

Student's Worksheet

I. Group work. Create your own “open love letter” to your favorite sports, or other hobbies. Share it with your classmates.

- Use at least 2 verb phrases from *work on, hang out, get serious, leave off, fall in love with*;
- Use the parallel construction, such as
 - a. *I was learning how to ... you, how to ... you and how to ... you.*
 - b. *You have become much more than just a ... to me. More than just a More than just a*
 - c. *You're my ...est ... and my ...est You're my ...est ... and my ...est You're my ...est ... and my ...est*
- Read it aloud with emotion.

Reference pattern:

Open Love Letter to _____	
Dear _____,	
● (Introduce how you met with each other.)	
It's has been almost _____ years since the first day we met. _____ years since I saw you in _____ . _____ years since _____ introduced us.	
● (Explain about your first impression of it.)	
Create your own paragraph, using as vivid words (especially adjectives) or expressions as possible.	
● (Detail how you get along with each other.)	
Create your own paragraph, using at least 2 verb phrases from <i>work on, hang out, get serious, leave off, fall in love with</i> , to detail how you get along with each other.	
● (Express how deep your love is and assert its important role in your life.)	
Create your own paragraph, using at least 1 of the parallel constructions from	
a. <i>I was learning how to ... you, how to ... you and how to ... you.</i>	
b. <i>You have become much more than just a ... to me. More than just a More than just a</i>	
c. <i>You're my ...est ... and my ...est You're my ...est ... and my ...est You're my ...est ... and my ...est</i>	
Much love and respect, (Your Signature)	

II. Complete the sentences with words or expressions **in the correct form** from what you just learned with the help of the **context clues**.

Jessica started playing tennis at the age of 8 when her mum dragged her to practice. At first, she hated it, but she _____ the game when her best friend joined her on the court. Every time after practising, they _____ with each other and have fun. However, things do not always go smoothly. Jessica didn't make the varsity team during her Grade 11 year. This rejection drove her to work harder. She made up her mind never to be _____ the team again. She practised and practised, _____ every aspect of the game and finally she not only made the varsity team, but also won the title of "Miss Tennis" in her school!