

Teaching Plan

Subject: 1B U1 Vocabulary: The Natural Garden (2nd Period)

Teaching objectives:

By the end of this period, students are expected to:

1. review the plot of the text;
2. have a better understanding of the text;
3. learn how to use some target words (*represent, replace, send for, reward, theory, restore, in turn, various, flourish, turn out*).

Teaching procedures:

I. Pre-task

Interactive task 1: Feedback on Assignments

Teacher: retell the main idea of the story.

*Students: check the answers to the assignment on Page 7.

*Purpose: to review the plot of the text and to learn that a story can be told from different perspectives.

Guided question:

Can you retell the story based on the pictures and the timeline?

II. While-task

Interactive task 2: Text-based Vocabulary Learning

*Teacher: present pictures and ask students to recall the details in the story

*Students: answer some text-based questions and learn the usages of the target words by means of translation, paraphrase, sentence-making, picture-describing, Q&A, sentence-completing.

*Purpose: to have a better understanding of the text and to learn how to use some target words.

Guided Questions:

1. Why was it said that the king's palace with beautiful gardens was a paradise? (target words: represent, species)
2. What did the king do to the withered and dry tree? (target words: remain, replace A with B)
3. After the wise nobleman visited the King, what did the king do to solve the problem? (target words: send for, offer)
4. After the king sent for his advisers and offered a reward to anyone with a solution, he was presented with many theories and ideas. What happened after the king tried all the theories and ideas provided by his advisers? (target words: restore)
5. What did the bigger animals mainly feed on? What were the relationships of all the creatures in the garden? (target words: feed, in turn)
6. If there is enough moth poo, what will happen to the plants? (target words: flourish)
7. How could the young man know much about the royal gardens? (target words: it turns out that)

III. Post-task

Interactive Task 3: controlled practice

*Teacher: present the same story retold by the tree and ask students to fill in the blanks

*Students: fill in the blanks in the passage with the target words

Purpose: to master the target words in the context.

Guided Question:

Could you please fill in the blanks with the appropriate forms of the given words and phrases to complete the same story retold by the tree?

Interactive Task 4: **freer practice**

*Teacher: introduce a set-up situation

*Students: make a monologue to tell the king's descendants to protect the tree

Purpose: to use the target words and expressions in a set-up situation

Guided question:

Suppose you are the king and can't live to see the royal gardens restore. You want to tell the story to your descendants and ask them to protect the natural gardens. What will you say to them?

Homework:

1. Finish vocabulary focus on page 7 and 8.
2. Review and practice the words and expressions learned in class by blank-filling and translation exercises.
3. Review the definition of antonyms and finish exercises 3 on the worksheet.

Purpose: to consolidate what have been learned in the class.