

## 《高中英语（上外版）》词汇衔接活动案例- School life

课题：School life 课型：词汇 建议时间：40分钟

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### 一. 活动设计总体说明：

#### 1. 内容分析

本单元主题为School Life，考虑到整个单元的词汇学习是和校园生活结合，尤其在课文听说练习，口语练习，写作练习和思维拓展部分都要求学生掌握和运用和校园生活相关的词汇。因此，希望在初高中词汇衔接中，目标词汇是锁定整个单元的话题而不仅仅局限于A篇课文的单词。通过丰富的课堂活动，设计上重点采用联想记忆方法，针对不同词汇运用适当的联想策略：如图片联想、词义联想、构词联想、主题联想等帮助学生回忆初中已经了解的“校园生活”相关词汇，对丰富多彩的高中生活有一定了解，能为整个单元的学习有一定的词汇准备。

在整节课的内容安排和活动设计中，考虑到和校园生活相关的几个方面。从校园设施、工作人员、学生日常及校园活动等方面串联起校园生活的方方面面，形成一个词汇网络。并且能基本识读课文中一些关键的字词，为后续的学习奠定基础，减轻难度，做好初高中词汇学习的衔接。

#### 2. 设计思路

设计上重点采用联想记忆方法，针对不同词汇运用适当的联想策略。如图片联想、词义联想、构词联想、主题联想等，帮助学生巩固旧词，记忆新词，增强学生词汇学习能力，提高词汇学习效率。本节课侧重指导学生根据主题分类词汇，构建主题词汇网络。本单元主题为school life,

首先，在“热身”环节，通过一些图片引起学生的学习兴趣，同时，要求学生能辨认出这些图片所对应的学校的一些重要场所，最终能熟悉有关“school facilities”这一主题的相关词汇，形成词汇网络的一部分。通过描述可以在这些地方做的事情，学生们也关注到了这些场所的作用，以及加强了关于动词的运用。

其次，在“导入”环节，通过抽签的方式活跃课堂气氛，通过抽到的图片，可以让学生辨认图片中的人物，并且通过小组讨论的方式，列举出他们在学校说担任的职责，强化了作为职业的名词性单词，以及巩固了一些相对应的动词部分。同时，此环节让学生能够非常生动的回忆起自己平日的一日学校生活，通过一些具体事例的描述以及和同伴的分享，增加了课堂乐趣。并且也同时兼顾了一些其他额外的生活内容，复习巩固了一些频率副词。使整个环节更加完整。在整个学习过程中，学生建立起“school staff” “school routine”和“school events”的相关词汇，并形成于此相关的主题词汇网络。

最后，在“输出”环节，通过“思维导图”的形式，让学生能够整理在整个教学过程中所接触到的有关“school life”的词汇，从而真正形成一个“school life”向关的主题词汇网络，更好的做好初高中的词汇衔接，为高中第一课的学习做好铺垫。

### 二. 教案

#### 1. 学习目标

本课时的学习目标是：

- 1) 能利用图片，语境创设等联想方式了解与“school life”相关词汇
- 2) 能利用思维导图等方式对这些词汇进行梳理，构建主题词汇语义网
- 3) 能运用词汇描述高中校园生活，内化词汇

In this period, students are expected to:

- 1) know some words related to the topic of “school life” with the help of pictures, context, etc.;
- 2) categorize the words learned in this period with the help of the mind-map;
- 3) learn about something about their future high school life and therefore have some expectation about it;

## 2. 学习步骤

### 1. Warm- up

**Step 1:** Ask students to look at pictures and identify the places in the pictures.

**Step 2:** Ask students to use some adjectives to describe these places.

**Step 3:** Ask students to tell the function of these places.

**Questions:** What is the place shown in each picture?

What's the place like? Please use some adjectives to describe them.

What's the function of these places? What do you usually do in these places?

Please answer the questions in the following pattern like “ We read and do assignment in the library.



### Reference answers:

They are library, music hall, dormitory, canteen, gym, swimming pool.

They are quiet, clean, big, beautiful, modern, well- equipped...  
 We usually read books, look for reference materials, review lessons and do homework in the library;  
 We usually listen to the music and hold some activities in the music hall;  
 We usually take a nap or have a break in the dormitory;  
 We usually have lunch in the canteen;  
 We usually do exercises or have PE class in the gym;  
 We usually swim in the swimming pool.

**Note:** These places are usually necessary in a school and they are called school facilities. These places are usually cleaned by student volunteers and some school staff.

设计说明:

作为“热身”环节，此部分旨在通过一些图片引起学生的学习兴趣，同时，能辨认出这些图片所对应的学校的一些重要场所，最终能熟悉有关“school facilities”这一主题的相关词汇，形成词汇网络的一部分。通过描述可以在这些地方做的事情，学生们也关注到了这些场所的作用，以及加强了关于动词的运用。

## 2. *Identifying roles, activities and events at school*

**Step 1:** Ask each group to pick out a card and identify the person on it and ask students to use a sentence to describe the persons' duty as the following example.

“The headmaster manages the school daily affairs.”

**Questions:** What's the occupation of the person on the card?  
 What's their duty?

**Reference answers:**

They are headmaster, teacher, librarian, security guard, cleaner, dorm supervisor

The teacher gives lessons to students.

The librarian is responsible for the work in the school library.

The security guard is responsible for the school safety.

The cleaner cleans the whole school.

The dorm supervisor takes care of the students in the dormitory.

**Teacher's brief summary:** These people are necessary in a school and they perform different tasks in a school. Generally, they are called school staff. These pictures can successfully arouse students' interest in those people and recall their memory of the duty of them.

设计说明:

作为“导入”环节，此部分旨在通过抽签的方式活跃课堂气氛，通过抽到的图片，可以让学生辨认图片中的人物，并且通过小组讨论的方式，列举出他们在学校担任的职责，强化了作为职业的名词性单词，以及巩固了一些相对应的动词部分。

**Step 2:** Ask students to tick the daily school activities and then share opinions with the group members. Ask each group to make a presentation about the daily school activities in class.

**Question1:** What do you do every day at school?

**Question 2:** How often do you do the rest of the events? Please finish the following blank filling.

do morning exercises

attend the flag raising ceremony

have PE lessons

do eye exercises

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have lunch  
 take a nap  
 attend lectures  
 do homework  
 read in the library  
 have lessons  
 listen to music  
 surf the Internet  
 clean the classroom  
 watch TV  
 These are called \_\_\_\_\_.


We attend the flag raising ceremony\_\_\_\_\_  
 We have PE lessons \_\_\_\_\_  
 We attend lectures\_\_\_\_\_  
 We read in the library\_\_\_\_\_  
 We listen to music\_\_\_\_\_  
 We surf the Internet \_\_\_\_\_  
 We watch TV \_\_\_\_\_

**Reference answers:**

do morning exercises	√
attend the flag raising ceremony	
have PE lessons	
do eye exercises	√
have lunch	√
take a nap	√
attend lectures	
do homework	√
read in the library	
have lessons	√
listen to music	
surf the Internet	
clean the classroom	√
watch TV	

These are called school routine\_\_\_\_\_.

**T:** Usually, we will do the exercise in the morning, and do eye exercise during the class to give our eyes a good rest. We are excited with lunch because we can have a long break between classes. Also, we have to have lessons and do homework every day. After class, cleaning the classroom is also very necessary.

As for the rest,

We attend the flag raising ceremony\_\_\_\_ once a week\_\_\_\_\_  
 We have PE lessons \_\_\_\_\_ frequently\_\_\_\_\_  
 We attend lectures\_\_\_\_\_ occasionally\_\_\_\_\_  
 We read in the library\_\_\_\_ from time to time\_\_\_\_\_  
 We listen to music\_\_\_\_\_ at times\_\_\_\_\_  
 We surf the Internet \_\_\_\_\_ once in a while\_\_\_\_\_  
 We watch TV \_\_\_\_\_ on Friday night\_\_\_\_\_

**Teacher's Brief Summary:** On a typical school day, students must do something specific and these daily school activities are called school routine. In addition to those daily routines, students usually do some other activities in their spare time.

设计说明:

此环节让学生能够非常生动的回忆起自己平日的一日学校生活,通过一些具体事例的描述以及和同伴的分享,增加了课堂乐趣。并且也同时兼顾了一些其他额外的生活内容,复习巩固了一些频率副词。使整个环节更加完整。

**Step 3:** Ask students to identify the other school events mentioned in the following passage and say something more about their favorite school event.

**Questions:** Can you identify other school events mentioned in the following passage?

What are they?

What is your favorite activity and why?

*Upon entering senior high school, we go to the military base to have some training. Every fall we gather on the playground to compete with each other in the track and field events. During summer or winter holidays we do some volunteer work in the communities. Every year we have the chance to show our talents in the field of art. After 3 years' hard work, we hold a ceremony to celebrate our graduation and express gratitude to our teachers.*

**Reference answers:**

**They are** military training, sports meeting, social practice, art festival and graduation ceremony. They are called school events.

My favorite one is the art festival because I can have a chance to perform on the stage, show my talents, make more friends and enhance my confidence.

**Teacher's Brief Summary:** Apart from the daily activities, the students may also take part in different school activities occasionally, and these activities are called school events.

Through this part, students are able to mention the other school events in their school life, which is also an important part in their school life.

设计:

**Step 1**以图片辨认的形式让学生通过已掌握的词汇来了解学校正常运作中所必不可少的一些职责及完成这些职责的人,并学习相关新词汇,从而构建起有关“school staff”的相关词汇网络。

**Step 2**通过学生亲身经历来勾选出自己每天都要在学校完成的事情,从而了解什么叫做“school routine”,并构建起相关主题词汇语义网。

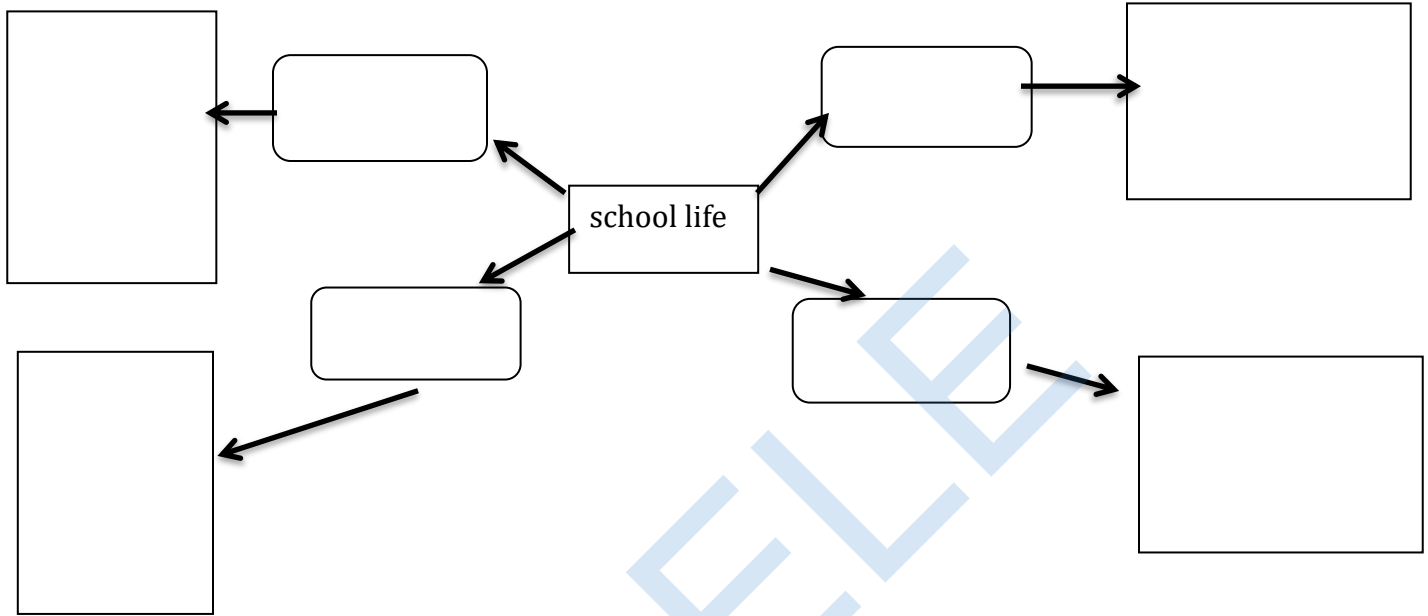
**Step 3**通过一篇短文的阅读,让学生了解其它有可能发生的学校生活中的活动,从而了解什么叫“school events”,并形成于此相关的主题词汇网络。



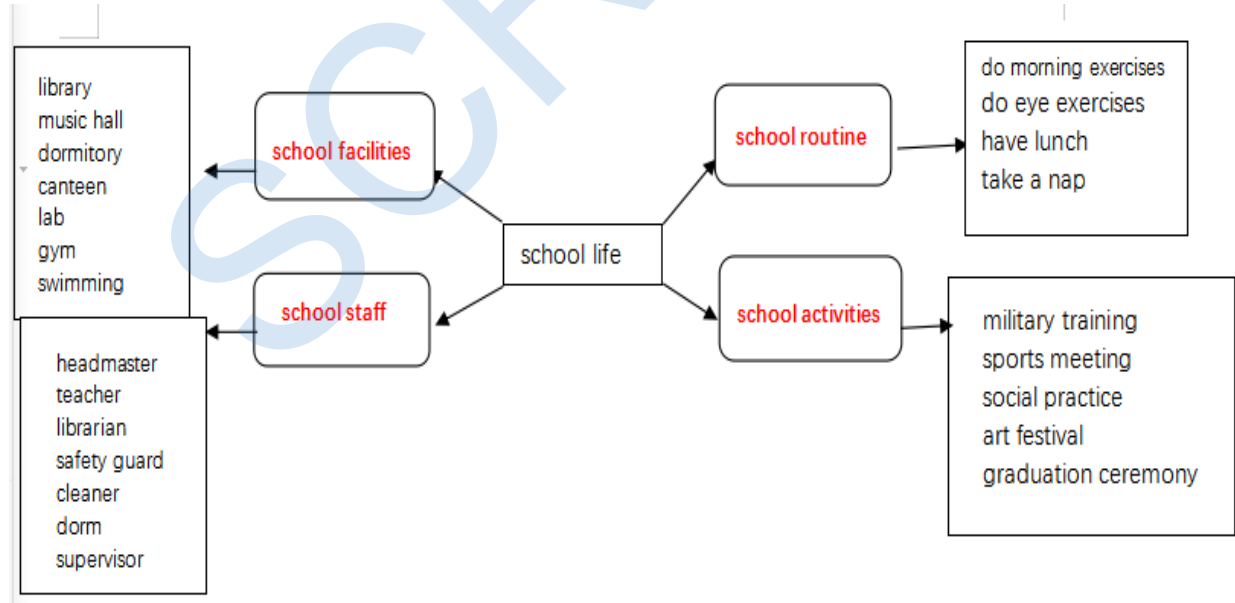
### 3 Forming a whole picture about school life with a mind map

**Step 1 :** Ask students to finish the mind-map about school life with the information got in the previous parts.

**Question:** Can you put the key words which appear in the previous parts in the proper place in the mind map?



#### Reference answers:



**Teacher's Brief Summary:** In the final part, students are required to finish a mind map based on what they have learned in the class.

Through this part, students will have a comprehensive idea about school life and will be more eager to start their new school term.

设计说明：

此部分作为整个教学设计的“输出”环节，旨在通过“思维导图”的形式，让学生能够整理在整个教学过程中所接触到的有关“school life”的词汇，从而真正形成一个“school life”向关的主题词汇网络，做好初高中的词汇衔接，为高中第一课的学习做好铺垫。

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