

上外版 1AU1 第四课时 学案 (学生版)

课时学习目标:

1. 通过语篇分析, 获取语篇中的具体建议
2. 通过比较视听渠道所获得的信息, 分析多模态资源中有关校园生活的经历
3. 基于学生的体验, 评判建议

I. Lead-in

1. What is your biggest concern about senior high school life?
 - School rules
 - School facilities
 - School activities
 - Others: _____
2. How did you feel on the first day of senior high school life?
 - Happy
 - Surprised
 - Puzzled
 - Others: _____

II. Listening

1. What's the main idea of the conversation?
Senior students are giving tips on how to have a great first year.
2. Which tips are given to the first-year students?
To meet new friends and to try something new.
3. Who are involved in the conversation?
6 different senior students
4. What's the purpose of the conversation?
To guide freshmen to have a great first year
5. How can first-year students follow these tips?
6. What are the examples or reasons for these tips?

	Ways to follow tips	Examples/ Reasons
Tip 1	To 1. <u>join clubs/ get involved in activities</u>	I first met my best friend at Year 7 Camp.
Tip 2	To use a 2. <u>diary</u> . To start a regular study plan	You are expected to be more 3. <u>independent and organized</u> .
	To set up 4. <u>a quiet place</u> at home.	You can concentrate on work.
	To 5. <u>write to-do lists</u> for homework and tick them off as you finish each work.	Know when you need to hand in your assignments and plan what you have to get done.
	To ask teachers for help with 6. <u>assignments</u> if you need it.	

7. What's the structure of the conversation?

General- Specific Pattern.

8. How do you like the above tips? Why?

Your draft here

III. Viewing

1. Prediction: What might be Lizzie's feeling about her senior high school life?

2. What experiences did Lizzie's father have in his first week in senior high school? D

- A. He was punished by his teacher. B. He had no locker to himself.
C. He made fun of Lizzie's mother. D. he was thrown into the dustbin.

3. Why did Lizzie's father mention his first week experiences in senior high school?

Because he would like to use his own experiences to relieve and comfort her daughter. And then offer suggestions based on his own experiences.

4. Which of the following was Lizzie's experience before she entered senior high school? C

- A. Being class president. B. Being fond of gymnastics.
C. Being environment-friendly. D. Getting praise in her first job.

5. What did Lizzie's father advise her to do if she meets difficulties or failures in senior high school? A

- A. try again B. save the world
C. turn to her friends D. ask him for help

6. What else information can you obtained from the video clip?

information obtained from listening
Lizzie is facing bully. So was her father.
Lizzie once tried many things ,but she failed in most of them.
Lizzie's father encouraged her to keep trying.

information obtained from viewing
Lizzie is nervous and anxious while her father is not.

7. How can you obtain these information?

From facial expression, body language and Alter Ego.

8. Do you think the conversation between Lizzie and her father would help her live a better life in senior high school? Why or why not?

Your draft here

IV. Speaking

Situation: You have gone through several days in senior high school.

Discuss and share your concern with your group members based on Problem-Solution Pattern.

1. What are your current feelings about school life?
2. What's your suggestion?
3. How do you like the suggestions mentioned in group work?

Your draft here

V. Summary

Topic: How to have a great first year and a high school starter.

Strategy: Situational Context, Thinking Map and Turn Analysis.

Relevant Lexis:

Discourse Pattern: General- Specific Pattern and Problem-Solution Pattern.

My harvest:

SCREEN