

上外版 高二年级 选择性必修一 第二单元 第4课时
学案（学生版）

课时学习目标：

能听懂语篇的主要内容和细节信息；

能借助电影画面细节推断说话人的意图和态度；

能理解问卷调查的基本步骤，使用“强调要点”的演讲策略，陈述调研结果；

能理解志愿活动的积极意义，提升协作互助意识。

I. Warming up

Answer the questions

1. What do you think are the benefits of volunteering?
2. What are the challenges for you to participate in volunteer activities?

II. Listening

1. Listen for gist

(1) What are the two main health benefits of volunteering?

(2) How did you grasp the second benefit?

2. Listen again for details and fill in the blanks on page 26

According to Sue, ...

●it is important to do volunteer work that is something (1)_____ and means something to you.
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● It won't help if the works is a(n)

(2) _____to you .

●Very low levels of volunteering or (3) _____volunteering probably won't benefit your health.

What is Sue's attitude towards volunteering?

III. Viewing

1. View a film clip called Russell in the silent mode

What is the relationship between the little boy and the old man?

2. View the film clip again in the normal mode, complete the Volunteer Profile on page 26 and answer the questions.

Complete the Volunteer Profile

Volunteer Profile

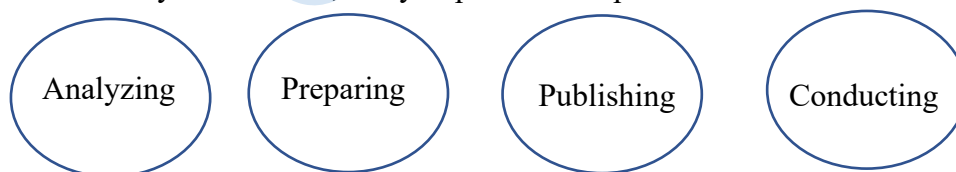
Name	Russel
Volunteer type	A Wilderness (1) _____
The volunteer work he offers	He offers Carl to (2) _____.
Why he offers help to Carl	Carl is an elderly man and probably needs some help.
What badge he needs	(3) _____.
Why he needs the badge	He wants to (4) _____ and attend a ceremony so that his dad will pin on his badge.

Answer the questions:

- (1) What is the relationship between the little boy and the old man?
- (2) Why didn't Carl accept the help Russell offered at first?
- (3) What lesson can you draw from Russel's volunteering story?
- (4) Do you think that the help Russell offers are totally meaningless?
- (5) What impressed you most about the little boy in the film clip?

IV. Speaking: Reporting a mini-survey about volunteering

1. Do you know what process and steps a survey needs to go through? These steps are currently out of order, can you put these steps in correct order?



- Step 1: _____
Step 2: _____
Step 3: _____
Step 4: _____

2. Design the questions before conducting the survey

Questions	Classmate 1	Classmate 2	Classmate 3

3. Can you share with your group members and work together to find out why and how people volunteer?
4. Do you know any tips that can attach importance to your points?

Useful Expressions:

Giving reasons	Giving examples
Owing to ..., people volunteer...	That reminds me of...
The reason for volunteering is that ...	Take...for instance, ...
That is why people volunteer....	What's more, ...
Most people volunteer on account of...	Take the case of ...

V. Assignment

1. Write down your advice for Russell to help him complete his next volunteer project.
2. Write a summary of why and how people in your class volunteer according the results of mini-survey