

《高中英语（上外版）》选择性必修第一册 Unit 4 Future Living

课时：第二课时 教学内容：DOME, SWEET DOME!

课型：阅读 设计者：上海市徐汇区教育学院 孟莎

一、教学设计与说明

1. 教学目标

本课为本单元的第二课时，核心目标为引导学生理解核心词汇，并尝试在新的语境中正确运用，同时补充相关主题词汇，引导学生运用所学词汇表达自己对“未来智能生活”的设想。

2. 设计思路

本课为本单元的第二课时，旨在引导学生理解核心词汇，并尝试在新的语境中正确运用，同时补充相关主题词汇，引导学生运用所学词汇表达自己对“未来智能生活”的设想。

首先，教师请学生分享第一课时作业，即根据课文内容完成的思维导图。在分享过程中，完成对课文主要内容的梳理，并复习课文中出现的核心词汇；然后，引导学生通过完成课本上的词汇练习尝试在新的语境中运用所学词汇并进一步加深对未来智能之家的理解；在此基础上，学生通过配对练习进行主题词汇的拓展；最后综合运用所学词汇及表达完成自己对“未来智能生活”的设想。

作业要求：写一篇作文介绍自己的“未来智能之家”并完成练习册上的词汇练习。

3. 重点难点

正确理解课文中学到的核心词汇，运用主题词汇表达自己对于未来生活的设想。

Lesson Plan

By the end of this period, students will be able to:

1. Understand and use the target vocabulary in the context;
2. expand their topic-related vocabulary;
3. discover the impact technology made on their life and share their predictions towards future smart life.

Procedures:

Interactive activity 1: Sharing the mind map

*T: Ask students to demonstrate their mind maps about the future home and guide the students to brush up on what they have learned.

*Ss: Share their mind maps about the future home and explain the details.

Purpose: To go over the main content and the vocabulary in the text.

Guided questions:

1. What are the main features of the future home?
2. What details are used to illustrate each feature?

Independent activity 2: Filling in the blanks

*T: Ask students to finish exercise I on page 55 in the textbook and check the answers.

*Ss: Finish exercise I on page 55 in the textbook and share their answers.

*T: Explain some difficult language points in the passage.

Purpose: To use the target vocabulary in the new context.

Guided questions:

1. What does “quiet the worries” mean in the passage?
2. How do you understand the phrase “the jaw-dropping success”?

Interactive activity 3: Collecting words and expressions

*T: Ask students to collect words and expressions related to smart home technology and highlight the important ones.

*Ss: Read the text and the passage on page 55 again and collect as many expressions as possible related to smart home technology and share with their partners.

Purpose: To further understand the concept of smart home and the words and expressions related to smart home technology.

Guided question:

What are essential to a smart home?

Independent activity 4: Matching the technology trends with the statements

*T: Ask students to match the new technology trends with the statements on the right side.
*Ss: Match the new technology trends with the statements on the right side.

Purpose: To expand the topic-related vocabulary

Guided questions:

1. What is 5G network?
2. What do you know about 3D printing?
3. How is AR different from VR?
4. Can you name some stunning applications of AI in our life.?

Interactive activity 5: Designing your smart home

*T: Ask students to think about what kind of smart home they want to have in the future.
*Ss: Brain storm ideas and share with each other.
*T: Demonstrate a sample writing to the whole class.

Purpose: To share predictions towards future smart life.

Guided question:

Have you ever imagined what kind of smart home you will have in the future?

Assignments:

1. Write a short passage introducing your design to your classmates.

TIPS

- Write in the first person.
- Use simple and short sentences.
- Include vivid details.

2. Finish Section B on page 54 in your workbook.