

## 第3课时学案(教师版)

### 课题: Adverbial clauses (review) (Grammar)

#### Learning Procedure

##### I. Locating and studying the adverbial clauses in the text

Answer the questions regarding the reading material.

1. When did Eleanor see plenty of famous sculptures?  
**When she walked around the museum in Vatican City, She saw plenty of famous sculptures.**
2. How did she like the Sistine Chapel ceiling?  
**It was so breathtaking that she couldn't tear her eyes away from it.**
3. Why has Eleanor been very lucky this year?  
**It was so breathtaking that she couldn't tear her eyes away from it.**
4. Is there a large offering of food for tourists in Rome? How about them?  
**Yes. In Rome, there is a large offering of food for tourists, but some of it isn't very good in quality.**  
**(Yes. Although/though/even though there is a large offering of food for tourists, some of it isn't very good in quality)**
5. What did Eleanor do to taste the popular meals of the region?  
**She made an effort to find some restaurants so that/in order that she could taste the popular meals of the region.**
6. Will Eleanor visit new places afterwards? Which kind of city will she go?  
**Yes. She will go to capital city if she visits new places afterwards.**

##### II. Making travel-related sentences using adverbial clauses

Underline the conjunction and write down which adverbial clause the sentence is in the bracket.

1. **When** she walked around the museum in Vatican City, She saw plenty of famous sculptures  
(Adverbial Clauses of Time)
2. It was **so** breathtaking **that** she couldn't tear her eyes away from it.  
(Adverbial Clauses of Result)
2. She has been very lucky this year **because** she also visited Amsterdam in the summer.  
(Adverbial Clauses of Reason)
3. **Though/Although/Even though** there is a large offering of food for tourists, some of it isn't very good in quality.  
(Adverbial Clauses of Concession)
4. She made an effort to find some restaurants **so that/ in order that** she could taste the popular meals of the region.  
(Adverbial Clauses of Purpose)
5. She will go to capital cities **if** she visits new places afterwards.  
(Adverbial Clauses of Condition)

### III. Describing travel experiences using adverbial clauses

Make the sentences with the help of key words and adverbial clauses, except for the first one.

1. Question: Can you guess which city I went to?

Key words: historic city, Italy, Renaissance  
Florence.

2. Question: Why is it a historical city?

Key words: birthplace, amazing artworks, scientific discoveries

Florence is one of historic city in Italy, **because** it is the birthplace of many amazing artwork and scientific discoveries.

3. Question: What could I admire?

Key words: must-see sights, the famous statue *David*, University of Florence

**When** I visited Florence, I could admire a lot of must-see sights like the famous statue *David* and University of Florence.

4. Question: How did I feel?

Key words: art masterpiece, breathtaking, be fascinated by

The art masterpieces were **so** breathtaking **that** I was fascinated by them.

5. Question: What else can I experience?

Key words: luxury shops, high-end restaurants

**Although/though/even though** Florence is filled with art masterpieces, it has luxury shops and high-end restaurants.

6. Question: What did I buy?

Key words: in my price range, souvenir

I went to some shops that were in my price range **in order that/so that** I could buy some souvenirs for my parents and friends.

7. Question: Can you guess what tips I will give you?

Key words: art, science and history museum, historic university

**If** you want to visit art, science and history museum, as well as historic university, Florence is a good choice.

### IV. Practicing

Try to tell your travel experience.

*Requirement:*

- Use at least 3 kinds of adverbial clause
- Cover at least 3 aspects of a place
- Use as much as words and phrases learnt

### V. Homework

1. Complete the sentences with appropriate conjunctions.

We passed by sculptures and art works along the road 1. \_\_\_ as \_\_\_ we counted our steps and watched the time. In the distance, sea lions on the docks were begging for fish. But we could not get close to them 2. \_\_\_ because \_\_\_ we

didn't have enough time, which was a pity, 3. but we decided to take another walk the next day.

2. Write a paragraph of six sentences about your travel experience with the help of adverbial clauses and the target words learned in this unit.

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