

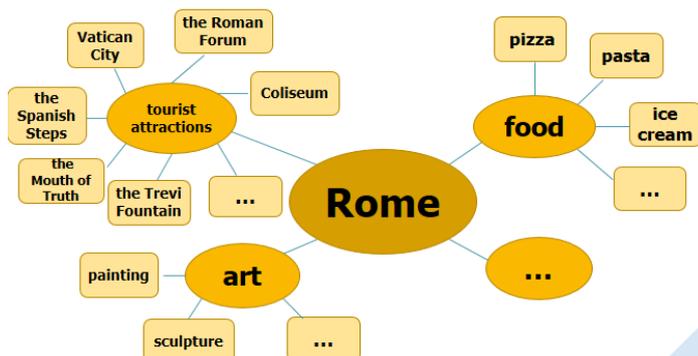
## 第 1 课时学案（教师版）

### 课题： A Roman holiday (Reading A)

#### Learning Procedure

##### I. Reading preparation

Try to share the information you know about Rome.



##### II. Scanning

Scan the text and tick the things Eleanor did in Rome and answer some questions.



##### III. Reading for details

Read Para. 3-5 again and fill in a table about other fascinating things that Eleanor experienced in Rome.

Fascinating things	Reasons
sculptures	famous /raise cultural awareness
the Sistine Chapel ceiling (paintings)	breathtaking can't tear...away
pasta	taste the popular meals of the region tasty/delicious/inviting/mouthwatering
ice cream	
hot chocolate	
luxury stores	perfect opportunity to buy presents
shops in one's price range	collect souvenirs
Christmas market	sparkly decoration for the tree

#### IV. Further understanding

- A. Read the last paragraph and answer the question “why does Eleanor love visiting capital cities?”.  
 B. List the things Eleanor loved about Rome.



#### V. Production

- A. Work in pairs to figure out Eleanor’s travel arrangement and retell her experience.

Time	Activities	Feelings
Day 1	Visited the Coliseum...	feel fascinated, can't believe...
Day 2		
Day 3		

- B. Try to retell Eleanor’s experience.

(Reference answer)

Eleanor visited Rome last week. She visited many tourist attractions and walked streets lit with decorations. She stayed in Rome for three days. On the first day, she visited the Roman Forum. She also went to the Coliseum, one of the greatest wonders in the world. She felt fascinated and couldn't believe how old it was. On the second day, Eleanor had the opportunity to see the masterpieces of the Renaissance. The Sistine Chapel ceiling was so breathtaking that she couldn't tear her eyes away from it. She made an effort to find some restaurants and tasted some local foods, though some was not of good quality. On the third day, Eleanor found there were also plenty of shops in her price

