

## 《高中英语（上外版）》必修第一册 Unit 1 School Life

课时：第 2 课时

课题：A Writing Assignment

课型：词汇课

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### 一、教学设计与说明

#### 1. 教学目标：

本课为本单元的第 2 课时，核心目标为引导学生在语境中运用课文核心词汇，能在语境中识别与理解常用后缀的形式及意义。

#### 2. 教学思路：

本课为第一单元第二课时，旨在帮助学生在语境中理解常见后缀的形式和意义，掌握话题词汇语义网，并对“初中校园生活”的话题进行口头或书面的表达。在导入部分中，教师带领学生回顾第一课时的内容，整合并拓展话题词汇语义网，说出曾经的一次作业经历，包括“教师布置作业—学生最初反应—学生完成作业—教师评价—学生感受”五个环节。随后，通过阅读Word Formation中的语篇，了解孔子的教学理念，识别和理解后缀的形式和意义。最后，通过完成Word Formation中的语篇填空练习，巩固后缀的用法，进一步拓展关于“初中校园生活”的话题词汇语义网，并向同学描述自己的初中校园生活。

#### 3. 教学重点及难点：

理解常见后缀的形式和意义；运用话题词汇语义网，围绕相关话题，口头表达自己的看法。

### Lesson Plan

#### Teaching Objectives:

By the end of this period, students are able to:

1. identify topic-related words and phrases in the passage by reviewing Jim's writing experience;
2. identify and use different suffixes in context;
3. describe an unforgettable assignment and experiences in junior high school with the topic-related expressions.

#### Procedures:

##### I. Lead-in

##### Activity 1: Retelling

\* Teacher: Help students review the passage by retelling the story.

\* Students: Retell the story according to the structure and the given words and expressions.

Purpose: To help students to deepen their understanding of the story.

Guiding Question:

Can you retell the story according to the structure and the given words and expressions?

## II. Text Analysis

### Activity 2: Topic-related Words and Expressions

\* Teacher: Help students identify topic-related words and expressions in the text.

\* Students: Read the passage again and underline topic-related words and expressions.

Purpose: *To help students review useful lexis about a given topic, enlarge the vocabulary.*

Guiding Questions:

1. What did Jim do that night sitting at the desk?
2. Did you have any experience of staring at someone or being stared at?
3. How do you feel when being stared at?
4. Did the teacher say harsh words when she passed back summer vacation writing?
5. When does a teacher say harsh words?
6. Do you think it appropriate for us to stare at others whatever reason we may have?
7. Can you describe one of an unforgettable assignment your teacher gave to you in the past?

## III. Word Formation

### Activity 3: Identifying Suffixes

\*Teacher: Ask the students to figure out different suffixes in a certain context.

\*Students: Identify words with suffixes and their different meanings.

Purpose: *To encourage students to distinguish between different suffixes*

Guiding Questions:

1. What is a suffix?
2. Would you work with your partner and find out words with suffixes in the text?
3. Do you know the meaning of these suffixes?
4. What is the verb or noun form of the underlined word in the passage?
5. What is the teaching method of Confucius?

### Activity 4: Applying Suffixes

\*Teacher: Ask the students to fill in the blanks in the passage with the appropriate form of the given words and organize topic-related lexis.

\*Students: fill in the blanks in the passage with the appropriate form of the given words and work out topic-related lexis.

Purpose: *To encourage students to use different suffixes and organize words related to the topic.*

Guiding Questions:

1. What suffixes did you use in each of the blanks? What type of suffixes are they? Which words or phrases have you found related to the topic of “school life”?

### Activity 5: Sharing Experiences

\*Teacher: Encourage students to share their junior high school life in groups with the help of the learned lexis.

\*Students: Describe their experiences in junior high school.

Purpose: *To encourage students to express their own thought critical thinking*

Guiding Questions:

1. Can you share your experiences in junior high school with your group members with the help of the topic-related vocabulary?

Topic : School life

1. start my new life
2. be friendly to me
3. have difficulty catching up with my classmates
4. fruitful
5. make great progress in physics
6. get on well with my classmates
7. The most valuable thing I have learned
8. efforts will pay off

### IV. Assignments

1. Review the words and expressions learned in class and brainstorm in groups for more examples with suffixes.
2. Record your description about your experiences in junior high school and share it in the QQ class group

*Note that you can use as many words learned as possible.*