

第 6 课时学案（学生版）

课题： Travel Young, Travel Far (Reading B)

Learning Procedure

I. Reading preparation

Discuss and talk about the advantages and disadvantages of traveling young

Xuxiake started his traveling when he was 22.



Traveling young a good choice?

➤ **Advantages:**

➤ **Disadvantages(problems):**



II. Skimming& Scanning

A. Skim the text and think about the division of the text and the main idea of each part.

Skimming



Part 1

Part 2


Part 3

B. Read the passage and tell the problems young dreamer met in school and Shannon's suggestions in detail.


Problems	Suggestions

III. Critical thinking

Think about whether Shannon's suggestion can help the young dreamer solve his problems and use the sentence pattern to tell the reasons.



- Do you think Shannon's suggestion can help the young dreamer solve his problems? Why or why not?



Useful expressions:
I think Shannon's suggestions are ...
useful/beneficial; superficial(not useful); feasible(practical);
because /due to the fact that ...
they convey the important information that / tell/ inform the
young dreamer that .../ emphasize that...

IV. Homework

1. Read the text and the new words and expressions twice.
2. Choose one of your favourite Shannon's suggestions, and use your own experience to talk about why you like it. Upload the recording to the DingTalk platform.
3. Form a group of four, design a PowerPoint presentation of 3-4 pages, introducing Xu Xiake to your foreign friend, and share the PPT in the QQ chat room.