

上外版 高二年级 选择性必修一 第三单元 第4课时
学案（教师版）

课时学习目标:

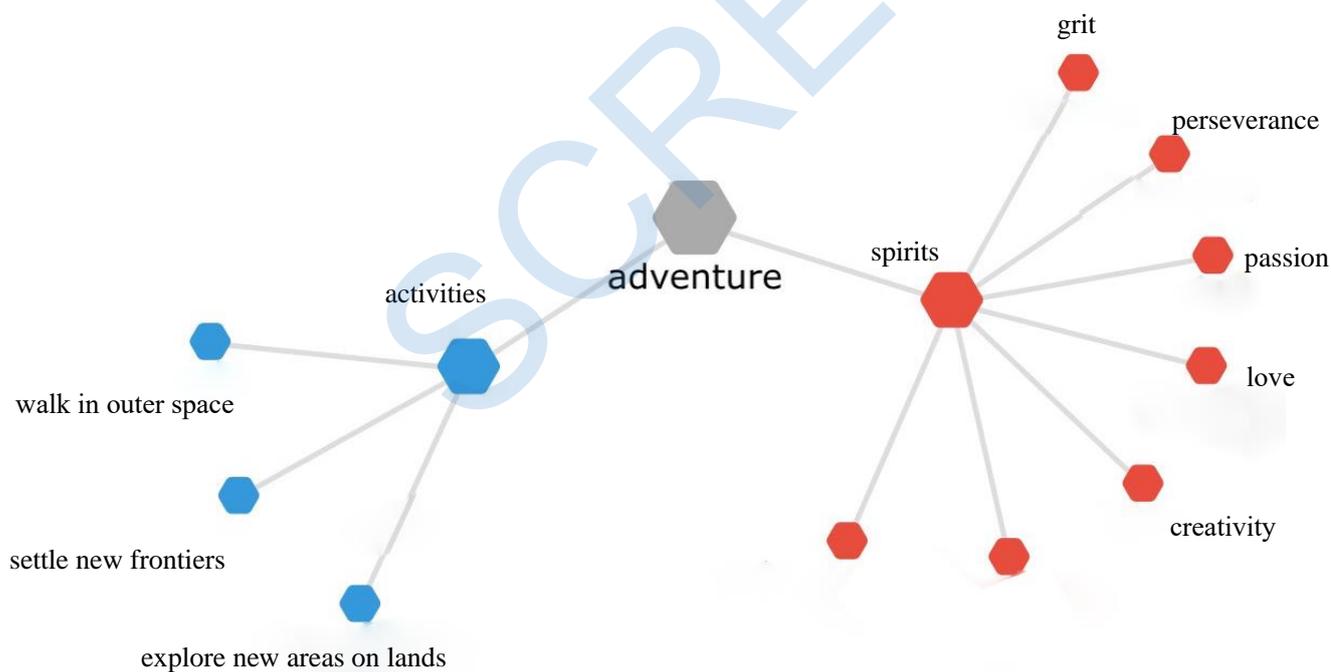
1. 运用符号和缩写记录并还原听到的信息;
2. 领悟视频中由多模态资源所传达的探险家精神;
3. 梳理纪录片以及视频播客的语篇结构特征;
4. 描述个人的探险经历以及表达对探险的观点。

1. Listening - Why do we explore?

Evaluation of note-taking

- 1) Did he/she use symbols to take notes?
- 2) Did he/she apply abbreviations?
- 3) Did he/she successfully work out the full sentence from his/her notes?
- 4) What can be improved to save more time while taking notes?

Topic-related vocabulary



2. Viewing - What it takes to be an adventurer

Add other aspects and expressions related to adventure to the topic-related vocabulary above according to what you've heard from the VODcast

3. Speaking

Evaluation of the live show

- 1) Who answered the most questions?
- 2) Whose answers were the most understandable? What merits did he/she have?
- 3) Whose answers left you with the deepest impression?

4. Review & Reflection

Review	Reflection
<p>Expressions I've learned:</p> <p>building in outer space; crossing oceans; exploring new areas on lands; walking in outer space; flying in skies; freelance writer; documentary filmmaker; outdoor tour leader ...</p>	<p>The spirits I appreciate:</p> <p>grit creativity passion perseverance ...</p>

5. Assignment

Decide whether you want to be a crabber, a wildlife photographer or an astronaut and record a video (2 min) to apply for the job. Your video should include the reasons you apply for the job and your qualities related to the job.