

第 3 课时学案 (学生版)

课题: Adverbial clauses (review) (Grammar)

Learning Procedure

I. Locating and studying the adverbial clauses in the text

Answer the questions regarding the reading material.

1. When did Eleanor see plenty of famous sculptures?

2. How did she like the Sistine Chapel ceiling?

3. Why has Eleanor been very lucky this year?

4. Is there a large offering of food for tourists in Rome? How about them?

5. What did Eleanor do to taste the popular meals of the region?

6. Will Eleanor visit new places afterwards? Which kind of city will she go?

II. Making travel-related sentences using adverbial clauses

Underline the conjunction and write down which adverbial clause the sentence is in the bracket.

1. When she walked around the museum in Vatican City, She saw plenty of famous sculptures. ()
2. It was so breathtaking that she couldn't tear her eyes away from it. ()
3. She has been very lucky this year because she also visited Amsterdam in the summer. ()
4. Though/Although/Even though there is a large offering of food for tourists, some of it isn't very good in quality. ()
5. She made an effort to find some restaurants so that/ in order that she could taste the popular meals of the region. ()
6. She will go to capital cities if she visits new places afterwards. ()

III. Describing travel experiences using adverbial clauses

Make the sentences with the help of key words and adverbial clauses.

1. Question: Can you guess which city I went to?
Key words: historic city, Italy, Renaissance

2. Question: Why is it a historical city?
Key words: birthplace, amazing artworks, scientific discoveries

3. Question: What could I admire?

Key words: must-see sights, famous statue *David*, University of Florence

4. Question: How did I feel ?

Key words: art masterpiece, breathtaking, be fascinated by

5. Question: What else can I experience?

Key words: luxury shops, high-end restaurants

6. Question: What did I buy?

Key words: in my price range, souvenir

7. Question: Can you guess what tips I will give you?

Key words: art, science and history museum, historic university

IV. Practicing

Try to tell your travel experience.

Requirement:

- Use at least 3 kinds of adverbial clause
- Cover at least 3 aspects of a place
- Use as many words and phrases learnt as possible

V. Homework

1. Complete the sentences with appropriate conjunctions.

We passed by sculptures and art works along the road 1. _____ we counted our steps and watched the time. In the distance, sea lions on the docks were begging for fish. But we could not get close to them 2. _____ we didn't have enough time, which was a pity, 3. _____ we decided to take another walk the next day.

2. Write a paragraph of six sentences about your travel experience with the help of adverbial clauses and the target words learned in this unit.