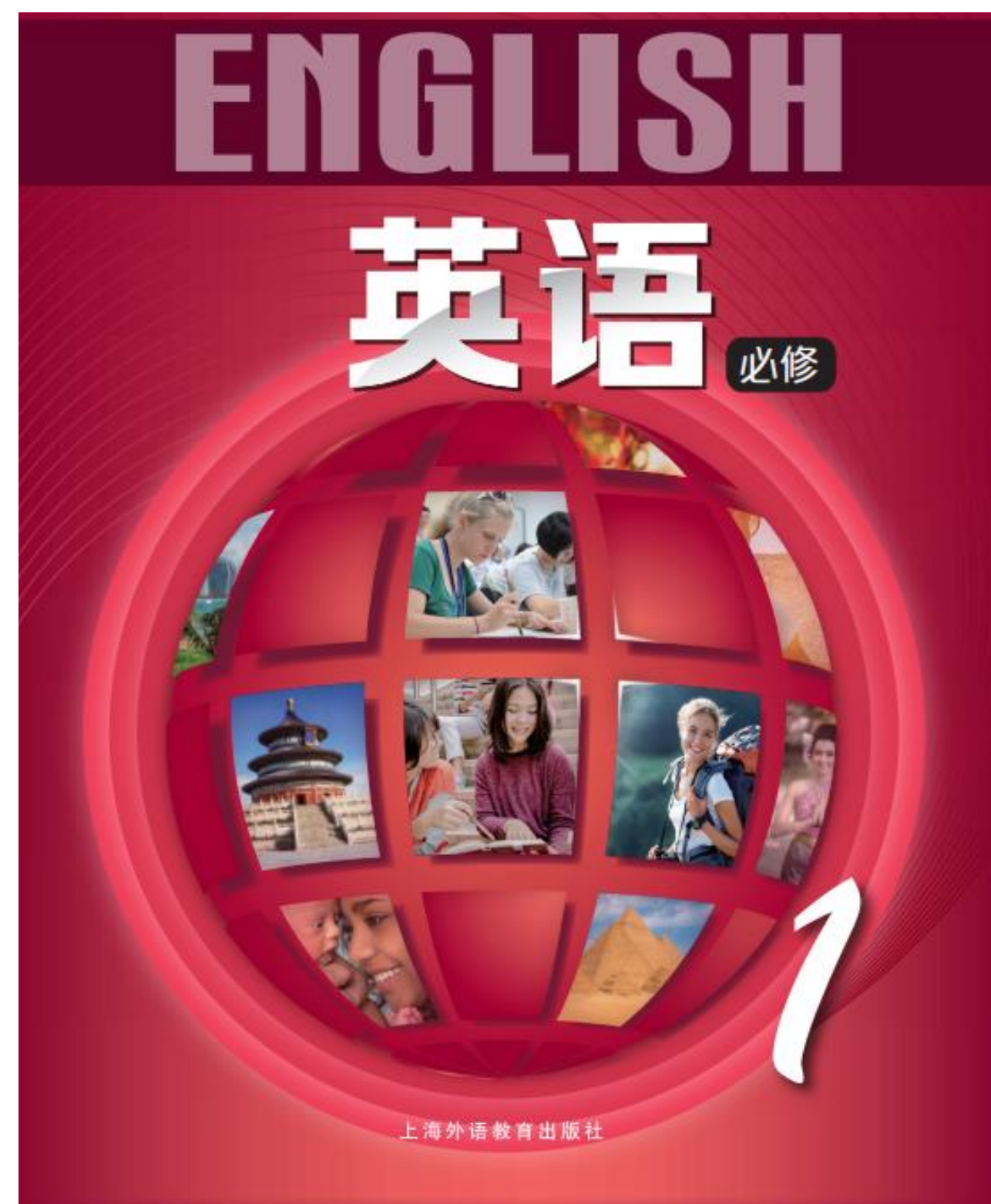




上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education



《高中英语》（上外版）

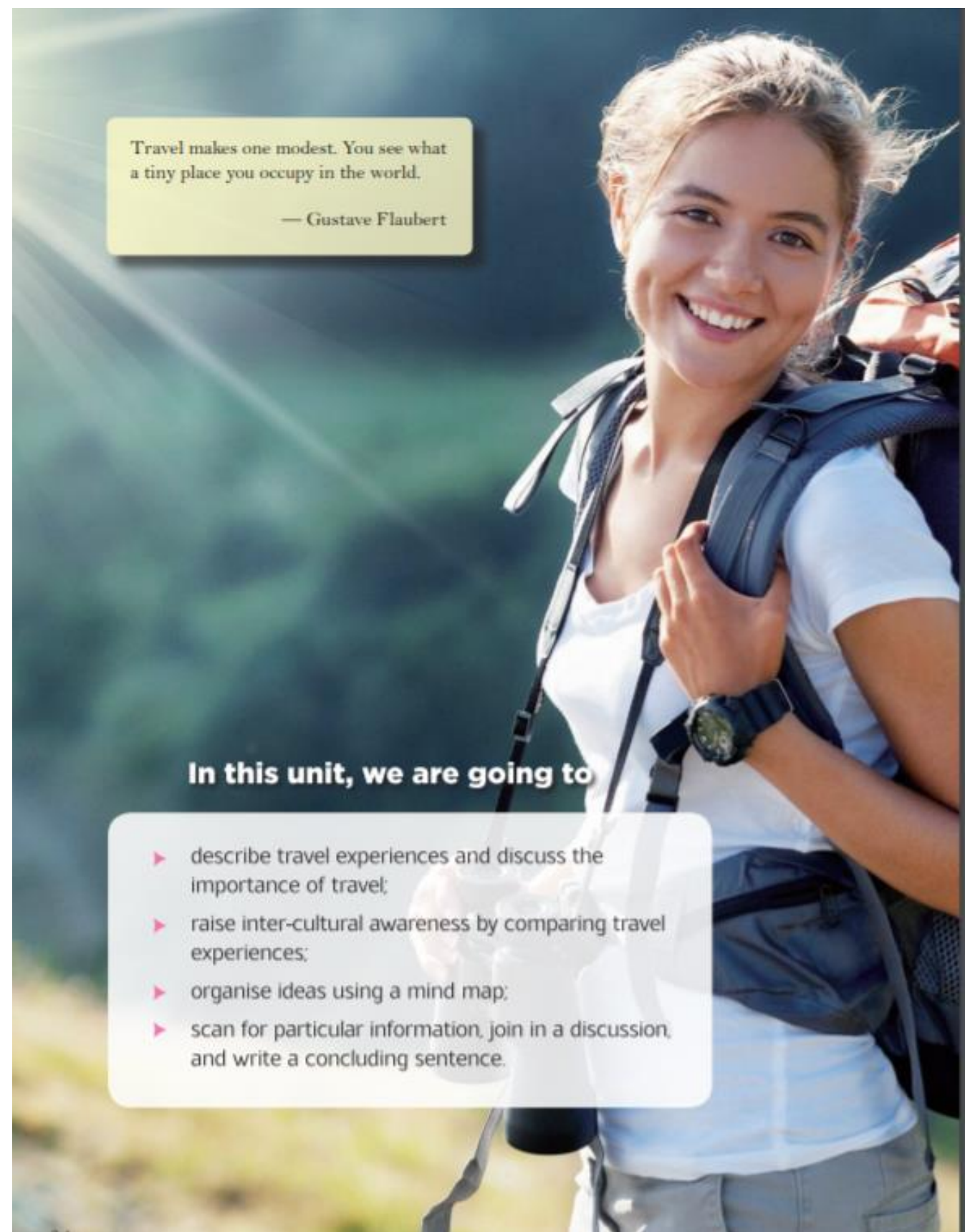
必修第一册第三单元

Travel

授课教师：严喆圆

《高中英语》（上外版）

必修第一册第三单元

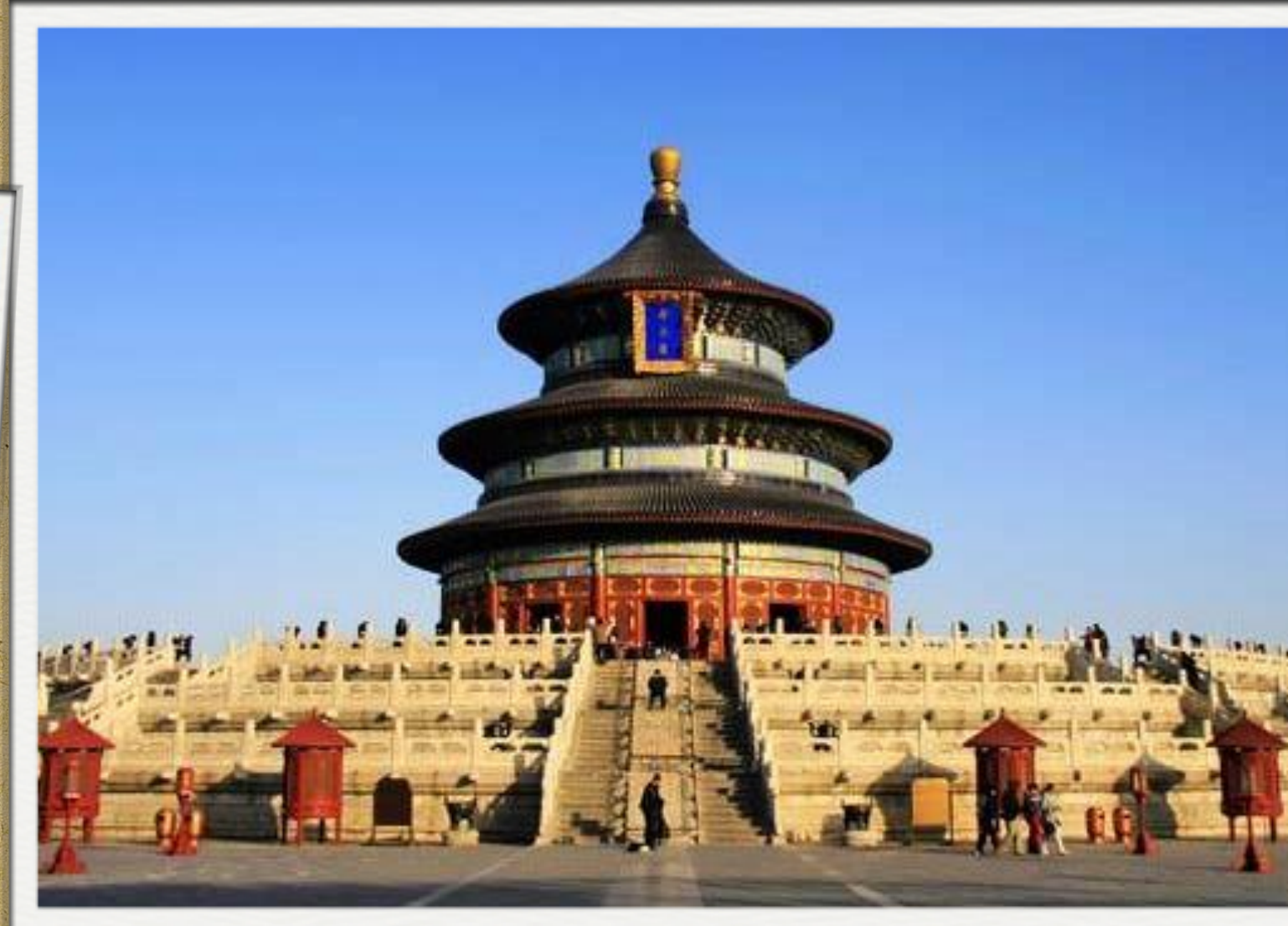
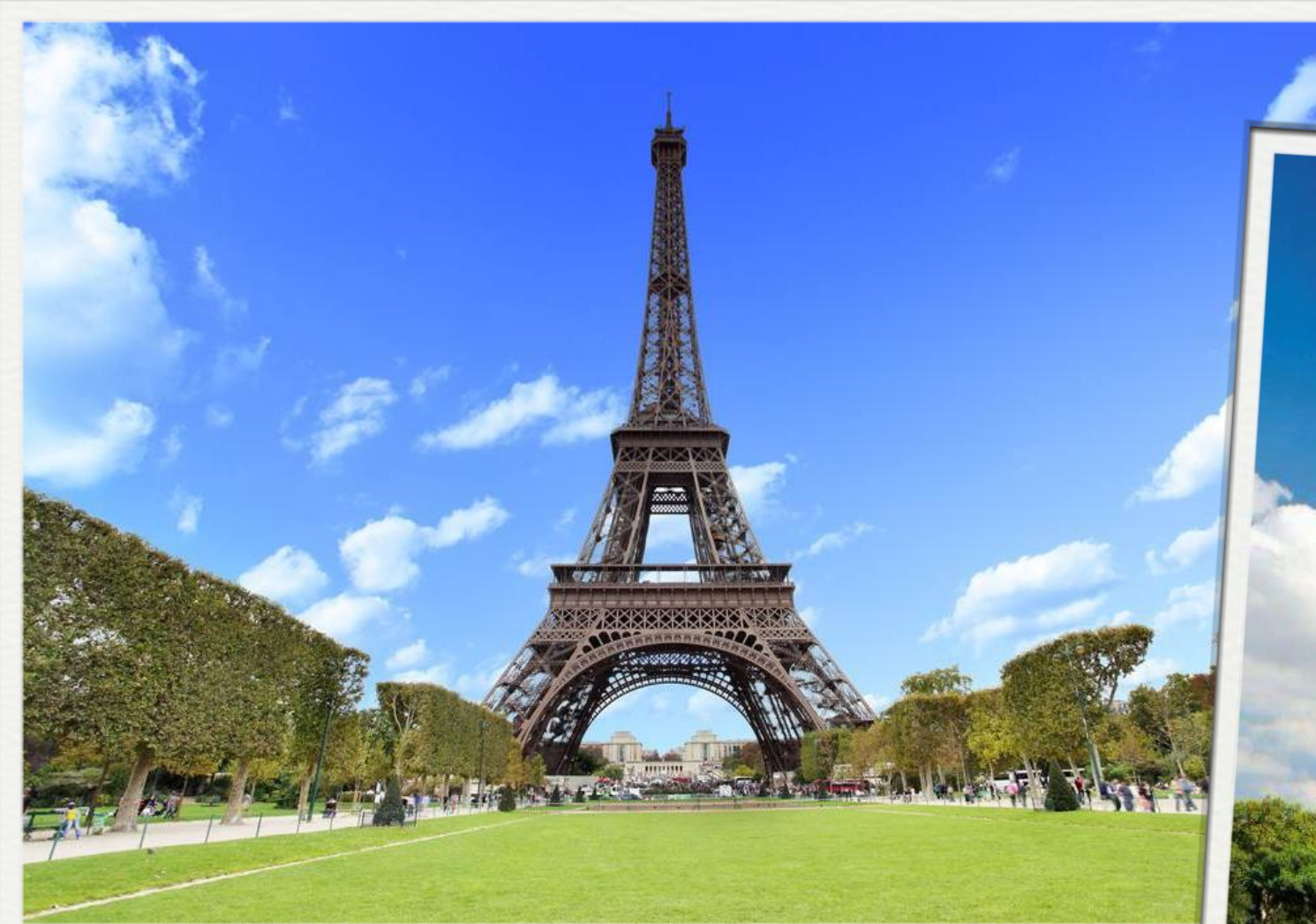


课时	授课内容
1	Getting Started/ Reading A/ Vocabulary Focus
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Culture Link/ Critical Thinking
7	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

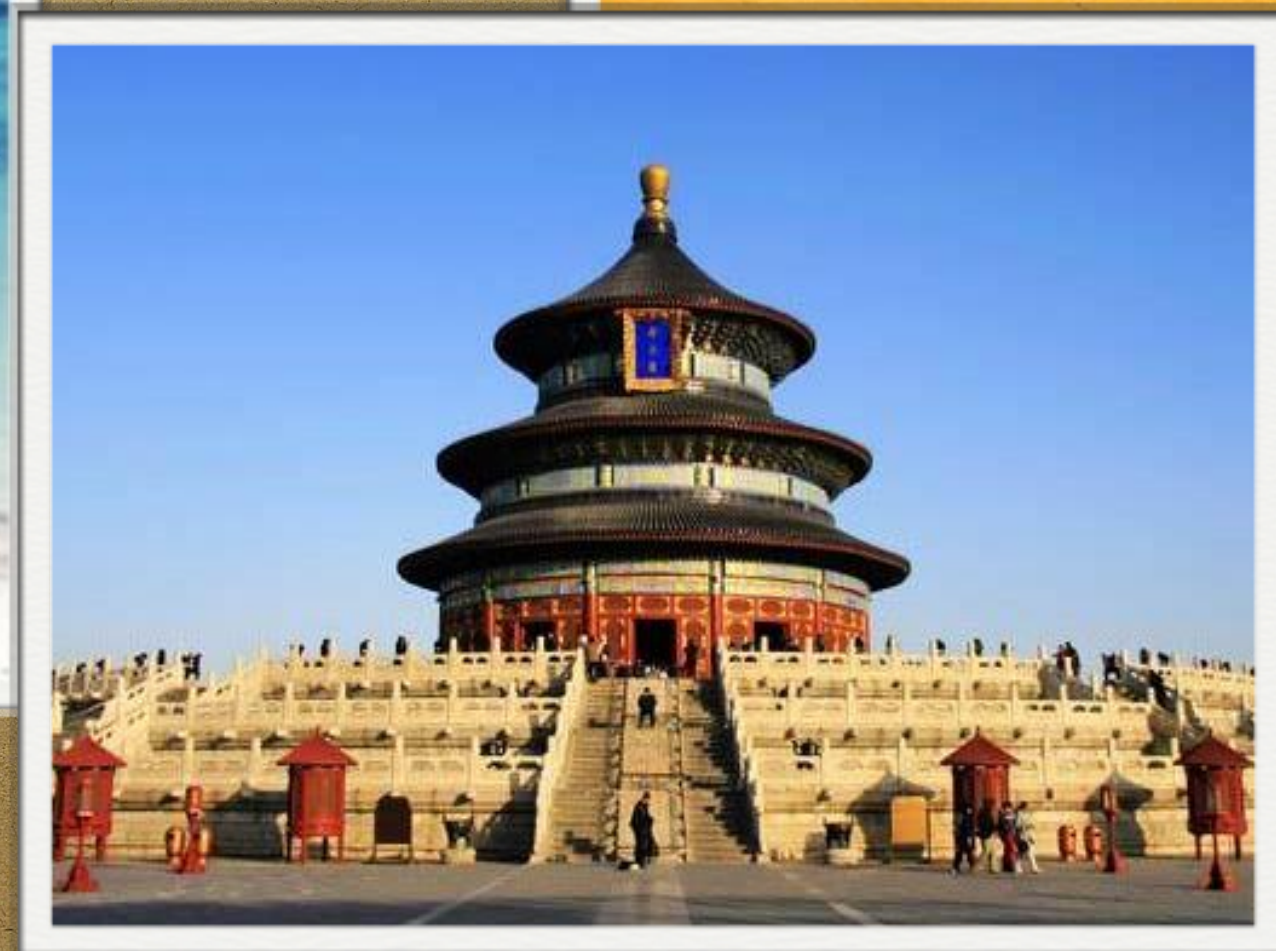
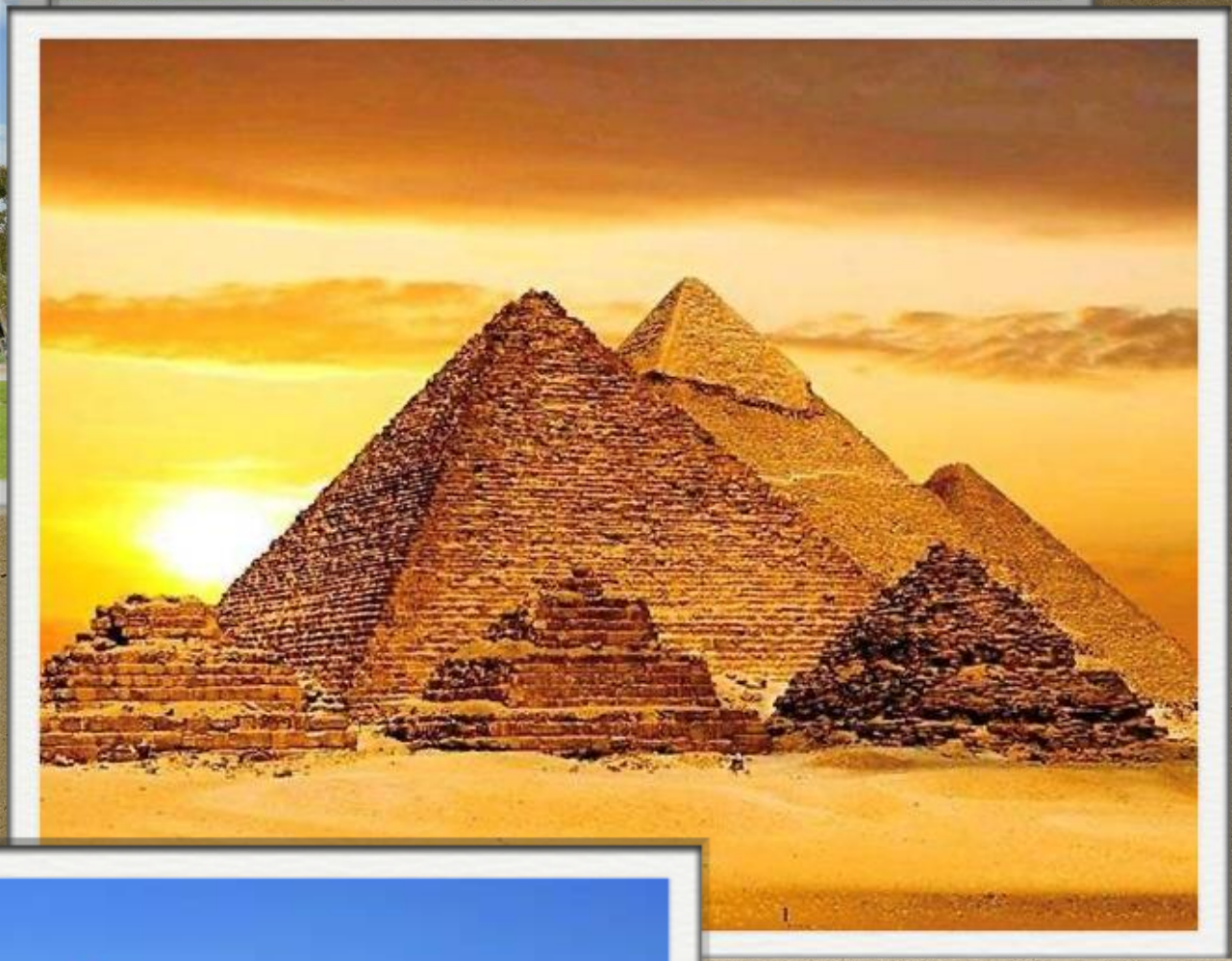
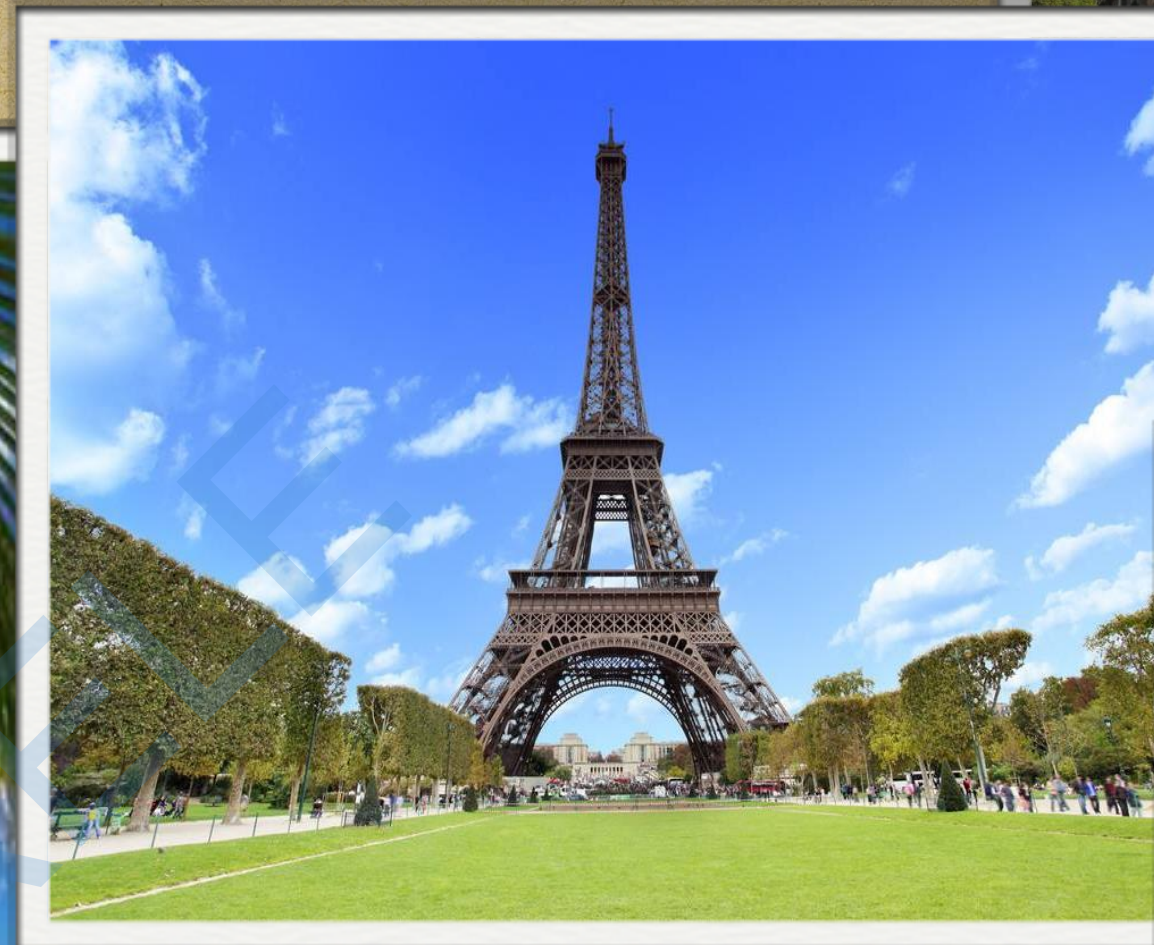
1. 通过扫读课文，获取Eleanor在罗马游览的特定信息；
scan for particular information
2. 描述Eleanor在罗马的旅行见闻和讨论旅行过程中的感受
describe travel experiences and discuss Eleanor's attitudes and feelings
3. 了解游记文体，并在语境中理解词汇意义；
learn the genre of travelogue and build up travel-related vocabulary



Travel

Book 1 Unit 3

Where would you like to go?



Why Egypt?

Egypt is an ancient country with great civilizations and unsolved mysteries.

relic

[n.] an object, a tradition etc. that has survived from the past

eg. The Great Pyramid stands as a relic of the past.



the Great Pyramid, Egypt

Why Paris?

Paris is one of the most beautiful and romantic places.

attraction

[n.] an interesting or enjoyable place to go or thing to do

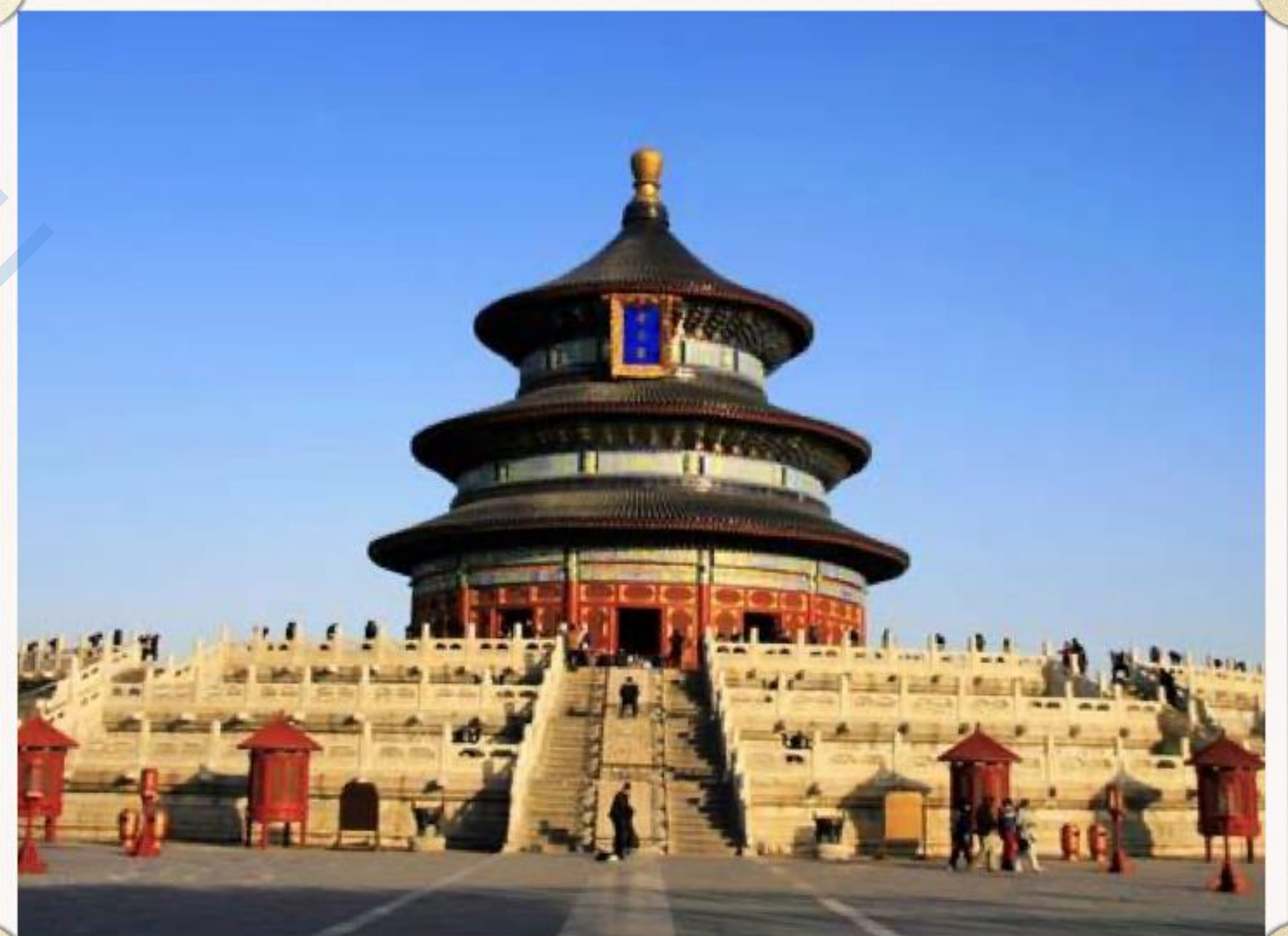
eg. The Eiffel Tower, the main **attraction** of the city, **attracts** millions of visitors every year.



the Eiffel Tower, France

Why Beijing?

Beijing, as the capital of China for several dynasties, witnessed her glory with its cultural sites.



the Temple of Heaven, China

Reading A
A Roman Holiday



First Reading

Why did Eleanor love Rome?

✓ Rome is an ancient city full of **relics**.

✓ In Rome, tourists can see masterpieces of Renaissance.

✓ There are plenty of famous sculptures in Vatican City.

✓ Roman has a variety of shops, fit for shopping.



How to write a travelogue?

The author records his experiences of visiting a place.

persuasive

narrative



first-person



third-person

simple present tense



simple past tense



individual work



group work

Second Reading



What did Eleanor do in Rome?

Visiting the Roman Forum and the Coliseum

political life



ruin

[n.] the parts of a building that remain after it has been destroyed or severely damaged

eg. Eleanor visited some **ruins** of ancient Rome.

theatre



vast

[adj.] extremely large in area, size, amount

eg. The construction was made of **vast** stones and pillars.

How did Eleanor feel?

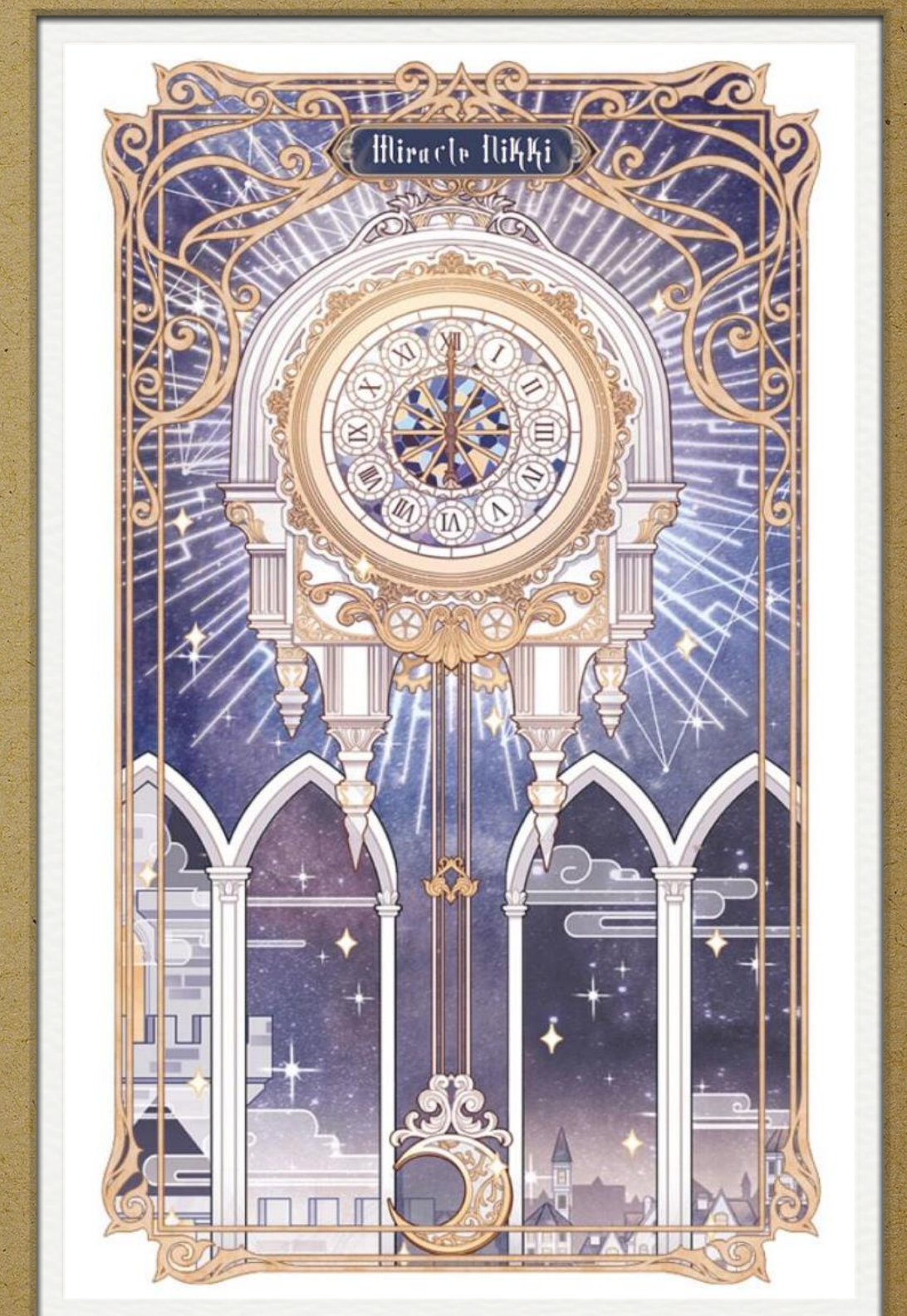
*“The **ruins** of buildings and temples are **fascinating**: you can't quite believe how old they are.”*

fascinating

[adj.] extremely interesting and attractive

eg. The story of the movie “Roman Holiday” sounds **fascinating**.





What did Eleanor do in Rome?

Visiting Vatican City



sculpture



masterpieces of
the Renaissance period



on the ceiling

How did Eleanor feel?

*“It was so **breathhtaking** that I couldn't tear my eyes away from it.”*

breathhtaking

[adj.] very exciting or impressive

eg. The paintings on the **ceiling** are
absolutely **breathhtaking**.





What did Eleanor do in Rome?

Tasting some popular meals

quality n.

eg. be of poor/good/high quality

eg. The quality of food needs improvement.

region n.

eg. It's said that the best pasta in Italy is in its southern regions.



Photo by Jason



What did Eleanor do in Rome?

Going shopping in a Christmas market

sparkly

[adj.] shining and flashing with light

decoration

[n.] a thing that makes sth look more attractive on special occasions



Read and Retell: Eleanor's travel plan



Time	Activities
<i>Day 1</i>	<i>Visit the Coliseum ...</i>
<i>Day 2</i>	<i>See the masterpieces of the Renaissance ...</i> <i>Go to some restaurants ...</i>
<i>Day 3</i>	<i>Buy presents ...</i>

You may use:

relic, attraction, decoration, fascinating, sculpture, ceiling, region, etc.

Homework:

1. Read the text twice.
2. Finish exercise: Workbook P31-32 Section B.
3. Write a paragraph based on your retelling.

Thank you!