

Worksheet(teachers)

I. Warming- up

Please read the following Chinese characters carefully and think about the following questions:

1. Do they have anything in common in each group?
2. Does the same phenomenon exist in the English language?

钊; 剥; 刻
 侧; 倒; 例
 迷; 咪; 眯
 抵; 珉; 岷

Reference answer (s): The words in each group share a certain part. In the English language the same phenomenon also exists.

II. Input

I). Please read the following sentences and pay special attention to the formation of the underlined words.

1. Mrs. Peabody, the English teacher, gave the class a writing assignment.

teacher= _____ + _____

assignment = _____ + _____

2. "Be as creative as you can. But, " the teacher added, " make sure you use proper spelling and grammar. "

creative = _____ - _____ + _____

3. He'd actually been happy to get back to school.

actually = _____ + _____

4. English was his favorite class.

favorite= _____ + _____

5. Almost everyone in class simply wrote an essay about his or her summer vacation...

simply = _____ - _____ + _____

6. " But, " the teacher continued, " one of you had the courage to be as imaginative as I asked you to be. ..."

imaginative = _____ - _____ + _____

Reference answer(s): teacher= teach+ -er; assignment= assign+ -ment; creative= create - e+ -ive; actually= actual + - ly; favorite= favor+ - ite; simply= simple - e + -ly; imaginative= imagine - e + ative

II.) Please find the example words with the common suffixes listed here.

Noun suffixes:	- age, eg. _____; - er/ or, eg. _____; - ance/ - ence, eg. _____; - ation/ - ion, eg. _____; -ment, eg. _____; - ness, eg. _____; - ship, eg. _____; - ty, eg. _____, etc
Adjective suffixes:	-al, eg. _____; - ful, eg. _____; -able/ -ble, eg. _____; - ant/ -ent, eg. _____; - ous, eg. _____; - ive/ - ative, eg. _____; - less, eg. _____; -ly, eg. _____; - y, eg. _____, etc.

Adverb suffixes:	- ly, eg. _____; - ward(s),eg. _____; - wise, eg. _____, etc.
Verb suffixes:	- en, eg. _____; - ise/ - ize, eg. _____; -ify, eg. _____, etc.

Reference answer(s)

*courage; writer; ignorance; operation; punishment; carelessness; relationship; necessity;
international; careful; respectable; ignorant; dangerous; passive; careless; orderly; happy;
carefully; backwards; likewise;
strengthen; modernize; identify.*

III. Output

1. Please compete in groups to find as many words with the given suffixes as possible within 3 minutes.

- ful: _____;

- ation/- tion: _____;

-ward(s) : _____;

-ise/ - ize: _____.

Reference answer(s):

*colorful; respectful; successful; wonderful; careful
action; reaction; protection; operation; pollution
forward; upward; backward; outward; sideward
visualise; realise; modernise; publicise; industrialise*

2. Please read the root word or the suffix on the card you have and find a " match" to form a new word and then introduce the meaning and part of speech of the new word. You may leave your seats.

3. Please find another match to form another new word and introduce the meaning and part of speech of the new word with one sentence as an example.

Reference answer(s):

participate--- participation/ participant

eg. Participation is encouraged at all levels.

40 of the course participants are offered jobs in the company.

care--- careful/ careless

eg. Be very careful with the stuff. It will be dangerous if it isn't handled properly

I'm sorry. How careless I am!

imagine--- imagination/ imaginary

eg. Antonia is a woman with rich imagination.

Lots of children have imaginary friends in the virtual world.

apply--- application; applicant

eg. His application for membership of the organization was rejected.

This applicant is by far better than that one.

critic--- critical; criticize

eg. His report is highly critical of the trial judge.

His mother had rarely criticised him or any other child.

visible--- vision/ visibly

eg. I have a vision of a society that is free of exploitation and injustice.

As they approached the forest park, Mary's mood visibly lightened.

short--- shortage/ shorten

eg. A shortage of funds is preventing the UN from monitoring relief.

Smoking can shorten your life.

vary--- various/ variety

eg. His plan is to spread the capital between various building society accounts.

Susan's idea of freedom was to have variety in her life style.

employ--- employer/ employee

eg. He had been sent to Rome by his employer.

He is an employee of Bank of China.

history--- historian/ historical

eg. My father was a historian of repute. His specialty was the history of Germany.

In Budapest, several historical monuments can be seen.

act--- active/ action

eg. Having an active youngster about the house can be quite wearing.

The government is taking emergency action to deal with a housing crisis.

create--- creation/ creative

eg. The bathroom is entirely my own creation.

To a good chef, cooking is creative.

music--- musician/ musical

eg. Mozart was a brilliant musician.

We have a wealth of musical talent in this region.