

III. Activities(1-2)

Teacher: By doing the activities (blank-filling, dialogue-making), firstly have students review the previous lessons and more importantly, learn to use conjunctions in contexts, identify different clauses in a related passage and use adverbial clauses in daily conversations and communications.

Students: Learn to use conjunctions in contexts, identify different clauses and learn to use adverbial clauses to describe a travel experience.

Purpose: By designing the activities, students learn to use proper conjunctions in contexts and use different adverbial clauses to describe a travel experience.

Guided questions:

1. The passage “My Holiday” is my own travel experience, but there are some conjunctions missing. Can you fill in the blanks?
2. Will you describe one of your travel experiences to your partner? Make a dialogue and make sure you use the six adverbial clauses in your dialogue.

IV. Homework

1. Sentence-combining

Combine the given sentences with given conjunctions.

Example: This tea is so good. I think I'll have another cup. (so..that)

Key: This tea is so good that I'll have another cup.

2. Writing

Write a passage on “My _____ Holiday.” Try to include six different adverbial clauses in your passage. Note that focusing on one or two details may help make a good piece of writing.