第 1 课时学案（学生版）

课题： A Roman holiday（Reading A）

Learning Procedure

I. Reading preparation

Try to share the information you know about Rome.

Rome

II. Scanning

Scan the text and tick the things Eleanor did in Rome and answer some questions.

A. walking along the banks of the River Tiber

B. visiting the Roman Forum and the Coliseum

C. visiting Vatican City

D. visiting the Spanish Steps

E. going shopping in a Christmas market

F. popping her hands into the Mouth of Truth

G. tasting some popular meals

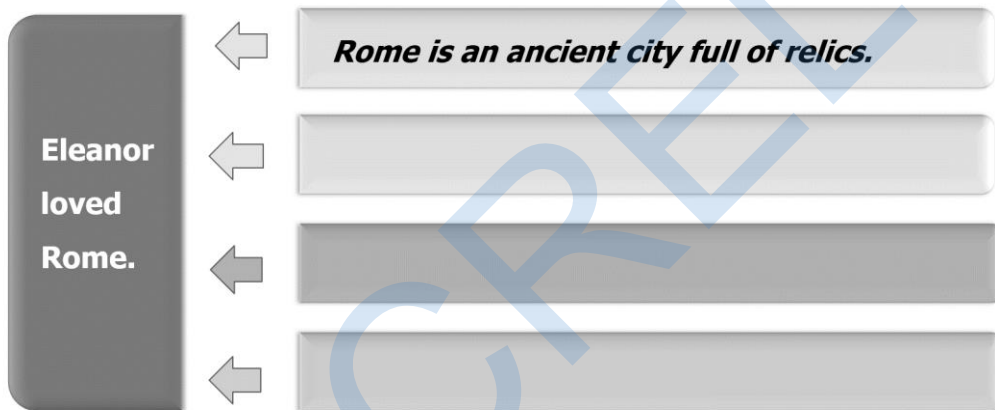H. throwing a coin into the Trevi Fountain

III. Reading for details

Read Para. 3-5 again and fill in a table about other fascinating things that Eleanor experienced in Rome.

Fascinating things	Reasons

IV. Further understanding

A. Read the last paragraph and answer the question "why does Eleanor love visiting capital cities?".

B. List the things Eleanor loved about Rome.

V. Production

A. Work in pairs to figure out Eleanor's travel arrangement and retell her experience.

Time	Activities	Feelings
Day 1	Visited the Coliseum…	feel fascinated, can't believe…
Day 2		
Day 3		

B. Try to retell Eleanor's experience.

You may begin with:

Eleanor visited Rome last week. She visited many tourist attractions and walked streets lit with decorations. She stayed in Rome for three days. On the first day,…

VI. Homework

1. Read the text 2 times and circle the new words and expressions learned this class.

2. Finish the following vocabulary exercise.

Find words in the text that have meanings similar to the following expressions. Write the words in the blanks.

  1) an interesting or enjoyable place to go or things to do   _____

  2) a site that is kept for its historical significance   _____

  3) the part of a building that remains after the rest has fallen down or been destroyed

                        _____

  4) a work of art that is a solid figure or object made by carving or shaping wood, stone, clay, metal, etc.

  _____

  5) to pull yourself away by force from sb/sth that is holding you   _____

  6) an attempt to do sth especially when it is difficult to do   _____

  7) a thing that is expensive and enjoyable but not essential   _____

  8) a thing that makes sth look more attractive on special occasions   _____

  9) extremely interesting and attractive   _____

 10) a time when a particular situation makes it possible to do or achieve

                        _____

3. Draw a mind map and write a summary of the text with the expressions learned this class.