

# 《高中英语（上外版）》选择性必修第一册 Unit 2 Volunteering

课时：第三课时 教学内容：Grammar in Use: Object clauses (review)

课型：语法 设计者：杨浦高级中学 王欣然

## 一、教学设计与说明

### 1. 教学目标

本课为本单元的第三课时，核心目标为引导学生在语篇中识别宾语从句，理解其表达的意义；掌握宾语从句引导词的意义与用法，明确从句的语序；根据表达的需要恰当地运用宾语从句。

### 2. 设计思路

本课时语法内容为复习课时，因为宾语从句是学生在初中阶段接触过的语法知识，因此课堂设计应注意由已知带出未知，并在语境中帮助学生不断巩固、加强宾语从句的理解和运用。

首先，教师展示一些有关 Reading A 的思考和感想的句子，引导学生找出其共同点。通过引导学生观察宾语从句在主句中担任的成分和宾语从句内的语序，与学生一起总结宾语从句的特点和定义。接着，通过在几个句子和一个段落中找出宾语从句的练习进一步操练宾语从句的识别，并在此过程中引导学生观察不同的引导词的使用。通过不同的例句，带领学生总结宾语从句引导词的一些重难点，例如引导词在宾语从句中充当的成分、whatever 等引导词的含义、how 在宾语从句中的不同含义等。最后，通过有关志愿者服务活动的两个情境设置（志愿者应聘面试、志愿者网站设计）要求学生用宾语从句表达相应内容。

### 3. 重点难点

在语境中灵活运用宾语从句，根据语法规则和语义需要选择正确的宾语从句引导词，并使用正确的语序和时态。

## Lesson Plan

By the end of this period, students will be able to:

1. identify object clauses in the context and understand their meanings;

2. grasp related knowledge about object clauses such as word order of the clause and the function of connectives;
3. use object clauses properly to express themselves.

## **Procedures:**

### **I. Reviewing**

#### **Interactive Activity 1: Review the concept of object clauses.**

- \*T: Present some comments and reflections of Reading A and have the Ss figure out the similarity of the sentences.
- \*Ss: Find the similarity of the sentences, and pay attention to the word order in object clauses.
- \*T: Ask Ss to identify the sentence containing an object clause from three sentences.
- \*Ss: Identify the sentence containing an object clause.

**Purpose: Review the concept of object clauses and the word order of object clauses.**

Guided questions:

1. Can you find any similarity of them in terms of sentence structure?
2. What is the word order in an object clause?
3. Can you identify which of the following sentences contain an object clause?

### **II. Grammar in Use**

#### **Interactive Activity 2: Identify object clauses in context.**

- \*T: Have the Ss read the passage of Ex I, underline the object clauses in it, label them and put them in the corresponding places in the table.
- \*Ss: Identify the object clauses in the context and complete the exercise.

**Purpose: Consolidate Ss' ability to identify object clauses and draw their attention to the connectives of object clauses.**

Guided questions:

1. How many object clauses have you found? What are they?
2. What connectives are used in these clauses?

#### **Interactive Activity 3: Answer some questions about the usage of connectives.**

\*T: Have the Ss try to summarize the functions of connectives in object clauses, the difference between “what” and “whatever” and the different meanings of the connective “how”.

\*Ss: Answer the teacher’s questions.

**Purpose: Help the Ss understand the functions, usage and meanings of connectives in object clauses.**

Guided questions:

1. Can you classify the connectives into two categories?
2. Which of the connectives serve as subjects or objects and which serve as adverbials in object clauses?
3. What’s the difference between *what* and *whatever*?
4. Can you tell the difference of the usage of “how” in these two object clauses?

**Interactive Activity 4: Complete the sentences and paragraph with appropriate connectives.**

\*T: Have the Ss fill in the blanks of the sentences with proper connectives.

\*Ss: Fill in the blanks with proper connectives.

\*T: Have the Ss read the passage in Ex II and fill in the blanks with proper connectives.

\*Ss: Fill in the blanks with proper connectives.

**Purpose: Consolidate the usage of connectives in context.**

Guided question:

1. What connectives have you filled in?
2. Do you have any alternative answers?

**Interactive Activity 5: Complete the interview using object clauses.**

\*T: Have the Ss complete the interview by using object clauses.

\*Ss: Complete the interview by using object clauses.

\*T: Guide the Ss to pay attention to the word order and tense in object clauses.

\*Ss: Check whether they have used the right word order and tense.

**Purpose: Consolidate the usage of object clauses in context, especially the word order and tense.**

Guided question:

1. What word order did you use?
2. What tense did you use?

### **Interactive Activity 6: Writing.**

\*T: Ask the Ss to write some suggestions on what should be included in the volunteering webpage of their school website.

\*Ss: Write suggestions by using the sentence structures provided by the teacher.

**Purpose: Guide the Ss to express themselves by using object clauses.**

Guided question:

What do you think the webpage should include?

### **III. Assignments**

1. Complete the exercises in Grammar in Use in the textbook and the workbook.
2. Write down some reflections and thoughts about Reading A. Try to use object clauses in the writing.

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