

## 《高中英语（上外版）》选择性必修第一册 Unit 4 Future Living

课时：第六课时      教学内容：commenting on ideas and proposing new ideas

课型：critical thinking      设计者：上海市第五十四中学 王欣怡

### 一、教学设计与说明

#### 1. 教学目标

本课为本单元的第六课时，核心目标为整合本单元语篇对未来生活预测的相关信息，概括未来生活的特征，能分析、评价这些预测，并提出自己的预测。

#### 2. 设计思路

本课为本单元的第六课时，旨在引导学生整合本单元语篇对未来生活预测的相关信息，概括未来生活的特征，能分析、评价这些预测，并提出自己的预测。首先，教师带领学生回顾本单元各语篇对未来生活预测的相关信息，然后引导学生以关键词的形式概括这些预测的特点。随后，教师提问学生，在这些预测当中，最有可能发生的和最渴望的分别是哪个，并说明原因，旨在培养学生分析、评价观点的能力。最后，教师鼓励学生发挥想象，说说自己对未来的预测，让学生在这个过程中学会提出自己的观点，并加以解释说明。

作业要求：对未来生活的某一方面进行预测，并写成 80 字的短文。

#### 3. 重点难点

运用恰当的语言进行预测，并给出合理的原因。

### Lesson Plan

By the end of this period, students will be able to:

1. collect the predictions about future life in this unit and summarize their features.
2. analyze and comment on these predictions and make their own predictions about future life.

#### Procedures:

#### Interactive activity 1: Having an overall review of the unit

\*T: Show Ss pictures and key words of Reading A, Listening, Viewing and Reading B and help Ss recall what they have learned about future living.

\*Ss: Have an overall review of the what they have learned in this unit.

**Purpose: To have an overall review of this unit.**

Guided question:

What have we learnt about future living in this unit?

### **Independent activity 2: Summarizing the features of future living**

\*T: Ask students to summarize the features of future living in the form of key words.

\*Ss: Summarize the features of future living in the form of key words.

**Purpose: To summarize what they have learnt in the form of key words.**

Guided questions:

1. What will future life be like?

### **Interactive activity 3: Commenting on the possibility and popularity of the predictions**

\*T: Ask students to share their opinion about which prediction is the most likely and which one is the most desirable and give reasons.

\*Ss: Share their opinions about which prediction is the most likely and which one is the most desirable and give reasons.

**Purpose: To comment on ideas.**

Guided question:

Which prediction do you think is the most likely?

Which prediction do you think is the most desirable?

### **Interactive activity 4: Proposing new predictions**

\*T: Ask students to make more predictions about future life.

\*Ss: Make more predictions about future life.

**Purpose: To propose new ideas.**

Guided questions:

1. Apart from what we have mentioned, what else do you think will happen in the future?

### **Assignment:**

Choose one aspect of future life and write your own prediction in at least 80 words.