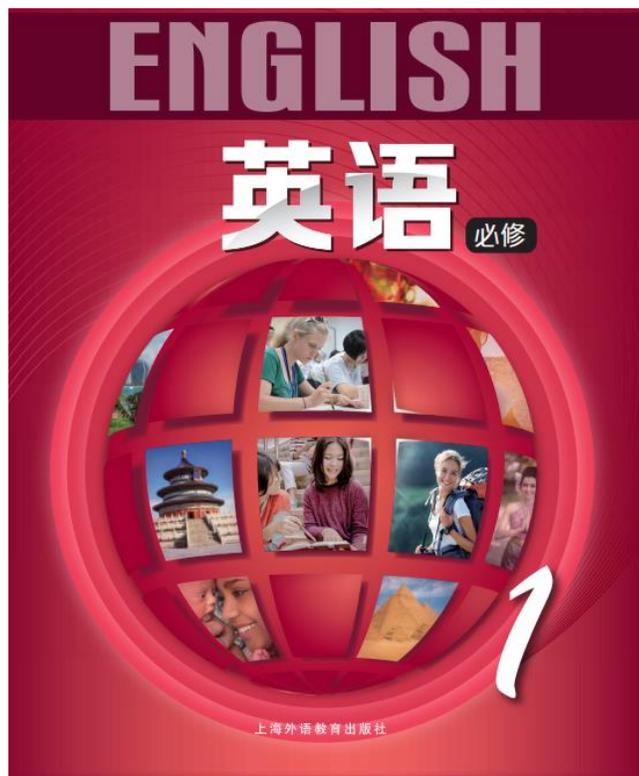




上海市英语教育教学研究基地  
Shanghai Center for Research in English Language Education



# 《高中英语》（上外版）

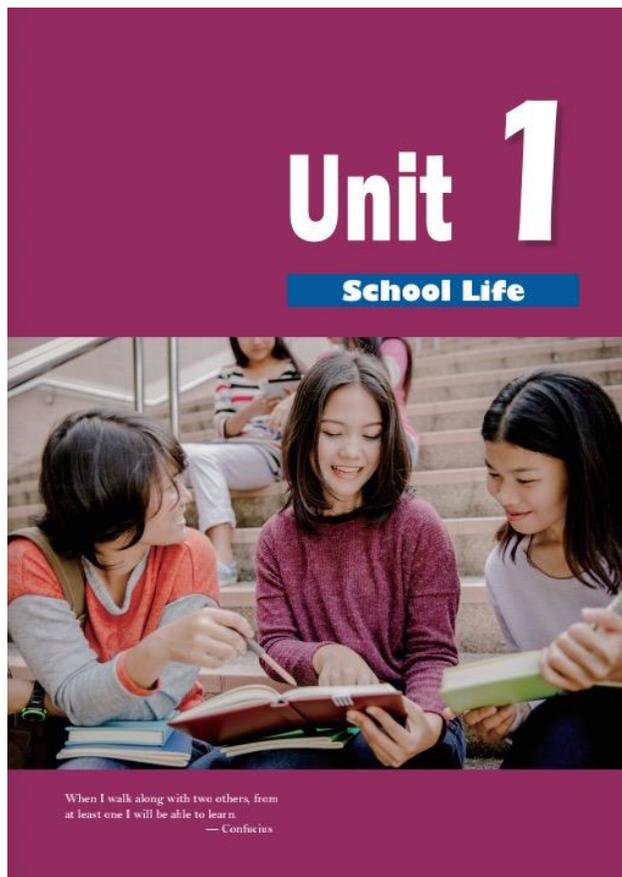
必修第一册第一单元

School Life

授课教师： 娄诗悦

# 《高中英语》（上外版）

## 必修第一册第一单元

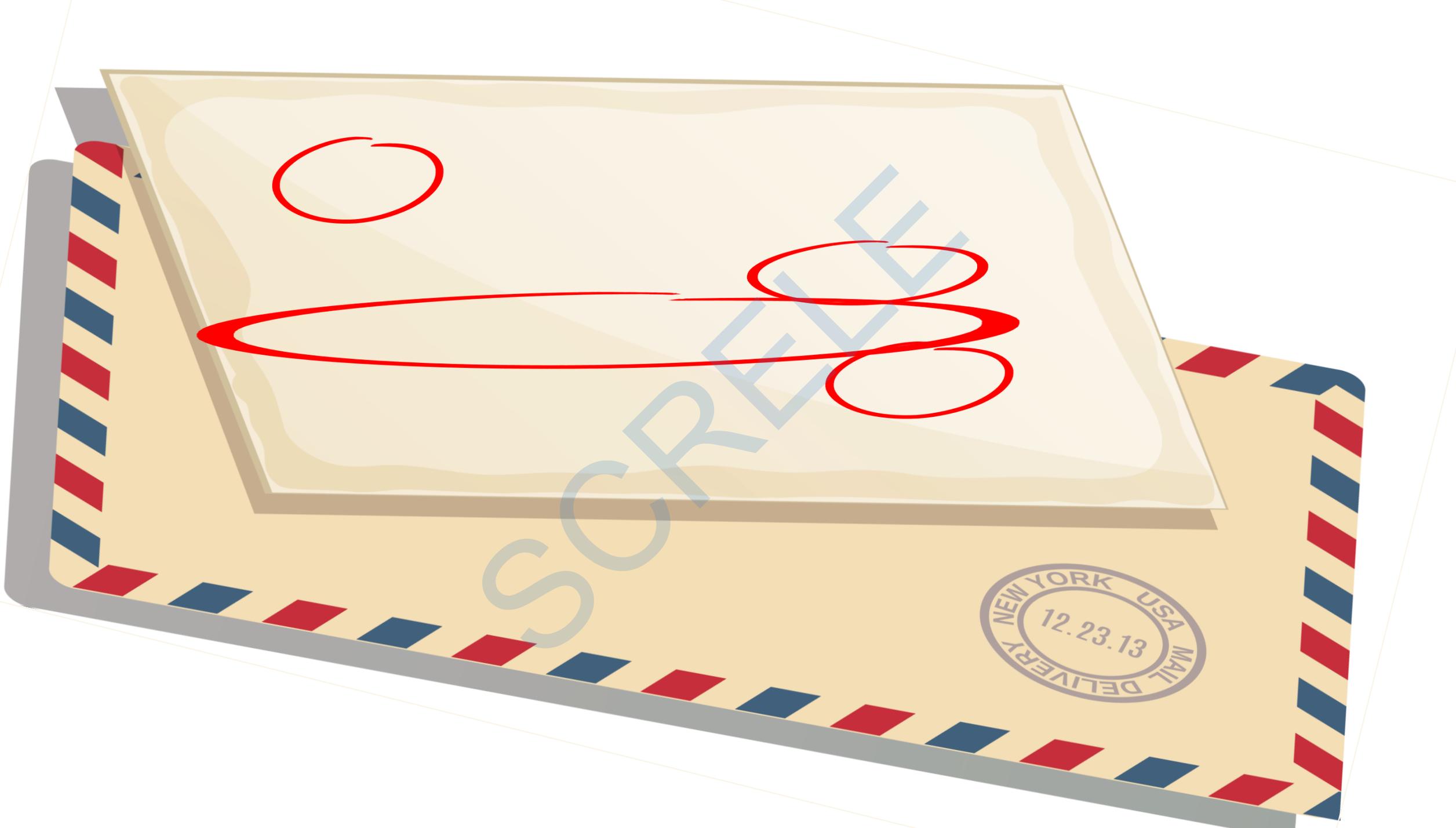


课时	授课内容
1	Getting Started/ Reading A
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Critical Thinking
7	Further Exploration/ Self-assessment

## 学习目标 **Learning Objectives:**

**At the end of the lesson, you will be able to ...**

1. 能描述学期伊始的个人经历与感受；  
describe experiences and feelings at the beginning of senior high school life;
2. 能在采访过程中运用恰当的语言形式表达兴趣；  
show interest with proper expressions in an interview;
3. 能根据采访内容，形成段落主题句。  
write a topic sentence for a paragraph based on an interview.





Interview

interviewee

listen carefully

answer questions

...

come up with an interview topic



raise questions

interviewer

listen carefully

give responses

...

school activities, school facilities, school subjects, school timetable, school environment...

## Read the example in the textbook.

### EXAMPLE

**Li Mei:** Hi, I'm Li Mei from *No. 1 Senior High School Weekly*. Anything exciting about your new school life?

**Zhang Yan:** The school library is great!

**Zhao Shan:** Yes. I loved the place when I visited it for the first time.

**Li Mei:** Wow! What makes it so attractive?

**Zhang Yan:** The environment is quiet and comfortable.

**Zhao Shan:** There's a large collection of magazines and books. It also has modern facilities.

**Li Mei:** Amazing! Could you tell me more about your experiences at the library?

**Zhao Shan:** Sure. It only took me five minutes to borrow *Selected Stories of O. Henry*. The computer helped me to

quickly find the book because the self-service borrowing system was very convenient.

**Zhang Yan:** The library is decorated with plants, lovely desks and chairs, so I felt totally relaxed while studying or reading there.

**Li Mei:** Yeah, a good place to go.



raise questions

give responses

## Speaking Strategy: showing interest with proper expressions

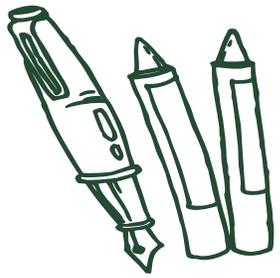
When we are interested in what other people say, we use actions and expressions to participate actively.

**Actions:** smiling, nodding, ...

**Response:** Uh-huh. / Oh, I see. / Yeah, that's true. / You are right.

**Stronger Response:** Really? / Hmm, that's an excellent point! /

Wow! That's amazing! / That's wonderful! / You must be joking!



Complete the conversation with proper responses or questions.

**Grace:** Hi, I'm Grace from *No.1 Senior High School Weekly*. How was your first week?

**Cindy:** Exciting! Our school provides us with various extracurricular activities.

**Jason:** Yes. There are so many clubs in our school.

**Grace:** **Wow! What clubs did you join?**

**Cindy:** I joined the English Drama Club. It is super interesting!

**Jason:** I applied for the Robotics Club.

**Grace:** **That's wonderful! Why did you choose those clubs?**

**Cindy:** Well, the English Drama Club can help us improve our English and it is a good place to make new friends.

**Jason:** I am a big fan of robots. I'm willing to make my own one.

**Grace:** **That could be nice. What did you do in the first week?**

**Jason:** We watched a video about intelligent robots and learned how the robots worked. We had a good time there.

**Cindy:** We had some icebreaking activities and we also shared our favorite English dramas. It was a little bit challenging to say everything in English, but I love it.

**Grace:** **Sounds great! I hope you can learn something and enjoy your time there.**

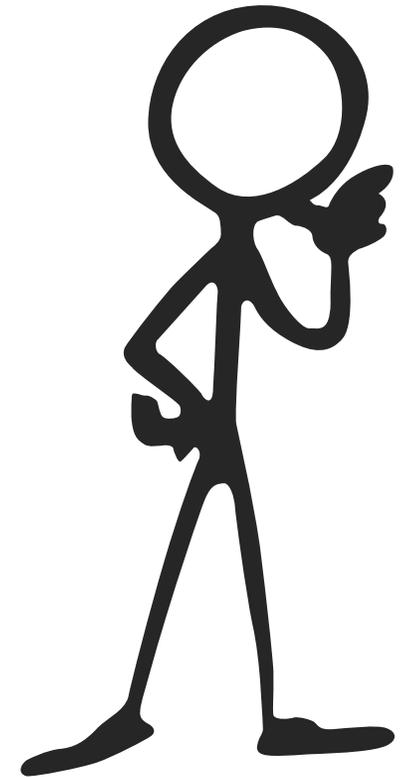
Here are some tips you should follow before conducting the interview.

Tip 1: decide on the topic of your group

Tip 2: decide on the roles of group members (1 interviewer, 2 interviewees, 1 note-taker)

Tip 3: pay attention to how the interviewer starts the conversation, asks questions, shows interest and how the interviewees answer questions

Tip 4: refer to the peer-review form when you prepare for the interview



# Peer-review Form



Factors	Group 1	Group 2	...
<b>1</b> <b>Content</b> <ul style="list-style-type: none"><li>➤ Was the content related to the topic?</li><li>➤ Did they show interest and raise good questions in the interview?</li><li>➤ Did the interviewees describe their experiences and feelings?</li></ul>			
<b>2</b> <b>Language</b> <ul style="list-style-type: none"><li>➤ Did they use the learned words and expressions appropriately?</li><li>➤ Did they use proper tenses?</li></ul>	✓		
<b>3</b> <b>Performance</b> <ul style="list-style-type: none"><li>➤ Were they loud and clear?</li><li>➤ Did they use proper body language?</li></ul>			



It's time for the interview.

SCREENLEE



Describe the first week experiences.

### **New Friends, New Voices**

This year our school has 300 new students. They felt happy to share their experiences and feelings about their first week at school.

- A paragraph: Topic sentence + details

## Step 1: Sort out the notes.

### Zhang Yan

- 1)The school library is great!
- 2)The environment is quiet and comfortable.
- 3)The library is decorated with plants, lovely desks and chairs, so I felt totally relaxed while studying or reading there.

### Zhao Shan

- 1)I loved the place when I visited it for the first time.
- 2)There's a large collection of magazines and books. It also has modern facilities.
- 3)It only took me five minutes to borrow Selected Stories of O. Henry. The computer helped me to quickly find the book because the self-service borrowing system was very convenient.

## Step 2: Come up with a topic sentence.

A topic sentence gives readers an overview of what they are about to read. It usually appears at the beginning of a paragraph.

## Step 2: Come up with a topic sentence.

Zhang Yan and Zhao Shan  
loved the school library  
for several reasons.

### Zhang Yan

- 1) The school library is great!
- 2) The environment is quiet and comfortable.
- 3) The library is decorated with plants, lovely desks and chairs, so I felt totally relaxed while studying or reading there.

### Zhao Shan

- 1) I loved the place when I visited it for the first time.
- 2) There's a large collection of magazines and books. It also has modern facilities.
- 3) It only took me five minutes to borrow Selected Stories of O. Henry. The computer helped me to quickly find the book because the self-service borrowing system was very convenient.

## Step 3: Combine the topic notes into a paragraph.

### Checklist

- ✓ Did I write a clear and strong topic sentence?
- ✓ Did I express my feelings clearly?
- ✓ Did I use proper tenses?

### New Friends, New Voices

This year our school has 300 new students. They felt happy to share their experiences and feelings about their first week at school.

Topic sentence

**Zhang Yan and Zhao Shan loved the school library for several reasons.**

Details

Zhang Yan said the library is decorated with plants, lovely desks and chairs and she felt totally relaxed while studying or reading there. Zhao Shan remembered he borrowed *Selected Stories of O. Henry* within five minutes. The computer helped him quickly find the book because the self-service borrowing system was very convenient.

Look at the notes and try to write a topic sentence.



## Cindy

- Various extracurricular activities
- English Drama Club
- improve our English ✓
- a good place to make new friends ✓
- icebreaking activities ✓
- shared our favourite English dramas ✓

## Jason

- so many clubs
- Robotics Club
- a big fan of robots
- teacher-a small kit
- watched a video about intelligent robots ✓
- learned how the robots worked ✓

Cindy and Jason had a good time in different school clubs.

## New Friends, New Voices

This year our school has 300 new students. They felt happy to share their experiences and feelings about their first week at school.

Topic sentence

**Zhang Yan and Zhao Shan loved the school library for several reasons.**

Details

Zhang Yan said the library is decorated with plants, lovely desks and chairs and she felt totally relaxed while studying or reading there. Zhao Shan remembered he borrowed *Selected Stories of O. Henry* within five minutes. The computer helped him quickly find the book because the self-service borrowing system was very convenient.

Topic sentence

**Cindy and Jason had a good time in different school clubs.**

Details

Cindy said that they had some icebreaking activities and shared their favourite English dramas. Jason said they watched a video about intelligent robots and learned how the robots worked.

Topic sentence

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Details

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## Assignment



Write a paragraph for the report based on your interview notes.

### *Checklist*

- ✓ Did I write a clear and strong topic sentence?
- ✓ Did I express my feelings clearly?
- ✓ Did I use proper tenses?



**Thank you!**