



上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education

# 《高中英语》（上外版）

1AU1

## Listening and Viewing

主讲人：徐悠悠

# Unit 1

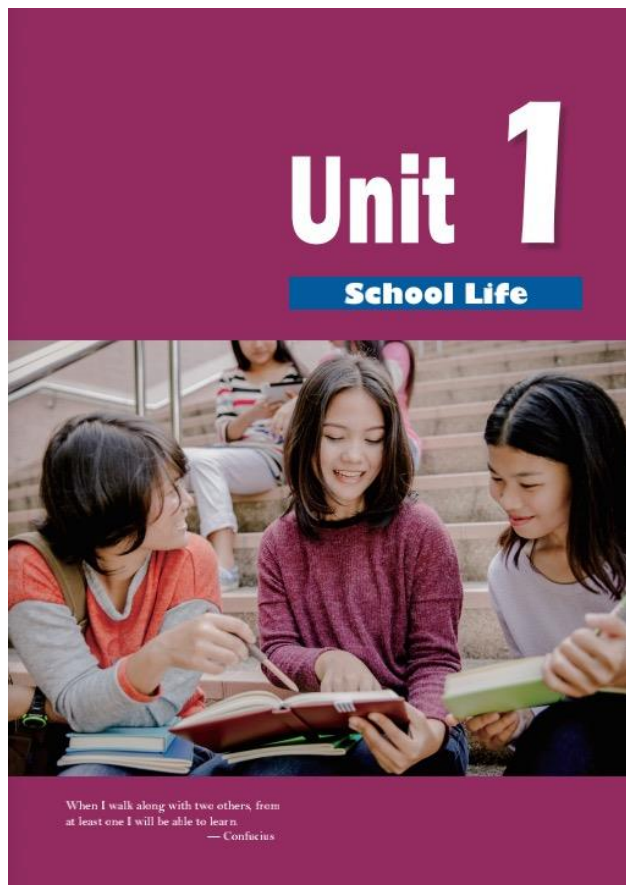
School Life



When I walk along with two others, from  
at least one I will be able to learn.

# 《高中英语》（上外版）

## 必修第一册第一单元



课时	授课内容
1	Getting Started/ Reading A/ Vocabulary Focus
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Culture Link/ Critical Thinking
7	Further Exploration/ Self-assessment



## OBJECTIVES

By the end of this lesson, you will be able to...

1. figure out the suggestions with the help of Discourse Analysis;

通过语篇分析，获取语篇中的具体建议

2. analyze the feelings about school life by comparing the information obtained from listening and viewing;

通过比较视听渠道所获得的信息，分析多模态资源中有关校园生活的经历

3. evaluate the advice based on their own experiences.

基于学生的体验，评判建议



## Lead-in



Can these pictures on page 10 cover your school life? Why or why not?



What's your biggest concern about senior high school life?





## Lead-in

**What is your biggest concern about senior high school life?**

- ☐ School rules
- ☐ School facilities
- ☐ School activities
- ☐ Others: \_\_\_\_\_

**How did you feel on the first day of senior high school life?**

- ☐ Happy
- ☐ Surprised
- ☐ Puzzled
- ☐ Others: \_\_\_\_\_



# Listening: How to Have a Great First Year?

- What's main idea of the conversation?
- Senior students are giving tips on how to have a great first year.  
To meet new friends and to try something new.
- Who are involved in the conversation?
- 6 different senior students conversation?  
To guide freshmen to have a great first year
- How can first-year students follow these tips?
- What are the examples or reasons for these tips?
- What's the structure of the conversation?
- How do you like the above tips? Why?





# Listening: How to Have a Great First Year? **Turn Analysis**

## Tape Script

**Student 1:** So here's (are) our top tips on how to have a great first year at high school. Number One: meet new friends.

The first tip

**Student 2:** Making friends at high school really isn't that hard. Joining clubs is a great way of meeting people from all the different years.

**Student 3:** The most important thing is just to be yourself.

**Student 4:** Even if you are bringing your elementary school friends with you, high school is a great opportunity to meet new people.

Ways to follow the tip

**Student 5:** I first met my best friend at Year 7 camp. You make friends easily when you get involved in activities your school offers.

Examples



# Listening: How to Have a Great First Year?

the second tip

**Student 6:** This leads to the next tip. Try something new! High school is **examples and reasons** You really don't know what can come of them. In high school you are expected to be more independent and organized, so you need to use a diary. **ways to follow** copies of your timetable around and colour-code your subjects if it helps. Most nights you will have homework so starting a regular study routine is a good idea. Set up a quiet place at home where you can work without distractions. Know when your **examples** assignments are due and plan what you have to get done. Write to-do lists for homework and assignments and tick them off as you finish each task. Ask teachers for help with assignments if you need it. So now you are sure to have a great year. **ways to follow**

**Chorus:** Wow!





## Listening: How to Have a Great First Year?

	Ways to follow tips	Examples/ Reasons
Tip 1	To 1. <u>join clubs/ get involved in activities</u>	I first met my best friend at Year 7 Camp.
Tip 2	To use a 2. <u>diary</u> . To start a regular study plan	You are expected to be more 3. <u>independent and organized</u> .
	To set up 4. <u>a quiet place</u> at home.	You can concentrate on work.
	To 5. <u>write to-do lists</u> for homework and tick them off as you finish each work.	Know when you need to hand in your assignments and plan what you have to get done.
	To ask teachers for help with 6. <u>assignments</u> if you need it.	



# Listening: How to Have a Great First Year?

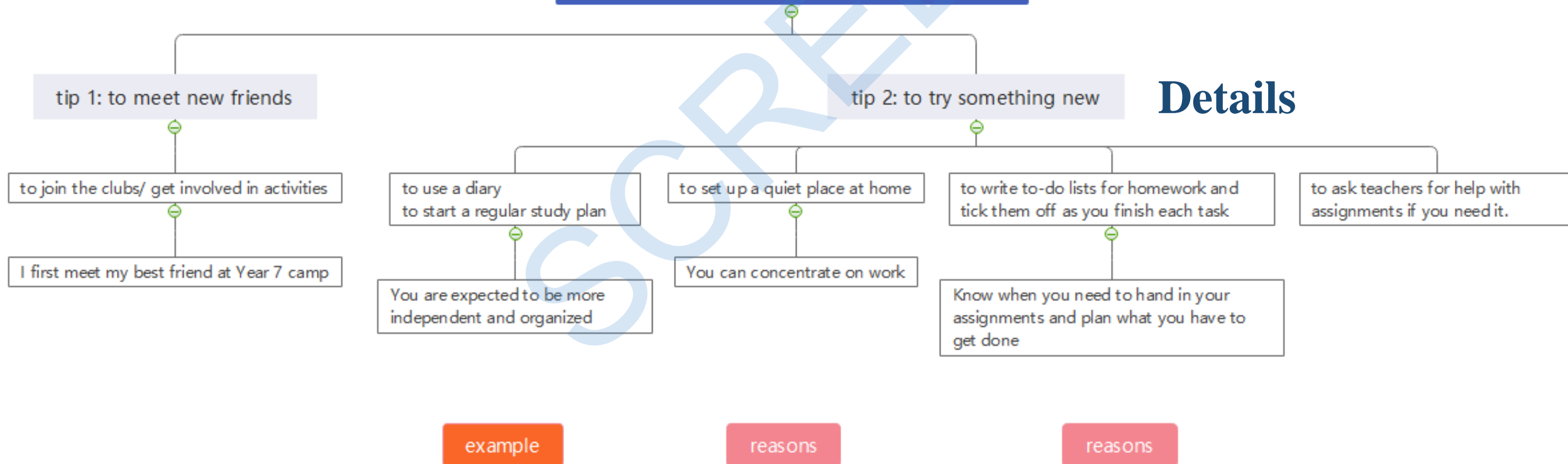
**structure**

**General- Specific**

## Tree Map

Tips for how to have a great first year

**Generalization**





# Listening: How to Have a Great First Year?

## How do you like the above tips? Why?

### Offer suggestions

- Here are top tips on/for...
- The most recommended thing is to...
- I strongly suggested that...

### Give evaluations

- I think it is effective because...
- I don't think it can work/ is helpful since...



## Viewing: A High School Starter

### Prediction!

- What might be Lizzie's feeling about her senior high school life?
- Watch the video and check your guess!





## Viewing: A High School Starter

**Watch the video clip again and choose the best answer**

1. What experiences did Lizzie's father have in his first week in senior high school? **D**
- A. He was punished by his teacher. B. He had no locker to himself.  
C. He made fun of Lizzie's mother. D. he was thrown into the dustbin.

\* Why did Lizzie's father mention his first week experiences in senior high school?

*Because he would like to use his own experiences **to relieve and comfort** her daughter. And then **offer suggestions** based on his own experiences.*



## Viewing: A High School Starter

**Watch the video clip again and choose the best answer**

2. Which of the following was Lizzie's experience before she entered senior high school? **C**

A. Being class president.

B. Being fond of gymnastics.

C. Being environment-friendly.

D. Getting praise in her first job.

3. Lizzie's father advised that she should       **A**       if she meets difficulties or failures.

A. try again

B. save the world

B. C. turn to her friends

D. ask him for help





## Viewing: A High School Starter

## Turn Analysis

*Dad:* Hey. Can I come in?

[*Alter ego:* Dad-shield activate. Come on!]

*Lizzie:* Yeah.

*Dad:* What do you get there?

[*Alter ego:* This is so way serious, and my dad's laughing.]

*Dad:* Oh, sorry, I just can't believe they're still doing stuff like this. You know, when I was a freshman you weren't allowed to go near the freshman lockers. If they caught you, they'd stuff you in a trash can. But it wasn't so bad, I mean, I met your mom during freshman week.

**Lizzie's first week experience**

**father's first week experiences**



## Viewing: A High School Starter

## Turn Analysis

[*Alter ego*: Hello. I thought we were talking about me here. Let's focus, people.]

*Dad*: You really grew up in middle school. Look at all the things you tried. Running for class president, rhythmic gymnastics. You helped save the environment, and you got your first job.

*Lizzie*: Yeah, and, Dad, I failed at all of that stuff. I mean, I got fired. I hated rhythmic gymnastics. I didn't win the election, and I didn't save the world.

*Dad*: Yeah, but you tried. And the only time you really fail, honey, is if you don't try. I think you're gonna do just fine in high school. Really.

**Lizzie's former experiences**

**Lizzie's problem in middle school**

**father's suggestion**



## Viewing: A High School Starter

## Tape script

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problem



## Viewing: A High School Starter

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situation

problem

solution



## Viewing: A High School Starter

***What else information can you obtain from the video clip?***

### **information obtained from listening**

Lizzie is facing bully. So was her father.

Lizzie once tried many things ,but she failed in most of them.

Lizzie's father encouraged her to keep trying.

...

### **information obtained from viewing**

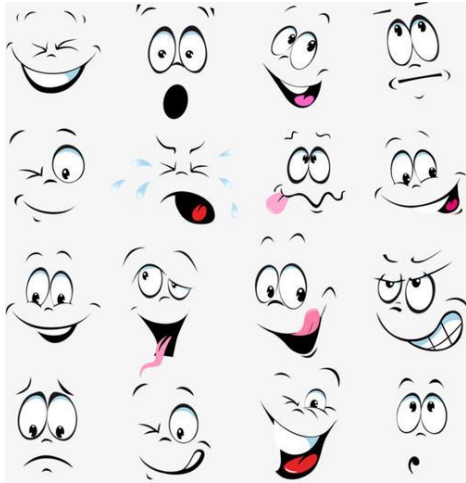
Lizzie is nervous and anxious while her father is not.

...

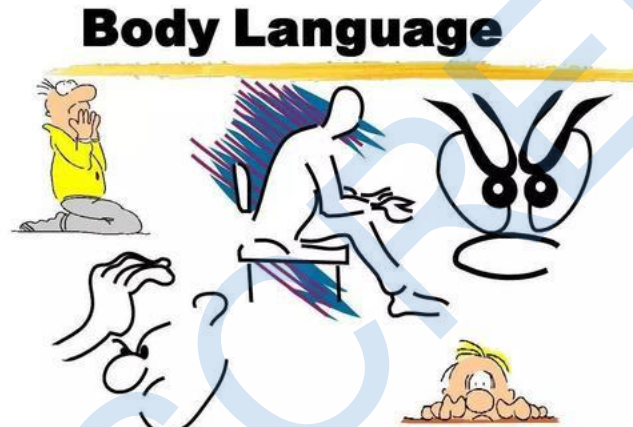


## Viewing: A High School Starter

**How can you obtain these information?**



Facial  
Expression



Body  
Language



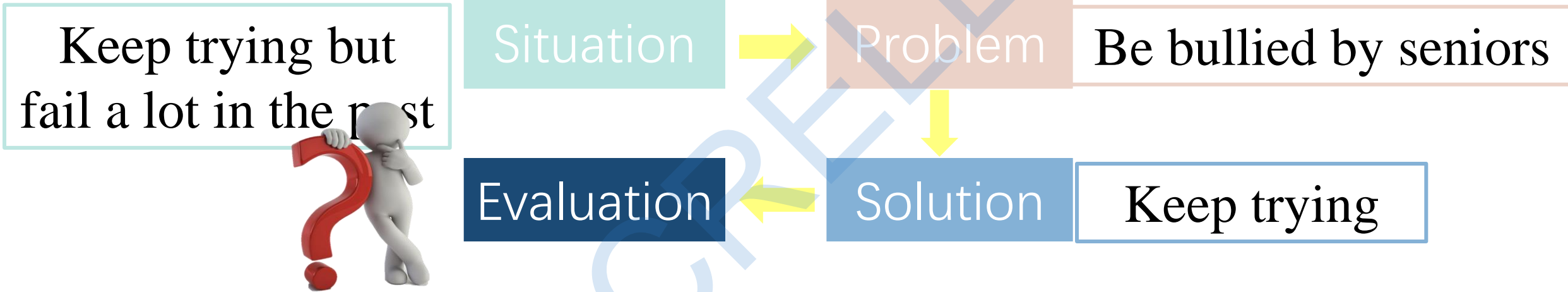
Alter  
Ego





## Viewing: A High School Starter

### Problem-Solution Pattern



Do you think the conversation between Lizzie and her father would help her live a better life in senior high school life? Why or why not?



# Speaking

**Situation:** You have gone through several days in senior high school.

**Discuss and share** your concern with your group members based on **Problem-Solution Pattern**.



## Questions

- ❑ *What's your current concern?*
- ❑ *What's your suggestion on others' concerns?*
- ❑ *How do you like the suggestions mentioned in group work?*



## Speaking

Speaking of/Talking of/  
When it comes to/In terms of  
my concerns...

Situation

I'm afraid...  
I am really concerned about...

Problem

Evaluation

Solution

- Finally, I am relieved and begin to enjoy my school life.
- Despite the efforts, I still face...My problem hasn't yet been solved.

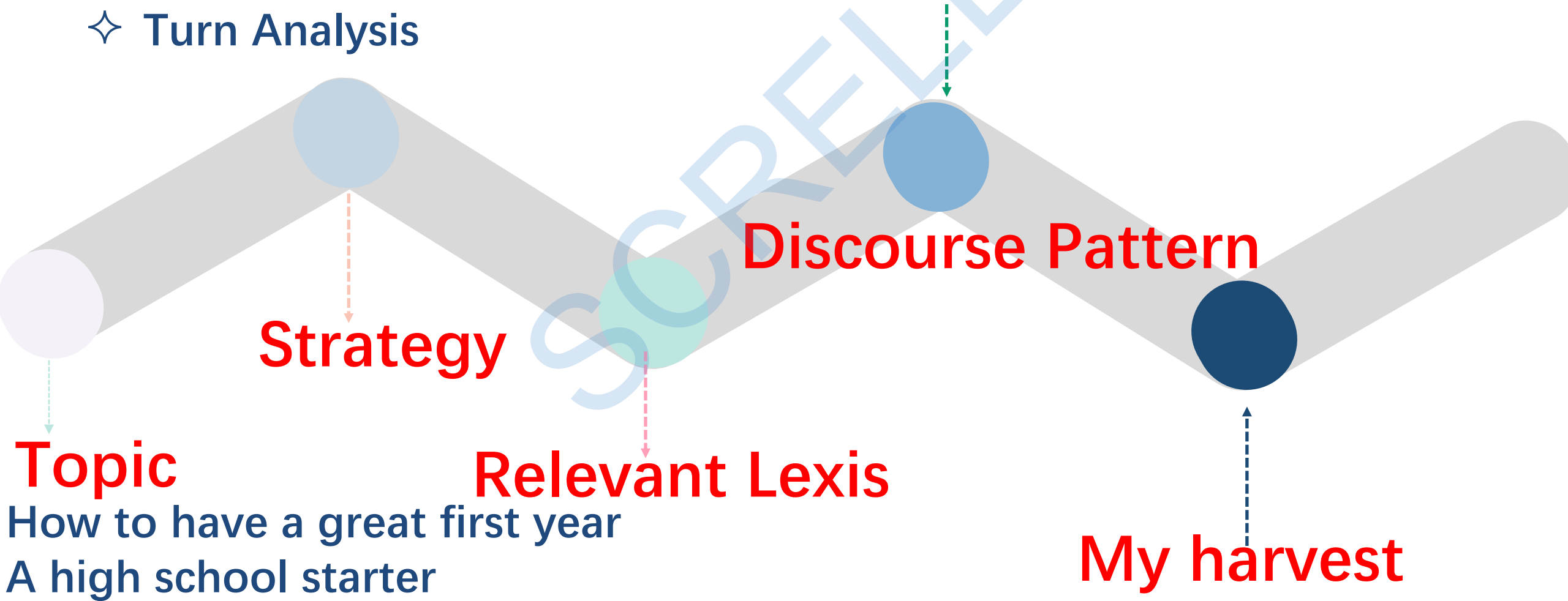
Fortunately, I have got some suggestions to help me solve/avoid the problem.  
First, I... Moreover...



# Summary

- ✧ Situational Context
- ✧ Thinking Map
- ✧ Turn Analysis

- General-Specific Pattern
- Problem-Solution Pattern



谢谢！