

高中英语 上外版 1AU1

第六课时 学案

课题：A Letter to My Daughter & Critical Thinking

课时学习目标：

- 借助略读策略、语篇分析以及情景语境分析获取语篇类型、语篇的主旨大意以及语篇结构；
- 判断作者的写作意图以及语篇的目标读者，并探讨这两个问题背后所传递出的文化内涵；
- 回顾单元内容，用思维图的形式梳理整个单元内所涉及的“问题”和“建议”，并批判性地提出自己的观点。

Activity 1

(1) Skim the text and answer the following questions:

Who're involved in this text?

What's the genre of this text?

What's the main idea of this text?

(2) What about the key words and expressions that you have learned?

Key Words and Expressions

- | | |
|--------------------|----------------------|
| - pressure: _____ | - expectation: _____ |
| - comfort: _____ | - receiver: _____ |
| - hold back: _____ | - limitation: _____ |
| - _____ | - _____ |
| - _____ | - _____ |
| - _____ | - _____ |

(3) How do you know the meaning of the word / expression?

Activity Two

(1) After reading the 1st paragraph, can you imagine what the author will write next?

What is the function of the first paragraph? What's the function of paragraph 2-5?

(2) Is there any similarity in the structure of paragraph 2, 3, 4 and 5 according to your

knowledge of textual patterns?

(3) What problem and advice are presented respectively in paragraph 2, 3, 4 and 5? Underline evidence in the text (words or sentences) to support your answer.

Daughter's possible problems	Mother's advice	Evidence in the text

Activity Three

(1) Why does the author write this text?

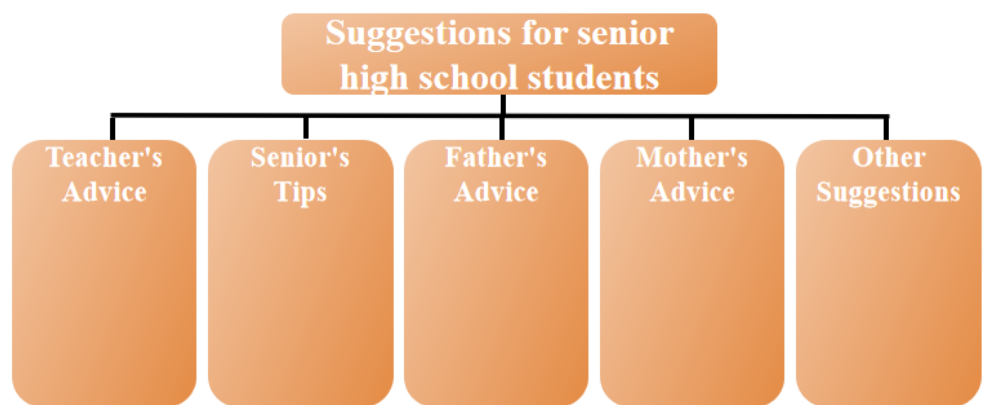
(2) In order to better adapt to senior high school life, what qualities does the mother wish her daughter to have? How can you tell?

(3) Who is the target reader of this text?

(4) What feelings might the target reader have after reading the letter? Why?

Activity Four

1. What suggestions for senior high school students have you learned from this unit?
2. What suggestions would you like to give senior high school starters based on your experiences?



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