

Unit 1

School life

Suffixes





PART.01

Warming- up



Please read the following Chinese characters carefully. Do they have anything in common in each group? Does the same phenomenon exist in the English language?

钊;	剥;	刻
侧;	倒;	例
迷;	咪;	眯
扞;	珉;	岷



Conclusion

- In Chinese, if we add one or two parts to a certain part we can form a new word. This phenomenon also exists in English.





PART 02

Input



I). Please read the following sentences and pay special attention to the formation of the underlined words.

- 1. Mrs. Peabody, the English teacher, gave the class a writing assignment.

- teacher = teach + -er

- assignment = assign + -ment

- 2. "Be as creative as you can. But, " the teacher added, " make sure you use proper spelling and grammar. "

- creative = create - e + -ive

- 3. He' d actually been happy to get back to school.

- actually = actual + -ly



- 4. English was his favorite class.

- favorite= **favor** + **-ite**

- 5. Almost everyone in class simply wrote an essay about his or her summer vacation...

- simply = **simple** - **e** + **-y**

- 6. " But, " the teacher continued, " one of you had the courage to be as imaginative as I asked you to be. ..."

- imaginative = **imagine** - **e** + **-ative**



Conclusion

- **-er;- ment; -ive; -ly; -ite are common suffixes. A suffix is a letter or a group of letters added at the end of a word to make a new word. A suffix usually changes the part of speech of the root word.**



II.) Please find the example words with the common suffixes listed here.

Noun suffixes:	- age, eg. _____; - er/ or, eg. _____; - ance/ - ence, eg. _____; - ation/ - ion, eg. _____; - ment, eg. _____; - ness, eg. _____; - ship, eg. _____; - ty, eg. _____, etc
Adjective suffixes:	- al, eg. _____; - ful, eg. _____; - able/ - ble, eg. _____; - ant/ - ent, eg. _____; - ous, eg. _____; - ive/ - ative, eg. _____; - less, eg. _____; - ly, eg. _____; - y, eg. _____, etc.
Adverb suffixes:	- ly, eg. _____; - ward(s), eg. _____; - wise, eg. _____, etc.
Verb suffixes:	- en, eg. _____; - ise/ - ize, eg. _____; - ify, eg. _____, etc.





PART 03

Output



Please compete in groups to find as many words with the given suffixes as possible within 3 minutes.

- - ful:

- - ation/- tion:

- -ward(s) :

- -ise/ - ize:





Let's play a game!

SCREEN





ROUND 1

SCREEN



- Please read the root word or the suffix on the card you have and find a "match" to form a new word and then introduce the meaning and part of speech of the new word. You may leave your seats.



ROUND 2



- **Please find another match to form another new word and introduce the meaning and part of speech of the new word with one sentence as an example.**

SCREEN





SCREEN

THE END

THANKS