

高中英语 上外版 1AU1

第二课时 学案（教师版）

课题：Reading A/ Vocabulary Focus

课时学习目标：

- 能通过阅读语篇 A，掌握表述话题的词汇语义网所体现的语言特征；
- 能在语境中理解常用后缀的形式和意义，掌握词性变化的基本规律；
- 能恰当运用话题词汇语义网和常用单词的后缀，描述一次曾经的作业，分享初中校园生活。

I. Lead-in

Review the text by retelling the story.

II. Text Analysis

1. Read the story closely and figure out topic-related words and expressions in the text.

The writing assignment	Jim's initial reaction	Jim's decision	Jim's struggle	Jim's surprise

2. Describe in groups one of the assignments your teacher gave to you in the past. Please include:

The assignment→Your reaction→Your decision→The teacher's comment→Your feeling

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III. Word Formation

1. Work in groups and find at least five words with suffixes in Reading A. The group that has found the most words with suffixes is the winner.

2. Read the passage in II. Word Formation: Suffixes and answer the following questions.

- What is the teaching method of Confucius?

➤ What is the verb or noun form of the underlined word in the passage?

3. Fill in the blanks with the appropriate forms of the words in brackets in Exercise 3, II and work out words and expressions relate to the topic of “school life”.

School Life

4. Talk in groups about your experiences in junior high school. You may use the words and expressions learned in this class and follow the structure below:

- ✓ I remember at the beginning...
- ✓ The following year was...
- ✓ The third year was...
- ✓ The most valuable lesson I have learned is that...

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IV. Assignments

1. Review the words and expressions learned in class and brainstorm in groups for more examples with suffixes.
2. Record your description about your experiences in junior high school and share it in the QQ class group

Note that you can use as many words learned as possible.