

《高中英语（上外版）》必修第一册 Unit 3 Travel

课时：第一课时 课题：A Roman Holiday

课型：Reading&Vocabulary 设计者：上外附中 严喆圆

一、教学设计与说明

1. 教学目标

本课为本单元的第一课时，核心目标为引导学生掌握游记的文体特征和语篇要素，包括旅游景点介绍、旅途见闻和人物感受等。

2. 设计思路

第一课时导入为学生选择喜欢的旅行目的地并简述个人的喜好原因。课件中展示若干种不同风格的旅行地点，以此激发学生的兴趣，鼓励学生结合个人经历和背景知识，为整个单元教学和第一课时的语篇引入起热身作用。

本单元对阅读板块的语言能力主要快速查阅能力，在本课时的教学设计中也做了相应的设计。学生在初读语篇时，需要找出作者喜爱罗马的原因；再读语篇时，找到与教材中所列图片相对应的景点信息和行程活动。学生通过多次浅读，掌握语篇大义，了解游记的文体特征和语篇要素。授课教师在学生的阅读活动中穿插词汇教学，并在读后活动中考察学生对新授词汇的掌握情况。

读后活动的教学设计目的是帮助学生回顾全文，并为后续写作提供铺垫。学生通过图片文字的准确配对将语篇中的内容与语言连结，然后组织成完整的语言输出。

3. 重点难点

本课重点在于描述罗马见闻并表达感受。学生将遇到的难点可能在连结自身经历，并与课文进行多角度的比较。同时学生将在词汇方面遇到不小的挑战，如人名、地名、专有名词的记忆等。

Teaching objectives:

By the end of the period, SWBAT:

1. scan for particular information;
2. describe travel experiences and discuss Eleanor's attitudes and feelings;
3. learn the genre of travelogue and build up travel-related vocabulary.

Teaching Procedures: 1st Period

I. Warming-up Discussion

T: Ask students to choose a travel destination and give brief reasons.

Ss: Give their choices and reasons.

T: Teach some new words related to the three pictures.

Purpose: To arouse interest to the unit topic of Travel and prepare for text reading.

Guided question:

Where would you like to go? Why?

II. First Reading: Scanning

T: Ask students to scan the text with attention to the first sentence of each paragraph.

Ss: Keep in mind what they are looking for.

T: Remind students to underline the information they need.

Ss: Confirm the answer carefully.

Purpose: To get the main idea of the text and to introduce the genre of travelogue.

Guided questions:

Why did Eleanor love Rome?

How to write a travelogue?

III. Second Reading

T: Ask students to scan the text and tick the things Eleanor did in Rome.

Ss: Scan the text and find out the things Eleanor did in Rome.

T: Ask some questions about Eleanor's feelings and teach the new words paragraph by paragraph.

Ss: Share their answers and learn the new words.

Guided questions:

What did Eleanor do in Rome?

How did Eleanor feel?

IV. Retelling

T: Ask students to work in pairs to retell Eleanor's travel plan with the new words.

Ss: Discuss with their partners and practice using the new words.

Purpose: To review the whole text and language learned this lesson.

V. Homework

1. Read the text twice.
2. Finish exercise in Section B of the Workbook (pp 31-32)
3. Write a paragraph based on the retelling.

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