

高中英语 上外版 1AU1

第七课时 学案

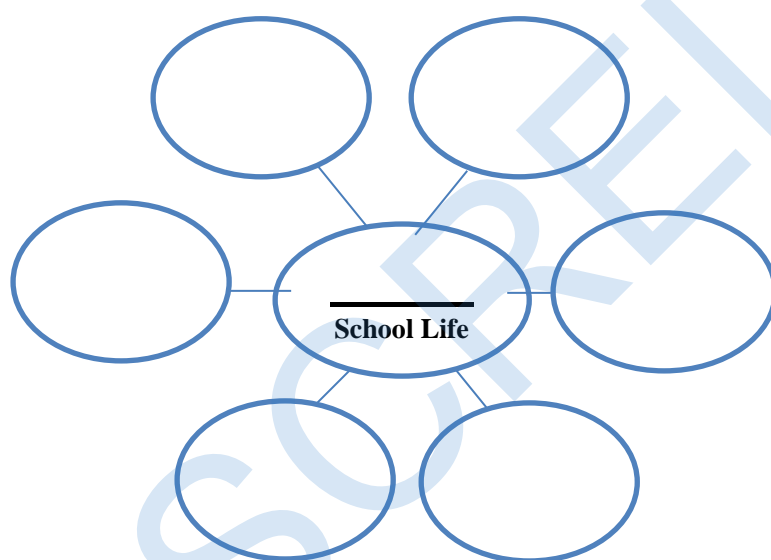
课题：Further Exploration

课时学习目标：

- 阅读补充材料，获取校园生活的主要信息，使用气泡图归纳校园生活的各方面元素；
- 使用多气泡图提炼校园生活的共同元素，建构理想的校园生活；
- 借助绘制的思维图（如气泡图、树形图、流程图等），口头展示小组建构的理想校园生活。

Activity 1

Read your reading material and figure out the elements in different culture's school life with bubble map.



Activity 2

Decide the role of each member in your discussion group.

Group Discussion	Roles	Tasks	Doer(s)
	organizer	ensure your group works as a whole	
	recorder	note down the key information	
	visualizer	draw your thinking map	
	presenter	present your group work to the class	
	evaluator	answer questions raised by other groups	

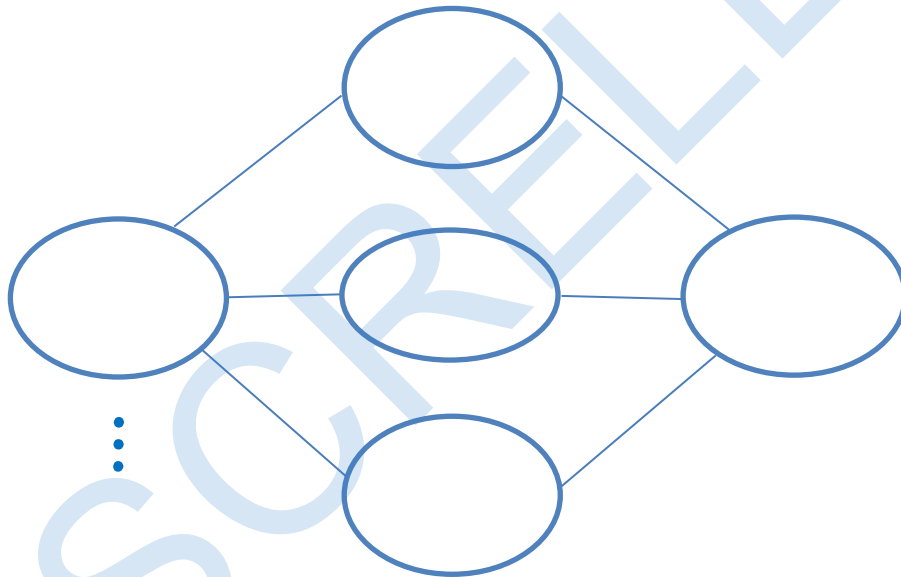
Activity 3

Exchange the information you have just collected with your group member and write down these information in the following table.

	School 1	School 2
Name		
Country		
School life 1: Courses		
School life 2: Activities		
...		

Activity 4

Draw a multi-bubble map to highlight the common aspects from school life across culture.



Activity 5

Create a new thinking map to organize your ideal school life.

Activity 6

Grade your peer student's performance on the basis of the following checklist.

	Poor	Fair	Good	Very Good	Excellent
The presenter delivered their ideal school life in a clear and structured manner.					
The presenter maintained my interest during the entire presentation.					
The presenter was enthusiastic about the topic.					
The presenter's group had reasonable division of work.					
The presenter's visualization tool (thinking map) displayed their idea effectively.					
The presentation contained practical suggestions on life that could be applied to our campus.					

Assignments

1. Use your preferred thinking map as a tool to reorganize what you have learnt throughout the unit.
2. Share and revise your work in groups and do self-assessment according to the seven expected learning outcomes on p.17 of the textbook.