

高中英语 上外版 1AU1

第一课时 学案（学生版）

课题：Getting Started/ Reading A/ Vocabulary Focus

课时学习目标：

- 能通过阅读语篇 A，获取语篇大意，掌握以人物经历、事物发展变化和情感为主要内容的记叙文的文体特征，理解语篇的情景语境，梳理相关话题词汇语义网；
- 能运用思维图，梳理、整合主人公 Jim 写作的心路历程，概述语篇内容；
- 能判断语篇 A 的语篇目的、语篇对象和语篇所讨论的问题等；
- 能通过小组讨论，分析 Jim 的作文获得老师称赞是否合理，发现并理解语篇中包含的文化价值观念，如创新、独立等。

I. Lead-in

- What do you expect most from your senior high school? Can you share your expectations with us?

II. Preview

1. Preview the text and answer the following questions.

- What is the main idea of the story?

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- Who are the main characters in the story?

\_\_\_\_\_

- How is the passage organized?

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2. Identify learning activities involved in a writing lesson from the text and write down words and expressions you have learned through preview.

CONTENT WRITING LESSON	LANGUAGE KEY WORDS & EXPRESSIONS
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### III. Close Reading

1. Read through the passage and complete the following table with Mrs Peabody's and Jim's behavior and Jim's feelings based on the information from the text.

Mrs Peabody's Behavior	Jim's Behavior	Jim's Feelings

2. Figure out the structure of the story.



3. Draw up an outline of the story with a thinking map individually. Compare it with your group members and changes if necessary.

A large empty rectangular box intended for students to draw a thinking map of the story.

### IV. Post-Reading

1. Retell the story according to the outline you have drawn up.

2. Think and answer the following questions.

- Who is this passage written to?

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➤ What question is the writer trying to answer?

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➤ What is the writer's main purpose of writing this passage? To describe/persuade/explain/express/argue...?

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➤ Has the writer achieved his writing purpose? Why or why not?

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3. Discuss in pairs and tell your partner whether you think it was fair that Mrs Peabody gave Jim an A for his assignment. Use the expressions in the box to help you.

#### V. Assignments

1. Complete the exercise in Key Vocabulary (P7, I) ;
2. Write a diary entry and include your opinion on whether it was fair that Mrs Peabody gave Jim an A for his assignment.

Dear Diary,

xx-xx-xxxx

Today I read a story in the English lesson. It is about a writing assignment a student called Jim did on his own imagination. The teacher, Mrs Peabody, asked the students to write something related to their summer vacation. However, Jim felt bored and made up a science fiction story instead. To everyone's surprise, he got an A and was praised for his courage and imagination. Personally, I (**don't**) think it was fair that Mrs Peabody gave Jim an A for his assignment.

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Above is my opinion on Jim's writing. I really hope someday my writing will be graded A as well!