

上外版 高一年级 选择性必修一 第一单元

第二课时 学案（学生版）

课题：Reading A: Learning Is Everywhere (Vocabulary Focus)

课时学习目标：

1. 能在语境中学习和运用课文核心词汇；
2. 能理解有关学习主题的词汇，并灵活运用于语篇理解和观点表达。

Notes

trial	<p>① n. challenge / difficulty</p> <p>The new drug is undergoing clinical <u>trials</u>.</p> <p>Science proceeds by <u>trial</u> and error.</p> <hr/> <p>The online <u>trial</u> systems have helped citizens pursue justice during the coronavirus outbreak.</p> <hr/>
learn sth. by heart	<p>She acquired a strong taste for poetry, and willingly <u>learned by heart</u> long passages from their great poets and recited to others.</p> <p>learn sth. by heart = _____</p> <p>记住感兴趣的诗歌对她来说很简单。</p> <hr/>
compose	<p>He used to recite or read to her the masterpieces of Polish prose and poetry on Saturday evenings and even <u>composed</u> poetry himself.</p> <p>Beethoven <u>composed</u> a lot of music.</p> <p>Charles Darwin <u>composed</u> a book called <i>Natural Selection</i>.</p> <p>Steve Jobs <u>composed</u> an impressive commencement speech.</p> <hr/> <p>The passage is <u>composed of</u> 3 learning experiences of famous people.</p> <hr/>
take turns doing	<p>He and his friends had been <u>taking turns</u> climbing up and down the back of the donkey.</p> <p>take turns doing = _____</p> <p>She and her sister recited poetry to the family in turn.</p> <hr/>
embarrass	<p>When it was Mandela's turn to jump on, the donkey bent its head, <u>embarrassing</u> him in front of his friends.</p> <p>embarrass = _____</p>
suffer	<p>To shame another person is to make him <u>suffer</u> an unnecessarily cruel fate.</p>

	suffer = _____
dishonor	Later even as a boy, he defeated his opponents without <u>dishonoring</u> them. dishonor = _____
defeat	Later even as a boy, he <u>defeated</u> his opponents without dishonoring them. defeat = _____ It is cruel to shame a person who suffers a <u>defeat</u> . defeat = _____

Exercise One

Fill in the blanks with the appropriate forms of the given words and expressions to complete the passage.

Further Exploration

Describe your learning experiences by using as many words and phrases we have learned today as possible.

Assignments:

1. Read the text aloud at least three times and pay attention to the stress, pause and tones.
2. Complete the table with information from the text in Comprehension Part on P6 in the textbook.
3. Search the Internet and find an autobiography that includes inspiring learning experiences and recommend it to other students.