker
What questions will I ask? How will I show that I'm interested?	How will I answer the questions? How will I show that I'm interested?	What should I do before / during / after the interview? What tools might be useful for me?

My Preparation Role 1: the reporter
The topic our group choose is the school activities. My questions may focus on the following aspects: <ul style="list-style-type: none"> ➤ What activity do you find most exciting? ➤ What did you experience during it? ➤ Why do you feel it impressive?

2.2 Practise the interview within groups. Then exchange roles.

2.3 Act out to the whole class. The audience take notes and get ready to comment on others' work based on the checklist.



Checklist for Peer Assessment	
<input type="checkbox"/>	Did each member take their roles?
<input type="checkbox"/>	Did they convey enough information on the topic?
<input type="checkbox"/>	Did they employ different means to show interest?
<input type="checkbox"/>	Did they demonstrate a complete interview?

II. Writing: Describing the first experiences

1. Study the example on P13 and learn to write a topic sentence based on the notes taken and selected.

Topic sentence: Wang Ming enjoys the experiences in the students’ club.

2. Combine the topic sentence and the details into a paragraph.

Topic sentence	Wang Ming and Li Xin enjoyed the experiences in the students’ club.
Details	Wang Ming said joining the debating team lets him know more wonderful school mates and he really appreciated the chance to sharpen his mind and practice public speech. Li Xin felt excited about the drone club. There, students with a common interest in building and flying drones are provided excellent facilities to try out. He remembered the group worked together on how to lengthen the time range the drone can be flying high up. That’s exactly what team work is!

3. Based on the checklist, make necessary changes to the paragraph.

Checklist for Self-Assessment	
<input type="checkbox"/>	Did I write a clear and strong topic sentence?
<input type="checkbox"/>	Did I include proper details?
<input type="checkbox"/>	Did I express my feelings clearly?
<input type="checkbox"/>	Did I use proper tenses?

Worksheet (Assignments)

1. Go through what we have talked about in the lesson and try to put the speaking and writing strategy into practice.
2. Modify the paragraph written in the class and add it to the existing article.

New Friends, New Voices

This year our school has 300 new students. They feel happy to share their experiences and feelings about their first week at school.

Zhang Yan and Zhao Shan loved the school library for several reasons. Zhang Yan said the library is decorated with plants, lovely desks and chairs and she felt totally relaxed while studying or reading there. Zhao Shan remembered he was able to borrow Selected Stories of O. Henry within five minutes. The computer helped him quickly find the book because the self-service borrowing system was very convenient.

Wang Ming and Li Xin enjoyed the experiences in the students' club. Wang Ming said joining the debating team lets him know more wonderful school mates and he really appreciated the chance to sharpen his mind and practice public speech. Li Xin felt excited about the drone club. There, students with a common interest in building and flying drones are provided excellent facilities to try out. He remembered the group worked together on how to lengthen the time range the drone can be flying high up. That's exactly what team work is!

Checklist for Self-Assessment

- Did I write a clear and strong topic sentence?
- Did I include proper details?
- Did I express my feelings clearly?
- Did I use proper tenses?

3. Finish P9 (Reading and Viewing Section B) to P11 (Speaking) of the workbook.