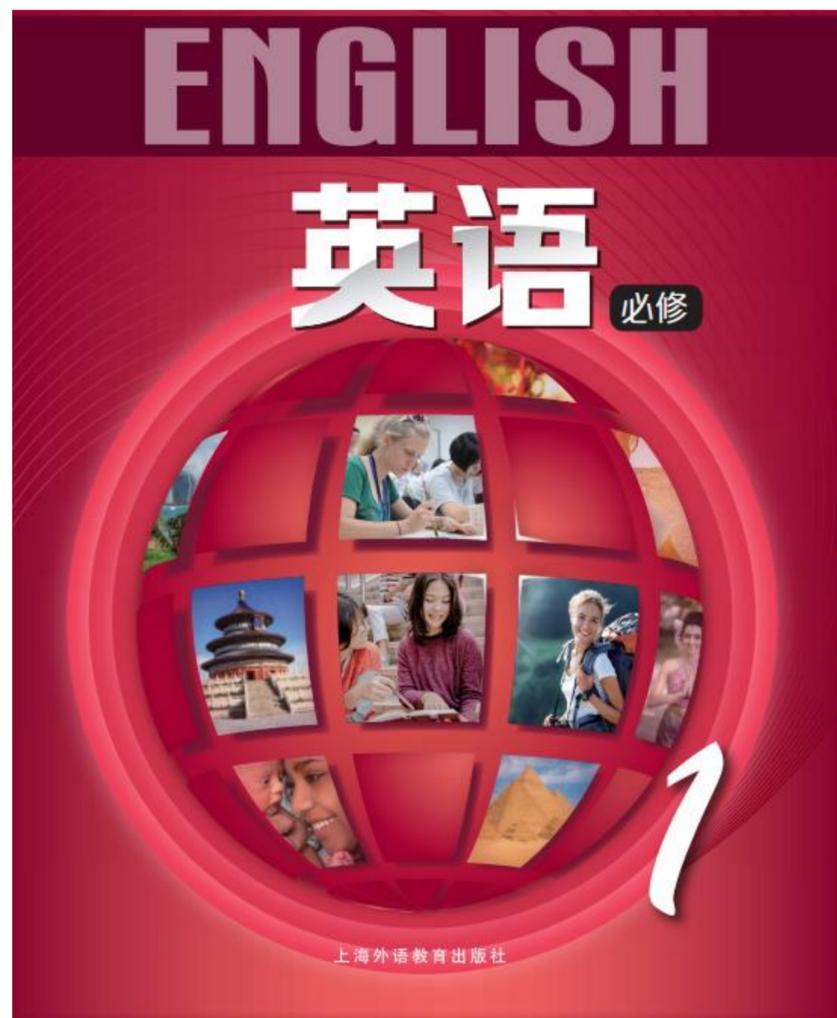




上海市英语教育教学研究基地  
Shanghai Center for Research in English Language Education



# 《高中英语》（上外版）

必修第一册第三单元

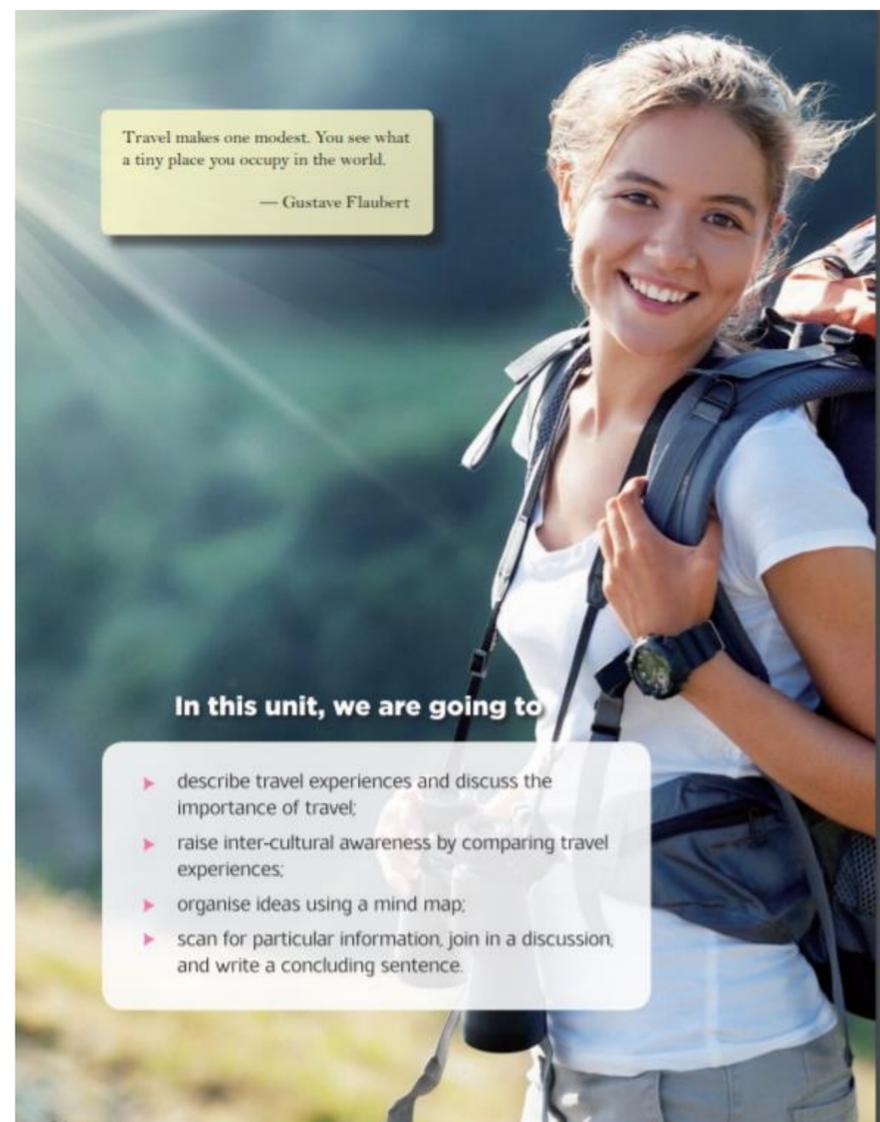
Travel

授课教师：严喆圆

# 《高中英语》（上外版）

## 必修第一册第三单元

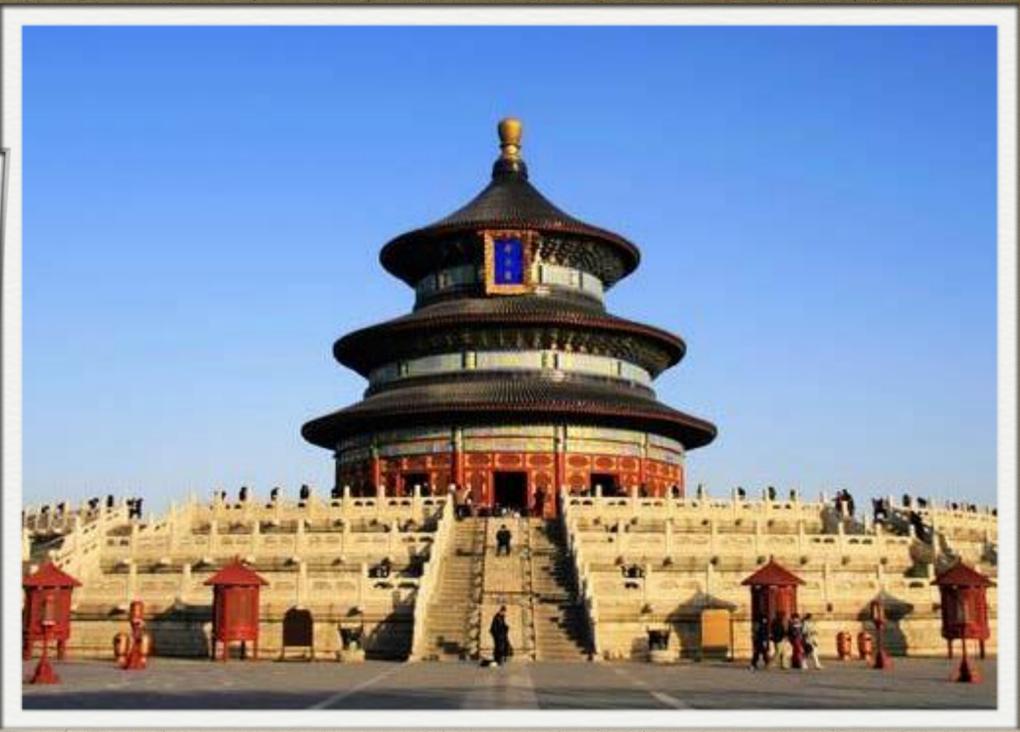
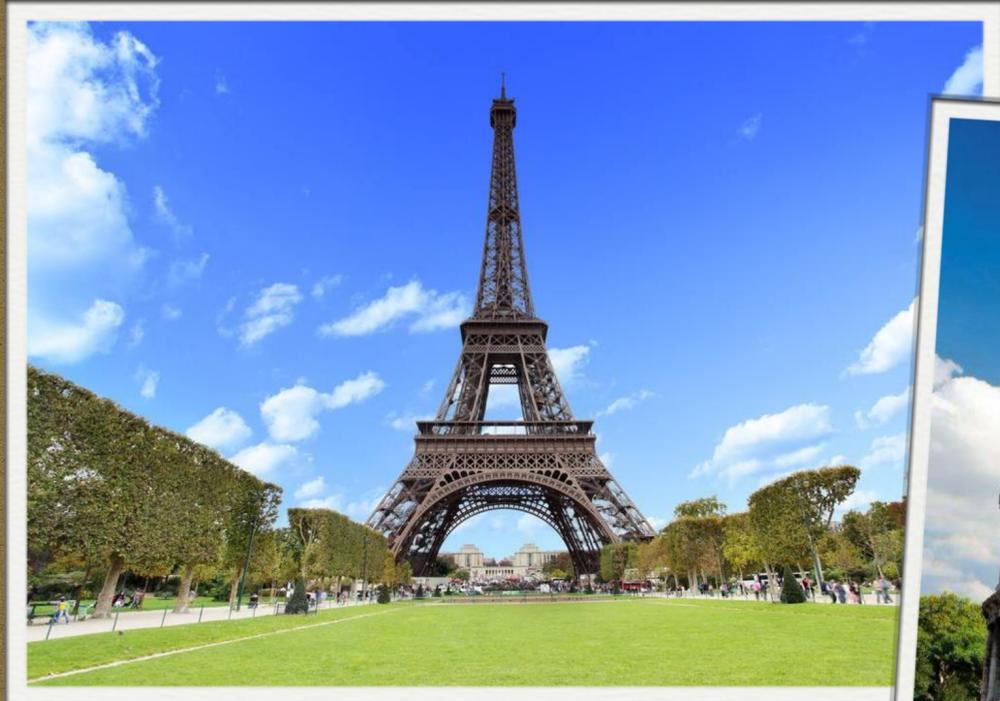
| 课时 | 授课内容   |
|----|--|
| 1  | Getting Started/ Reading A/ Vocabulary Focus |
| 2  | Reading A/ Vocabulary Focus                  |
| 3  | Reading A/ Grammar in Use                    |
| 4  | Listening and Viewing                        |
| 5  | Moving Forward                               |
| 6  | Reading B/ Culture Link/ Critical Thinking   |
| 7  | Further Exploration/ Self-assessment         |



# 学习目标 Learning Objectives:

**At the end of the lesson, you will be able to ...**

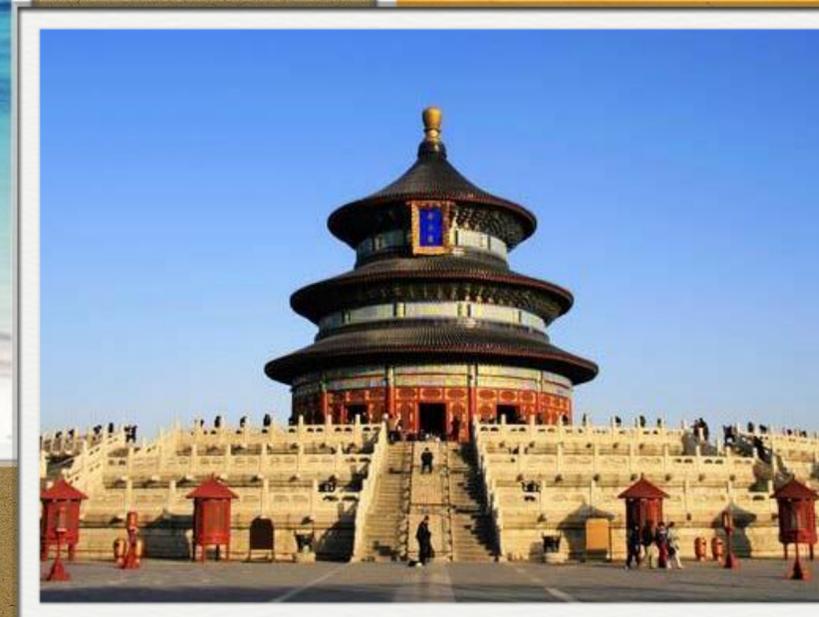
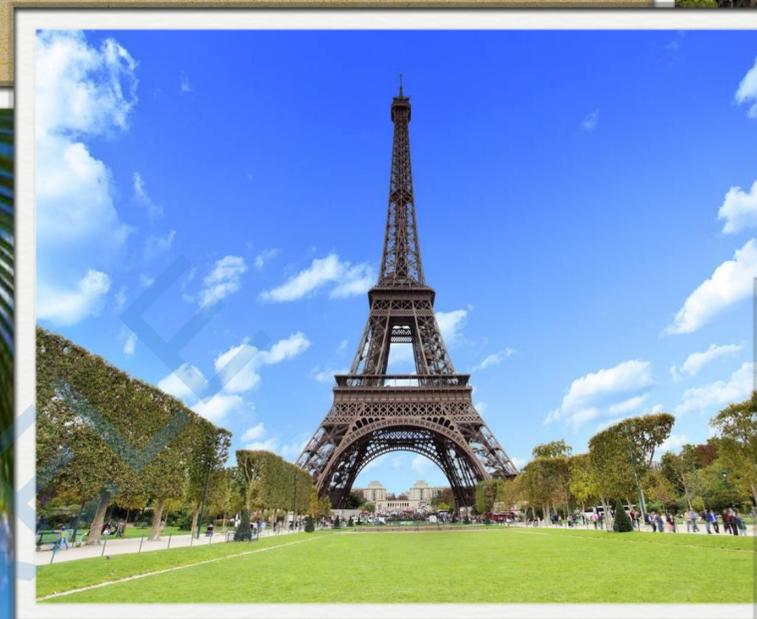
1. 通过扫读课文，获取Eleanor在罗马游览的特定信息；  
scan for particular information
2. 描述Eleanor在罗马的旅行见闻和讨论旅行过程中的感受  
describe travel experiences and discuss Eleanor's attitudes and feelings
3. 了解游记文体，并在语境中理解词汇意义；  
learn the genre of travelogue and build up travel-related vocabulary



# Travel

Book 1 Unit 3

Where would you like to go?



# Why Egypt?

*Egypt is an ancient country with great civilizations and unsolved mysteries.*

## relic

*[n.] an object, a tradition etc. that has survived from the past*

eg. The Great Pyramid stands as a **relic** of the past.



the Great Pyramid, Egypt

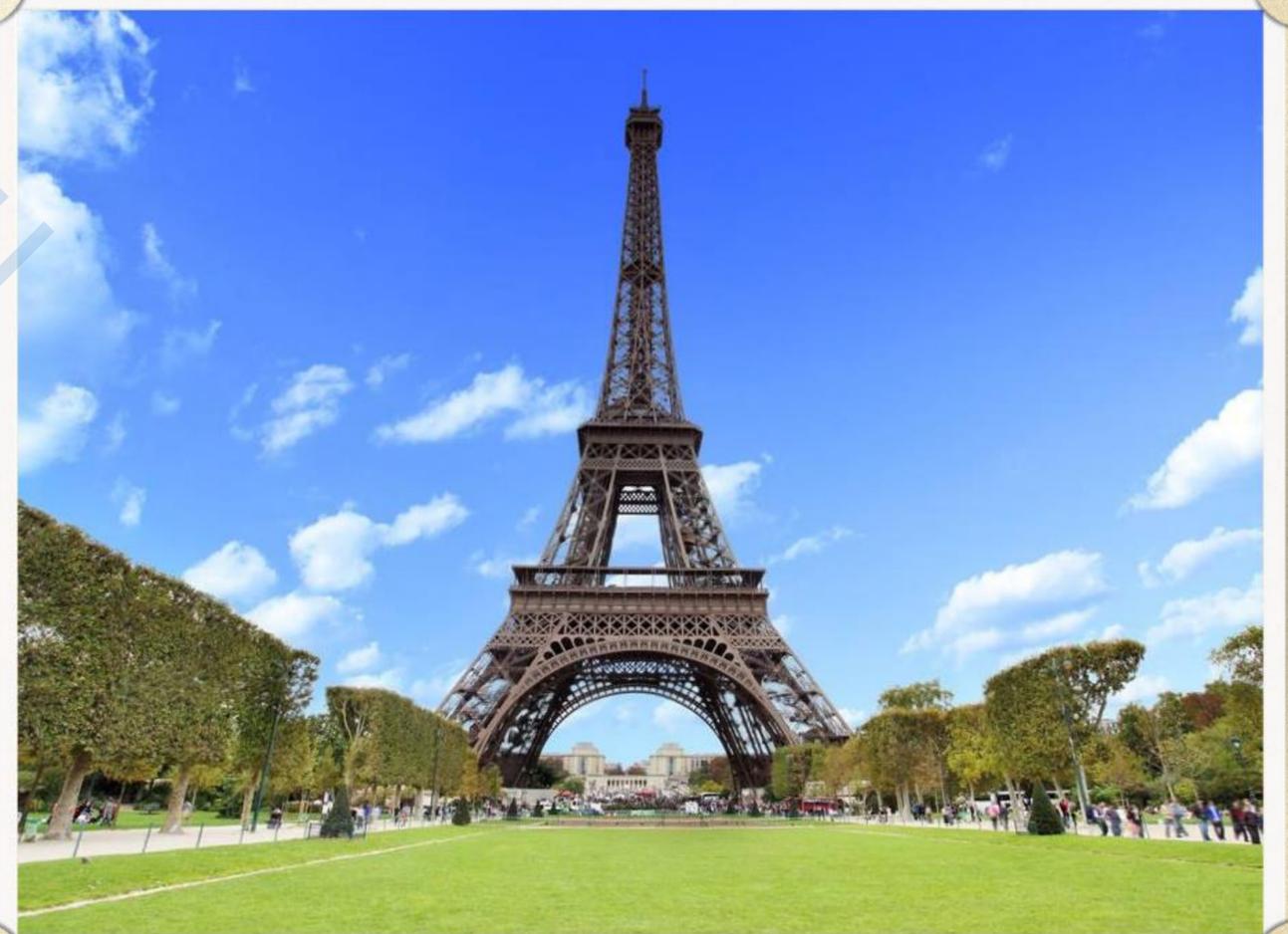
# Why Paris?

*Paris is one of the most beautiful and romantic places.*

## **attraction**

*[n.] an interesting or enjoyable place to go or thing to do*

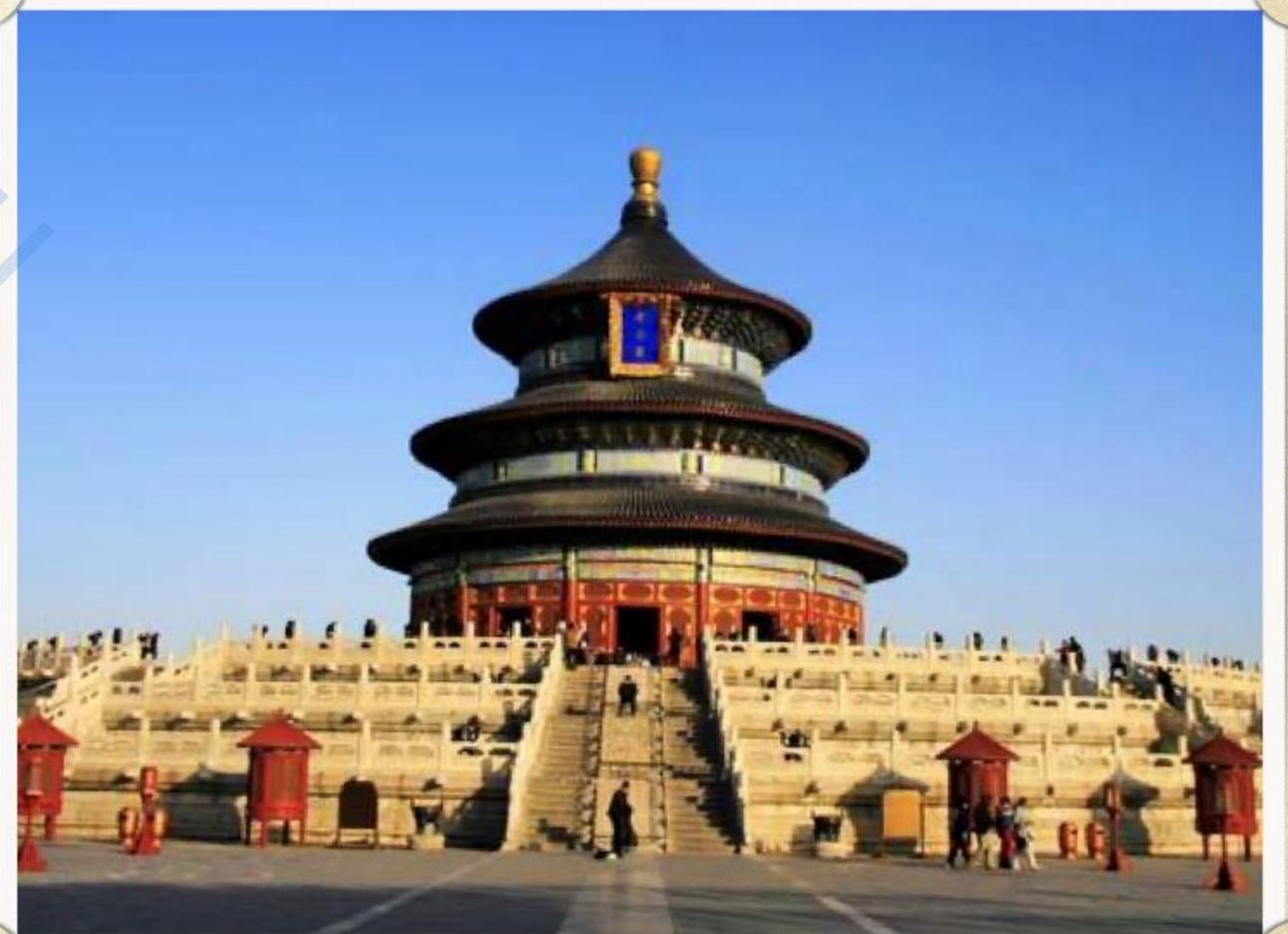
eg. The Eiffel Tower, the main **attraction** of the city, **attracts** millions of visitors every year.



the Eiffel Tower, France

# Why Beijing?

Beijing, as the capital of China for several dynasties, witnessed her glory with its cultural sites.



the Temple of Heaven, China

Reading A  
*A Roman Holiday*



## First Reading

# Why did Eleanor love Rome?

✓ Rome is an ancient city full of **relics**.

✓ In Rome, tourists can see masterpieces of Renaissance.

✓ There are plenty of famous sculptures in Vatican City.

✓ Roman has a variety of shops, fit for shopping.



# How to write a travelogue?

The author records his experiences of visiting a place.

persuasive

narrative



first-person



third-person

simple present tense



simple past tense



individual work



group work

# Second Reading



What did Eleanor do in Rome?

# Visiting the Roman Forum and the Coliseum

political life



theatre



**ruin**

*[n.] the parts of a building that remain after it has been destroyed or severely damaged*

eg. Eleanor visited some **ruins** of ancient Rome.

**vast**

*[adj.] extremely large in area, size, amount*

eg. The construction was made of **vast** stones and pillars.

# How did Eleanor feel?

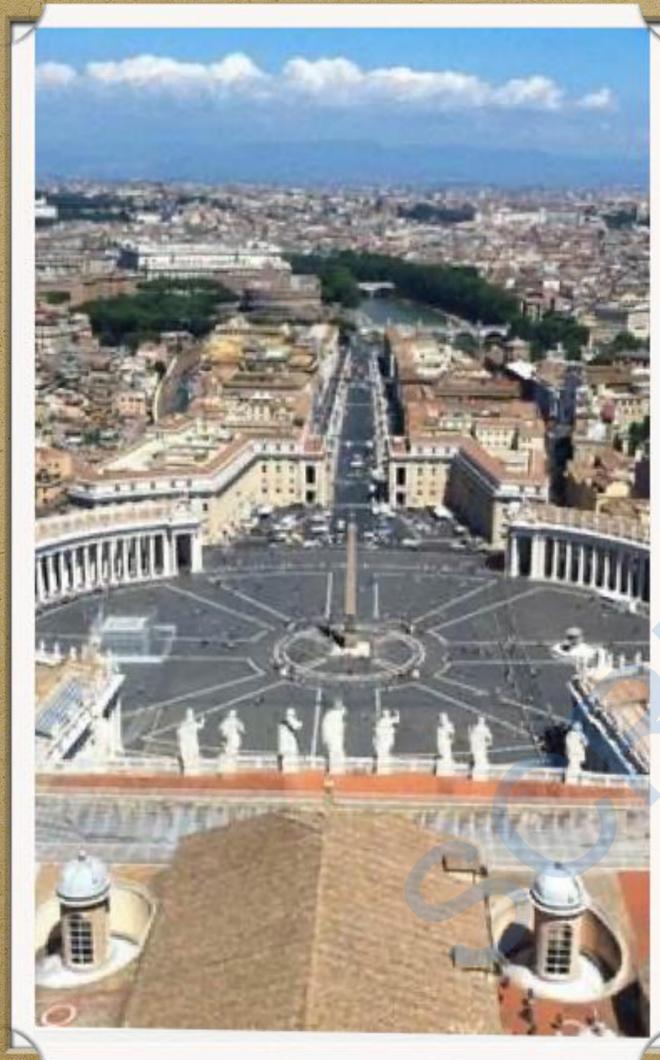
*“The **ruins** of buildings and temples are **fascinating**: you can't quite believe how old they are.”*

## **fascinating**

*[adj.] extremely interesting and attractive*

eg. The story of the movie “Roman Holiday” sounds **fascinating**.





What did Eleanor do in Rome?

# Visiting Vatican City



sculpture



masterpieces of  
the Renaissance period



on the ceiling

# How did Eleanor feel?

*“It was so **breathhtaking** that I couldn't tear my eyes away from it.”*

## **breathhtaking**

*[adj.] very exciting or impressive*

eg. The paintings on the **ceiling** are  
absolutely **breathhtaking**.





What did Eleanor do in Rome?

# Tasting some popular meals

## quality n.

eg. be of poor/good/high quality

eg. The quality of food needs improvement.

## region n.

eg. It's said that the best pasta in Italy is in its southern regions.





What did Eleanor do in Rome?

# Going shopping in a Christmas market

**sparkly**

[adj.] shining and flashing with light

**decoration**

[n.] a thing that makes sth look more attractive on special occasions



# Read and Retell: Eleanor's travel plan



| <b>Time</b>  | <b>Activities</b>   |
|--------------|---|
| <i>Day 1</i> | <i>Visit the Coliseum ...</i>   |
| <i>Day 2</i> | <i>See the masterpieces of the Renaissance ...<br/>Go to some restaurants ...</i> |
| <i>Day 3</i> | <i>Buy presents ...</i>   |

You may use:

relic, attraction, decoration, fascinating, sculpture, ceiling, region, etc.

## Homework:

1. Read the text twice.
2. Finish exercise: Workbook P31-32 Section B.
3. Write a paragraph based on your retelling.



**Thank you!**