

《高中英语（上外版）》必修第一册 Unit 3 Travel

课时：第 7 课时 课题：Proposing a travel plan for a friend
课型：Further Exploration 设计者：交大附中嘉定分校 韦韡

一、教学设计与说明

1. 教学目标

本课为本单元的第 7 课时，核心目标为综合运用单元所学语言知识和文化知识进行项目探究。

2. 设计思路

本课的导入部分的内容是一封根据课文改写过的短信，Eleanor 向好友 Chris 介绍了其在罗马的所见所闻，同时祝愿 Chris 的上海 3 日游行程能顺利。学生从所给的单词和词组中选择符合语境的答案填入横线处，从而复现在本单元中所学的词汇和表达。接着，学生观察六张含有上海著名景点的照片，利用所给的词汇对其中某一个景点进行 3-4 句的描述，从而增加学生的词汇运用能力。之后，学生先运用单元所学词汇独立完成课本上关于上海 3 日游的设计表格，然后进行小组讨论，群策群力，设计出小组的最佳旅行方案，并进行全班的口头展示。最后，根据教师的示范和讲解，学生将各自所在小组的旅行方案转换成一段旅行攻略，从而巩固本单元所学各类词汇和表达。同时，该活动也为课后的回家作业提供了一个写作框架，学生可以根据这一框架完成写作任务。

3. 重点难点

能灵活运用所学目标词汇和主题相关的表达来完成不同难度的任务。

Lesson Plan

By the end of the period, the students are expected to:

1. fill in the “3-day travel plan” form and compose an email to introduce the travel destination and the 3-day plan to Chris in a group;
2. increase inter-cultural awareness by comparing cities of different cultures;
3. learn to assess their learning by going over the expected learning outcomes using the self-assessment checklist and make a plan for further improvement.

Procedures:

I. Warm-up

- *T: Ask the students to fill in the blanks in a passage with the given words.
- *Ss: Fill in the blanks with the given words.
- *T: Check the answers and remind the students of the meaning of some expressions
- *Ss: Correct the mistakes

Purpose: To guide students to review the topic-related words and expressions.

Guided questions:

1. What does this phrase mean?
2. How do you paraphrase this word/phrase?

II. Describing tourist attractions

- *T: Present to the students six photos of the famous tourist attractions in Shanghai, as well as the related expressions and information. Ask the students to use 3 or 4 sentences to introduce one of the photos with the given expressions and background information.
- *Ss: Introduce one of the six photos with the given expressions and information.

Purpose: To help students to use some topic-related words to make 3 to 4 sentences.

Guided questions:

1. What will you introduce to us?
2. What are the features of this tourist attractions?

III. Proposing a travel plan

- *T: Ask the students to fill in the blanks of the 3-day trip.
- *Ss: Fill in the blanks with the given information.
- *T: Ask students to share their own travel plans and design a formal travel plan with group members.
- *Ss: Have a group discussion and design a reasonable and impressive travel plan.
- *T: Invite some groups to share their plans with the whole class.
- *Ss: Share their plans with the whole class.

Purpose: To help students to further consolidate the usages of the topic-related words and expressions.

Guided questions:

1. Why do you propose the travel plan like this?
2. How to get to the recommended destination?
3. Where can Chris get the food?
4. Are these tourist attractions comparatively close to each other?
5. What are the attractive or unique travel arrangements in your plan?

IV. Making a plan

*T: Analyze how to make a travel plan and give students an example

*Ss: Make the travel plan of the second day.

*T: Invite some students to share their written plans.

*Ss: Share their written plans with the whole class.

Purpose: To give students examples to learn from before they start writing.

V. Homework

1. Compose an email to Chris, introducing to him the city you recommend and the three-day travel plan you have made for him.
2. Make a plan for further improvement according to the requirement in Self-assessment to reflect on and regulate your own learning process.