Worksheet

For 1AU3

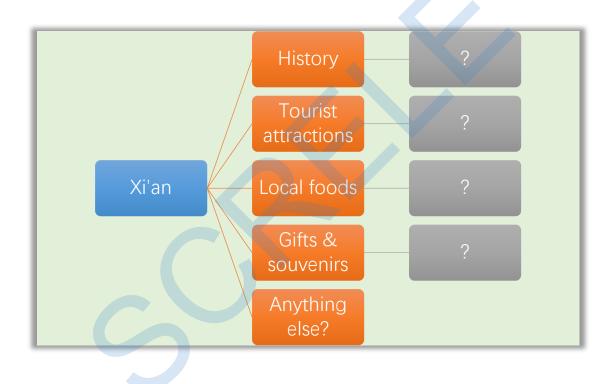
Period 5 Moving Forward

ACTIVITY 1

Have a group discussion about the other 4 cities.

Take notes of the useful information.

Complete the graphic organiser according to the categories listed. And discuss what else can be added to the list.



Resources:

Name of the city	Tourist attractions
Beijing	the Forbidden City
	the Great Wall
	Tiananmen Square
	the Summer Palace
	Fragrant Hills Park
	Imperial Mausoleums
	National Stadium and National Aquatics
	Center
	Wangfujing Street
	The Bund
	Jing'an Temple
	Jade Buddha Temple
	Shanghai Tower
	Tianzifang
	Xintiandi
	Shanghai Natural Hisotory Mesuem
Shanghai	Shanghai History Museum
	Shanghai Urban Planning Exhibition Hall
	People's Square
	Shanghai Yuyuan Garden
	West Lake
	Lingyin Temple
	Longjing Tea Village
	Six harmonies Pagoda
	Qinghefang Old Street
	Huqin Yutang Chinese Medicine Musuem
	China National Silk Museum
Hangzhou	Su Di
2	Linggu Temple
	Sun Yatsen Mausoleum
	Nanjing Museum
	Qixia Temple
	Ming Xiaoling Tomb
	Memorial Hall of the Nanjing Massacre
	Yangzi River Bridge
Nanjing	Temple of Confucius

ACTIVITY 2

Read the expressions below and match them with the social functions in the le	eft column.
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Interrupting to join	D. Could I add something?
in the conversation	E. Could I jump in?
	K. Would you mind if I joined in the conversation?
	I. Sorry to butt in, but I think/feel If I may, I think/feel
Interrupting	B. Can I continue, please?
someone who has	G. Let me complete my thought.
interrupted you	H. Please let me finish.
	L. Would you please let me finish?
Continuing after an	A. As I was saying, I think/feel
<u>interruption</u>	C. Continuing where I left off
	F. I'd like to return to my argument.
	J. To get back to what I was saying, I think/feel

- A. As I was saying, I think/feel ...
- B. Can I continue, please?
- C. Continuing where I left off...
- **D.** Could I add something?
- E. Could I jump in?
- F. I'd like to return to my argument.
- G. Let me complete my thought.
- H. Please let me finish.
- I. Sorry to butt in, but I think/feel ... If I may, I think/feel ...
- J. To get back to what I was saying, I think/feel ...
- K. Would you mind if I joined in the conversation?
- L. Would you please let me finish?

ACTIVITY 3

3.1 Understanding the 4 types of concluding sentences.

• Restatement -- The author paraphrases what has been stated in the topic sentence. e.g. TOPIC SENTENCE: Online learning has brought forth an alternative to the learners.

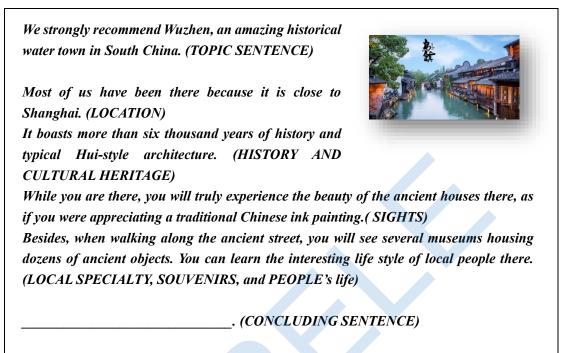
Concluding sentence: As is discussed, learners nowadays can benefit from online learning in many ways.

- Summary -- The author summerises all the major points previously discussed. e.g. In all, we may conclude that environmental protection matters because of its huge impact on the earth.
- Suggestion / recommendation -- The author introduces his or her suggestions or recommendations based on the arguments that have been presented. e.g. *Believe me, Rome is a must-visit if you ever travel to Europe.*
- Prediction -- The author makes a prediction about the future. e.g. *Therefore, my best friend will always be the one I can count on when I have problems.*

3.2 Choose the most suitable concluding sentence for the paragraph on page 45.

ACTIVITY 4

4.1 Following is a piece of sample writing. Read each part and pay attention to the explanation in the parentheses and write a concluding sentence for the passage.



REFERENCE VERSION: Wuzhen is definitely worth your visit.

4.2 Write a short paragraph about the city that you discussed with other group members. You should write within 60-80 words, and end it with a concluding sentence.

TOPIC SENTENCE	
MAIN BODY Supporting sentences	
CONCLUDING SENTENCE	