

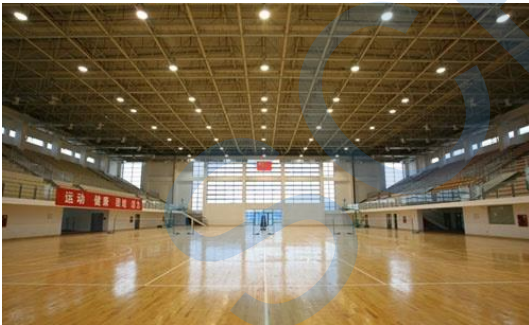
Worksheet One

Task 1:

Step 1: Look at pictures and identify the places in the pictures.

Questions: What is the place shown in each picture?

And please use some adjectives to describe each of the following places.



Step 2 : Please use a sentence to describe what you usually do in the following places.

Please use the sentence pattern as “ We usually _____ ”.

Reference answers:

They are library, music hall, dormitory, canteen, gym, swimming pool.

They are quiet/ clean/ big/ beautiful/ well-designed/ well equipped/ amazing...

We usually read books, look for reference materials, review lessons and do homework in the library;

We usually listen to the music and hold some activities in the music hall;

We usually take a nap or have a break in the dormitory;

We usually have lunch in the canteen;

We usually do exercises or have PE class in the gym;

We usually swim in the swimming pool.

do homework
 read in the library
 have lessons
 listen to music
 surf the Internet
 clean the classroom
 watch TV

These are called _____.

We attend flag raising ceremony_____
 We have PE lessons _____
 We attend lectures_____
 We read in the library_____
 We listen to music_____
 We surf the Internet _____
 We watch TV _____

Reference answers:

do morning exercises	√
attend the flag raising ceremony	
have PE lessons	
do eye exercises	√
have lunch	√
take a nap	√
attend lectures	
do homework	√
read in the library	
have lessons	√
listen to music	
surf the Internet	
clean the classroom	√
watch TV	

These are called _____school routine_____.

Question1: What do you do every day at school?

Reference answers

Usually, we do exercise in the morning, and do eye exercises during the class to give our eyes a good rest. We are excited with lunch because we can have a long break between classes. Also we have to have lessons and do homework every day. After class, cleaning the classroom is also very necessary.

Question 2: How often do you do the following things? Please finish the following blank filling.

We attend the flag raising ceremony____ once a week_____
 We have PE lessons _____ frequently_____
 We attend lectures_____ occasionally_____
 We read in the library____ from time to time_____
 We listen to music_____ at times_____
 We surf the Internet _____once in a while_____
 We watch TV _____on Friday night_____

Teacher's Brief Summary: On a typical school day, students must do something specific. As we mentioned, these daily school activities are called school routine. In addition to those daily routines, students usually do some other activities in their spare time.

设计说明:

此环节让学生能够非常生动的回忆起自己平日的一日学校生活,通过一些具体事例的描述以及和同伴的分享,增加了课堂乐趣。并且也同时兼顾了一些其他额外的生活内容,复习巩固了一些频道副词。使整个环节更加完整。

Worksheet Three

Task 4: Identify the other school events mentioned in the following passage.

Question: Can you identify other school events mentioned in the following passage? What are they?
What is your favorite activity and why?

Upon entering senior high school, we go to the military base to have some training. Every fall we gather on the playground to compete with each other in the track and field events. During summer or winter holidays we do some volunteer work in the communities. Every year we have the chance to show our talents in the field of art. After 3 years' hard work, we hold a ceremony to celebrate our graduation and express gratitude to our teachers.

The school events mentioned above are _____.

They are called _____.

My favorite activity is _____, because _____.

Reference answers:

They are military training, sports meeting, social practice, art festival, graduation ceremony.

They are called school events.

My favorite one is art festival because I can have a chance to perform on the stage, show my talents, make more friends and enhance my confidence.

Teacher's Brief Summary: Apart from the daily activities, the students may also take part in different school activities occasionally, and these activities are called school events. Through this part, students are able to mention the other school events in their school life, which is also an important part in their school life.

设计说明:

Step 1以填空的形式让学生通过已掌握的词汇来了解学校正常运作中所必不可少的一些职责及完成这些职责的人,并学习相关新词汇,从而构建起有关“school staff”的相关词汇网络。

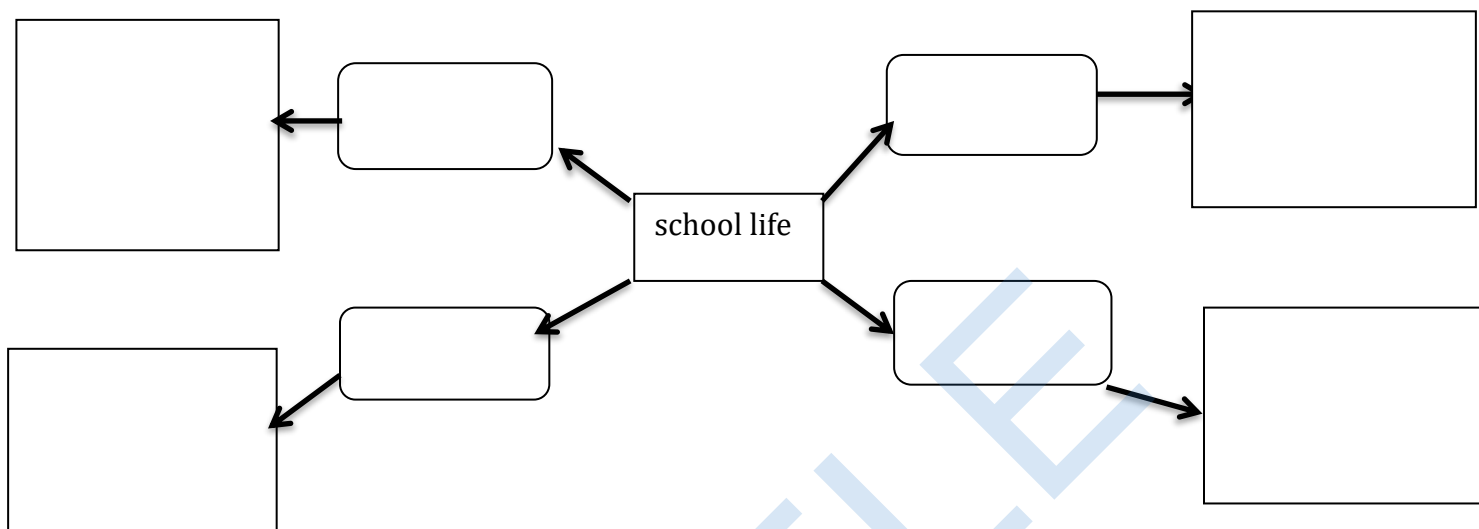
Step 2通过学生亲身经历来勾选出自己每天都要在学校完成的事情,从而了解什么叫做“school routine”,并构建起相关主题词汇网络。

Step 3通过一篇短文的阅读,让学生了解其它有可能发生的学校生活中的活动,从而了解什么叫“school events”,并形成于此相关的主题词汇网络。

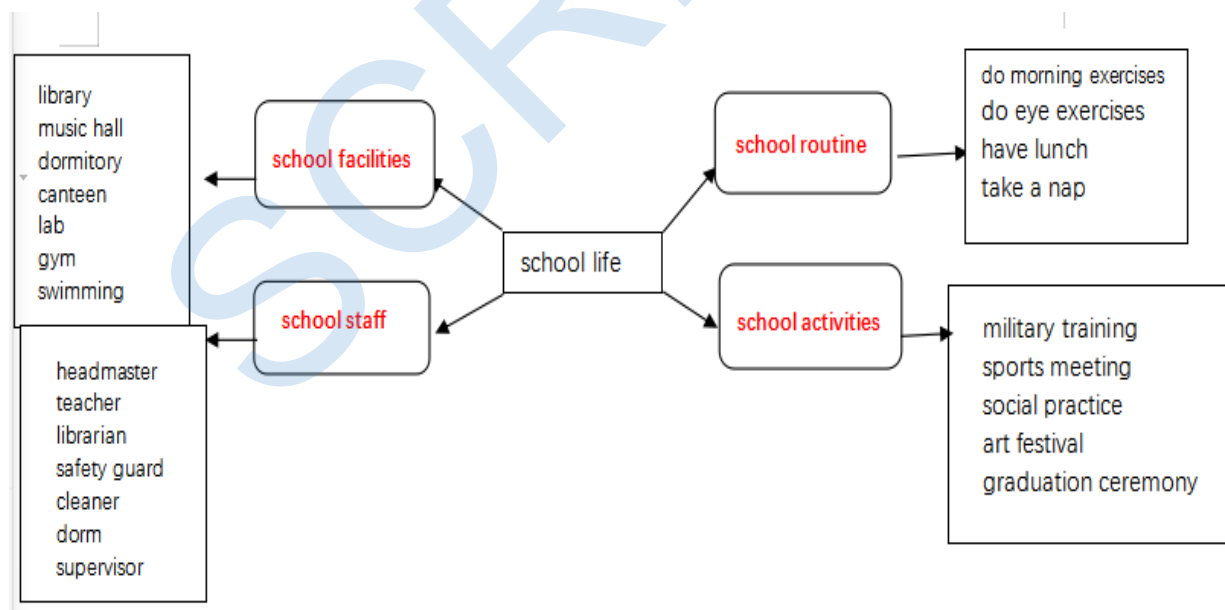
Task 5:

Finish the mind map about school life with the information got in the previous parts.

Question: Can you put the key words which appear in the previous parts in the proper place in the mind map?



Reference answers:



Teacher's Brief Summary: In the final part, students are required to finish a mind map based on what they have learned in class.

Through this part, students will have a comprehensive idea about school life and will be more eager to start their new school term.

设计说明:

此部分作为整个教学设计的“输出”环节，旨在通过“思维导图”的形式，让学生能够整理在整个教学过程中所接触到的有关“school life”的词汇，从而真正形成一个“school life”向关的主题词汇网络，更好的做好初高中的词汇衔接，为高中第一课的学习做好铺垫。

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