

《高中英语（上外版）》必修第一册 Unit 3 Travel

课时：第 4 课时

课题：Travel Dialogues and A Smart Man's Words

课型：Listening and Viewing

设计者：上外附中 陈晨

一、教学设计与说明

1. 教学目标

本课为本单元第四课时，由听和看两部分构成。核心目标为领导学生通过观察图片和视频信息内容进行预测并检验预测内容。同时，培养学生能理画面背后的传达的旅行的意义，结合自身感受，引发思考。

2. 设计思路

本课由小组观察讨论图片并做简单汇报导入，使学生同学自己观察图片尽快熟悉听力文本主要内容，并作出合理预测。接着，通过听力语篇了解旅行前需要做的准备和旅行中可能遇到的各类场景，理解和抓住听力材料的主要信息并学习交际用语。在视频观察中，通过默看模式，展开预测，将学生带入旅行场景。学生通过看视频捕捉信息，体会视频中传达的旅行的意义。通过小组讨论结合图片给出的辅助性息，展开自己的理解。同时激发学生结合自身的旅行体验，表达旅行对于他们的意义，并加以交流。

通过课上交流积累素材和老师分享的旅行的意义，课后要求学生结合自己最有感触的一个点配图和感受，发朋友圈，作为课后作业，同学间通过互相评论，展开课后进一步的讨论，可以将旅行的意义从课堂延展到实际生活中，引发更多的思考。

3. 重点难点

通过观察图片和视频对内容作出预测，并通过师生、生生互动，结合自身体验引发对旅行意义的思考。

Lesson Plan

By the end of this period, students will be able to:

1. catch the main ideas and key facts in the listening and viewing activities and retell them with the help of the pictures and the mind map;
2. share and compare travelling experiences in different stages;
3. recognize the importance of travelling and deepen their understanding in connection with their own experience.

Procedures:

I. Warm-up

*Teacher: Organize students into three groups and present each group with a picture for observation and discussion.

*Students: Observe the given picture in detail, with the help of the guided questions, each group do a small report on the content of the picture.

Purpose: to familiarize students with today's topic and prepare them for the task

Guided questions:

1. What is the girl doing? What is the situation?
2. When does it happen, before, during, or after the travel?
3. How does the girl feel?
4. Is there anything interesting you would like to share about the picture?

II. Listening: Travel dialogues

*Teacher: Get students to learn about the different situations that they may encounter before and while travelling.

*Students: Listen to three conversations and pay attention to main ideas and detailed information in each conversation.

Purpose: To practice listening and note-taking skills and get familiar with the what aspect should be considered while planning a trip.

Guided questions:

1. Who are the two speakers?
2. Where does the dialogue take place?
3. What is the focus of the dialogue?
4. Any other preparations to make before travelling?

III. Viewing: A Smart Man's Words

*Teacher: Get students to explore the importance and purpose of travelling and develop empathy.

*Students: Watch the vodcast and take notes, learn to think about "what travel means"

Purpose: To practice listening and note-taking skills and to consider the meaning of travelling in their own perspectives

Guided questions:

1. Where did Tina go?
2. How many different means of transportation did she take?

IV. Reflecting on additional material

*Teacher: Lead students to find their own opinions on travelling

*Students: Read the pictures and get the implied meaning of “what travel means”

Purpose: to connect what travel means with their own experiences and arouse cultural awareness

Guided question:

What does travel mean to you?

V. Homework

1. Finish the listening exercise on your workbooks.
2. Record a one-minute video on the topic “What travel means to me”. Choose only one aspect to explore. Your travel pictures are more than welcome.