

《高中英语（上外版）》选修第一册 Unit 2 Volunteering

课时：第八课时 教学内容：Designing a “Volunteers needed” advertisement

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一、教学设计与说明

1. 教学目标

本课为本单元的第八课时，核心目标为通过研究性学习并创建志愿者项目，锻炼学生整合知识与技能的能力、团队合作能力以及自我反思能力。

2. 设计思路

本课作为本单元的最后一课时，起着整合所学知识技能、升华单元主题以及培养创新能力与合作能力的作用。教学设计的理念是以学生为主体、教师为主导，引导学生发挥创意，为各类社区创建个性化的志愿者项目。本课沿用上一课时的大背景，又引入新的志愿活动的任务，让学生在已知内容上学习并锻炼新技能。为了激发创意，先通过头脑风暴活动来搜集灵感，并指导学生同类分组，形成团队；而后教师提供内容的大致框架，并布置团队任务；同时也引导学生们按照自身特长平等分工，培养团队合作意识和协调能力。过程中，教师起到及时调配和反馈的功能，通过过程性评价来把控项目的质量，锻炼学生思维；并适当给予建议和步骤性指导，为学生们指明方向。在最后的课堂呈现时，同时采取师生互评和生生互评的评价方式，达到生生之间互相学习且督促的教学效果。在本课的最后，也留下自我反思性的学习任务，让学生们回顾整个单元的学习并找出优势和不足，来不断提高学习技能，应对将来的挑战。

3. 重点难点

在团队中，根据各自的特长来公平地分配任务；海报设计时，创造出新颖且合理的各项内容，并清晰地归类整合。

Lesson Plan

Learning Objectives:

By the end of the project, students are expected to:

1. design a neat “volunteer needed” advertisement and post it on a noticeboard;
2. be aware of one’s responsibility for volunteering in a community;
3. assess and reflect on your performances in the unit.

Learning Procedures:

I. Pre-activity

Interactive Activity 1: Brainstorm ideas and decide community

*T: Ask Ss to choose a certain community they would like to serve, including school, clubs, residential community, nursing home etc.

*Ss: Decide the target community they wish to contribute to.

*T: Have Ss brainstorm about what volunteering work they would like to organize for the community.

*Ss: Discuss the volunteering activities with deskmates.

Purpose: Help the students decide their target communities and main volunteering work.

Guided questions:

1. Which community would you like to serve? School, clubs, residential community, nursing home or others?
2. What kind of volunteer work can you do for them?

Interactive Activity 2: Form groups, decide main content in the advertisement and allocate task.

*T: Have Ss find others who share the same target community and ask them to form a group. There should be at least 5 members in one group.

*Ss: Find ones with common wish and form a group.

*T: Ask groups to work together and decide the project’s name, number of volunteers needed, volunteer positions, responsibilities, qualifications and time of work.

*Ss: Discuss the above-mentioned issues and reach an agreement within the group. Then, fill in the table.

*T: Have Ss present their tables and give some feedback. Then ask Ss to list what tasks need to be done, vote a group leader and allocate tasks equally.

*Ss: List tasks, vote a group leader and allocate tasks equally. Next, fill in the task allocation table.

*T: Have Ss present their tables and make some comments.

Purpose: Lay the foundation for the whole project and help Ss work as a group efficiently.

Guided Questions:

1. Can you find ones with common wish in the class and group with them?
2. [Instruction] Work together to decide project’s name, number of volunteers needed, volunteer positions, responsibilities, qualifications and time of work.
3. [Instruction] Decide what tasks need to be done, vote a group leader and allocate tasks equally.

II. While-activity

Interactive Activity 3: Design a “volunteer needed” advertisement and post it on noticeboard.

*T: Have Ss turn to Page 33 and take a look at the sample poster. Remind Ss to put position(s), responsibilities, qualifications and time of work into different sections and use different colors to clarify various content. Besides, tell Ss to leave contact information and add some slogans and icons.

*Ss: Design the poster according to these suggestions in group.

*T: Invite some groups to give a presentation on their project. Meanwhile, provide other Ss with a peer-assessment form to let them evaluate each other’s work, and invite one group leader to give an explanation of their evaluation.

*Ss: Share the group work and evaluate each other’s work according to the form.

*T: Make some comments on another group’s performance, and present key points on the screen.

Purpose: Help Ss design an advertisement, make a public speech and evaluate.

Guided questions:

1. [Instruction] Please give a presentation on your project.
2. Could you explain the reasons for your scoring for them?

III. Post-activity

Interactive Activity 4: Summarize the unit.

*T: Summarize what volunteering has taught us in this unit by quoting words from Winston Churchill.

*Ss: Recall what they learned in the unit and understand the famous quote.

Purpose: Summarize the unit and deepen Ss’ understanding of the whole unit.

Interactive Activity 5: Conduct a self-assessment

*T: Guide Ss to do self-assessment based on the checklist.

*Ss: Assess their performances in this unit and regulate the learning process.

Purpose: Inspire the students to assess their performances in the unit and adjust learning strategies.

Guided questions:

[Instruction] Please tick the items you think you have done well.

IV. Assignment

Discuss with your classmates on what you think you need to improve and write a reflective note.

You may include some or all of the following points:

- What you still find difficult
- Possible cause(s) of the problem(s)
- Your plan to solve the problem(s)
- Learning resources that you could use