

《高中英语（上外版）》必修第二册 Unit 2 Animals

课时：第3课时 课型：语法课

一、教学设计与说明

1. 教学目标

能在语境中识别和理解由关系副词 (*when, where, why*) 以及“介词+关系代词” (*prep. + which*) 所引导的定语从句, 并在语境中恰当使用所学的定语从句。

2. 设计思路

本节课为语法课。总体思路是“引导发现—基础练习—巩固应用”。在上一单元的语法教学中, 教师已经教授了关系代词引导的定语从句, 因此本节课是在复习上一单元的基础上, 围绕着“发现”的基本要求展开, 需要学生在对语篇的比对之中发现语法规律, 深入理解定语从句的相关知识, 能掌握两单元定语从句知识的联系并区分异同。

本节语法课通过用定语从句猜动物名称作为课程引入, 引发学生的兴趣。教师带领学生重读并找出本单元 Reading A 的文中的定语从句, 明确所修饰的先行词, 回顾关系代词引导的定语从句语法概念。教师通过层层设问帮助学生识别由关系副词和“介词+which”引导的定语从句, 了解其结构、功能和意义, 学习语法知识。教师设计语法规则小结表, 鼓励学生总结语法规律, 加深对于定语从句的理解。

为了帮助学生巩固定语从句, 学生完成填空、看图写句、补全句子的书面练习, 以及进行小组对话分享对于一处动物场馆或设施的知识, 在主题语境中运用所学语法知识。

3. 教学重点及难点

引导学生在语篇中识别、理解并应用由关系副词以及“介词 + 关系代词”引导的定语从句。

Lesson Plan

By the end of this period, the students are expected to:

1. recognize and understand in the context the form, meaning and function of the relative clauses introduced by relative adverbs and “preposition + *which*.”
2. put the newly acquired grammar into practice by using it to introduce an animal establishment.

Procedures:

I. Lead-in

Activity 1: Play a guessing game

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| <ul style="list-style-type: none">◇ Teacher: Provide some relative clauses and ask Ss to guess the animal.◇ Students: Guess what animal it is based on the information given.◇ Purpose: To arouse Ss' interest in the topic and lead in the topic. |
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Guided question:

What animal is it?

II. Reviewing

Activity 2: Locate the relative clauses in Reading A

✧ Teacher: Ask students to find relative clauses in Reading A and to find the words or noun phrases the clauses modify.

Students: Reread the text, locate the relative clauses in the text and find the words or noun phrases the clauses modify.

✧ Purpose: To guide students to review what they have learned.

Guided questions:

1. Can you find some relative clauses in the text of Reading A?
2. What word or noun phrase does the clause modify?

III. Presenting

Activity 3: Study the sentences in the textbook.

✧ Teacher: Ask Ss to study the sentences in the textbook, underline the formation of the relative clauses and find out how each pair of sentences is combined.

✧ Students: Study the sentences, focus on the meaning of the sentences first and then analyze the sentence pattern.

✧ Purpose: To guide students to analyze the form, meaning and function of the relative clauses introduced by relative adverbs and “preposition + *which*.”

Guided questions:

1. What is the antecedent?
2. What are the functions of a relative adverb?

Activity 4: Complete the grammar rules.

✧ Teacher: Ask Ss to complete the grammar rules with *when*, *where* or *why*.

✧ Students: Analyze the relative clauses and complete the grammar rules.

✧ Purpose: To guide students to summarize the form and function of relative clauses introduced by relative adverbs.

Guided questions:

1. What is special about the antecedent?
2. What rules have you discovered about the relative clauses?

IV. Consolidating

Activity 5: Complete the exercises.

✧ Teacher: Ask students to complete the exercises on the worksheet.

✧ Students: Complete the exercises and practice using relative clauses.

✧ Purpose: To guide students to practice and consolidate the grammar they have learned.

Guided questions:

1. What word or noun phrase does the relative clause modify?
2. Can we use “which” instead of “where”?

Activity 6: Share their knowledge about animal establishments.

- ✧ Teacher: Encourage students to work in peers and share their knowledge about an animal establishment that has impressed them most by using relative clauses.
- ✧ Students: Share with peers, and practice the relative clauses.
- ✧ Purpose: To encourage students to put the newly-acquired grammar into use, and promote communication.

Guided question:

What interesting animal establishment did your partner share with you?

V. Homework

1. Complete the “Grammar in Use” on p.16 in your workbook.
2. Search online for information about an animal establishment you are interested in. Prepare a brief introduction of the establishment, using relative clauses introduced by relative adverbs to introduce the functions of different places and the facilities in it.

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