

《高中英语（上外版）》必修第一册 Unit 1 School Life

课时：第 5 课时 课题：Describing Your First Week

课型：Moving Forward 设计者：华东师大一附中 姜诗悦

一、教学设计与说明

1. 教学目标

本课为本单元的第 5 课时，核心目标为学生能描述自己的经历与感受、选择恰当的语言形式进行采访及运用语言和肢体来表达兴趣，并引导学生根据采访内容，为段落书写主题句。

2. 设计思路

首先，教师为学生设定情境，成为校报记者，以任务为导向，让学生完成采访并撰写报道。通过与学生互动探讨得出采访的要素，并借助示例，加深学生的理解，同时引导学生运用语言和肢体表达对某一话题的兴趣，在对话中进行操练。接着，学生 4 人一组进行采访并演绎，同时借助同伴评价表，引导学生对表演作出评价。完成采访后，教师引导学生将采访内容进行梳理，带领学生逐步得出“主题句”，最后让学生练习如何为段落书写主题句。本课作业为学生基于自己小组的采访笔记书写一个段落。

3. 重点及难点

能在口头表达中使用合适的行为和语言来表达对某一话题的兴趣；能基于采访笔记，为段落书写主题句。

Lesson Plan

At the end of the period, students will be able to:

1. describe experiences and feelings at the beginning of senior high school life;
2. show interest with proper expressions in an interview;
3. write a topic sentence for a paragraph based on an interview.

Procedures:

I. Warm-up

- ✧ T: Describe a situation to students where they are all reporters. Have students discuss what an interview involves and brainstorm some interview topics.
- ✧ Ss: Think and share what they can come up with.

Purpose: To arouse students' interest in conducting an interview; to find out students' initial understanding of an interview.

Guided questions/Instructions:

1. What does an interview involve?
2. What should the interviewee do during an interview?
3. As an interviewer, what should you do to make a good interview?
4. Can you brainstorm some interview topics?

II. Speaking

Interactive task 1: prepare for the interview

- ✧ T: Ask students to read the example in the textbook. Guide students to learn how to raise questions and show interest in an interview.
- ✧ Ss: Read the example and answer the questions.

Purpose: To help students better understand how to conduct an interview.

Guided questions/Instructions:

1. Pay attention to what the interviewer—Li Mei said and see what you can get.
2. How can we show interest in an interview?

Interactive task 2: application

- ✧ T: Show an incomplete interview transcript to students and ask students to complete it with proper responses or questions.
- ✧ Ss: Complete the conversation.
- ✧ T: Have some students share their versions and make comments.

Purpose: To help students better understand how to show interest and raise questions.

Guided questions/Instructions:

1. Here is the interview transcript of my group, but some of my words are missing.

2. Could you guess what responses I gave and what questions I raised?

Interactive task 3: act out the interview & peer-review

- ✧ T: Guide students to understand the directions and clarify the requirements.
- ✧ Ss: Prepare for the interview and act out.
- ✧ T: Ask several groups to perform their interview and have other groups to make assessment according to the peer-review form.
- ✧ Ss: Perform their interview and review other groups' performance.

Purpose: To practice conducting an interview; to learn to assess other students' performance.

Guided questions/Instructions:

Here are some tips you should follow before conducting an interview:

Tip 1: decide on the topic of your group

Tip 2: decide on the roles of group members (1 interviewer, 2 interviewees, 1 note-taker)

Tip 3: pay attention to how the interviewer starts the conversation, asks questions, shows interest and how the interviewees answer questions

Tip 4: refer to the peer-review form when you prepare for the interview

IV. Writing

Interactive task 4: write a topic sentence

- ✧ T: Ask students to sort out the ideas of Zhang Yan and Zhao Shan. Guide students to come up with a topic sentence.
- ✧ Ss: Interact with the teacher and write a topic sentence collaboratively.
- ✧ T: Ask students to combine the topic sentence and the selected notes into a paragraph.
- ✧ Ss: Complete the paragraph.
- ✧ T: Summarize and form a checklist for writing.

Purpose: To help students write a topic sentence for a paragraph; to form a checklist for students to check their writing.

Guided questions/Instructions:

1. Please sort out the ideas of Zhang Yan and Zhao Shan.
2. What were they talking about?
3. What was their attitude?
4. What should we pay attention to when we write a paragraph?

Interactive task 5: application

- ✧ T: Ask students to look at the sample notes and write a topic sentence by themselves.
- ✧ Ss: Practice writing a topic sentence and share their ideas with the whole class.

Purpose: To train students' skills of writing a topic sentence.

Guided questions/Instructions:

Please write a topic sentence based on the notes.

VI. Homework:

Write a paragraph for the report based on your interview notes.