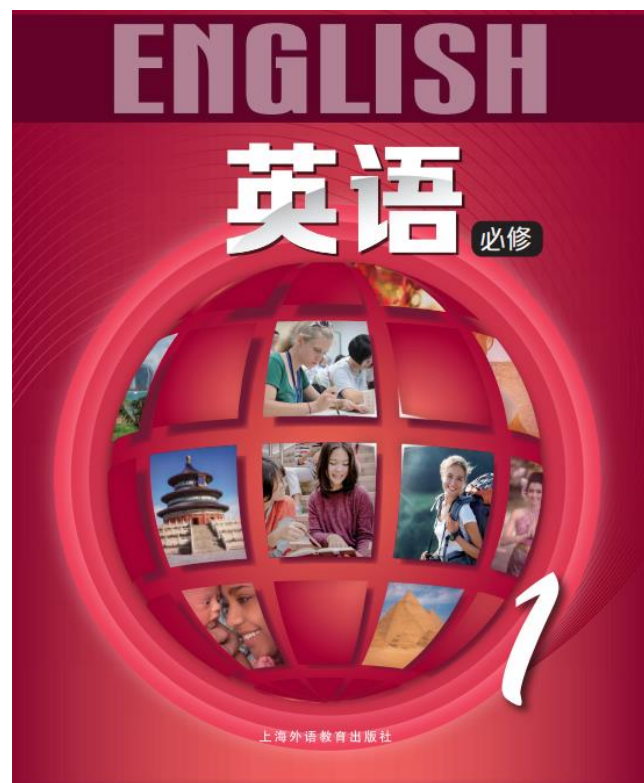




上海市英语教育教学研究基地  
Shanghai Center for Research in English Language Education



# 《高中英语》（上外版）

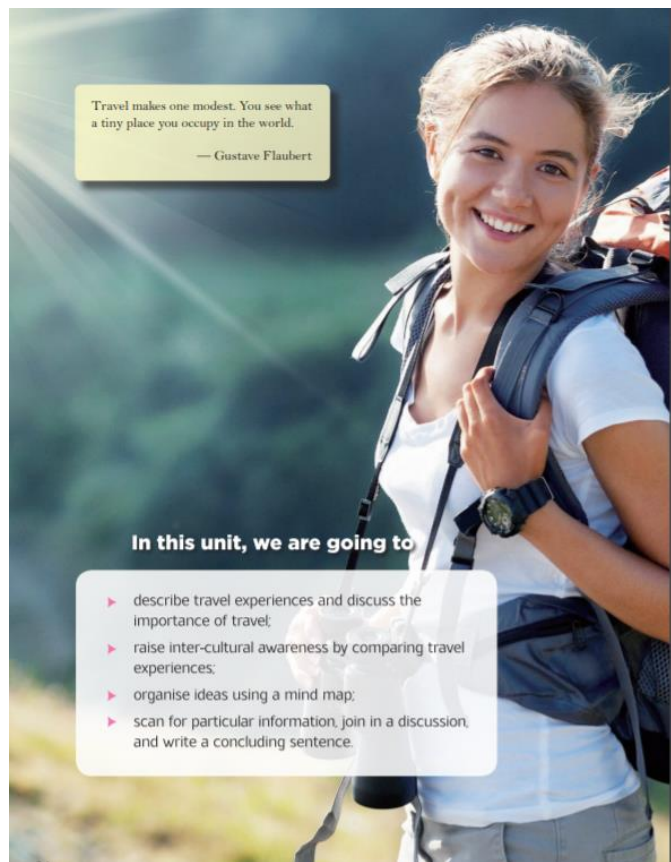
必修第一册第三单元  
Travel

授课教师：陈晨

# 《高中英语》（上外版）

## 必修第一册第三单元

课时	授课内容
1	Getting Started/ Reading A/ Vocabulary Focus
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Culture Link/ Critical Thinking
7	Further Exploration/ Self-assessment



# 学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1. 抓住专栏书信的文体特征和文章结构;  
grasp the structure and the features of the column letter;
2. 识别信中提出的问题和给出的解决方案;  
identify the problems the young dreamer proposed and suggestions that Shannon offered;
3. 理解作者对年轻追梦人的期许和鼓励;  
understand the expectation that the writer had for the young dreamers and her advice motivating and encouraging young travellers;
4. 整合单元信息, 运用思维导图, 总结如何制定好的旅行计划。  
recall the information of the whole unit and make a travel plan with a mind map;
5. 对旅行各个阶段遇到的问题提出切合实际的解决方案。  
give practical solutions to the problems encountered in different stages.



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[A Little Adrift... Dispatch from Mexico: Oaxacan Life](#)

[A Little Choice... or a Big One? Reflections Making Choices & Seven Years of Travel](#)

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## NAVIGATE BY THEME





*a little adrift*  
the world's too big to tell just one story

A Little Adrift Travel Blog

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Plan

## Reading B

# TRAVEL YOUNG, TRAVEL FAR



Skim and think.

1. Is this letter similar to the one in Unit 1 written by a mother to her daughter? Why or Why not?

2. What is the writing purpose?





3. How is the letter structured?

## Reading B

# TRAVEL YOUNG, TRAVEL FAR



Check your understanding.

-  Is it an email or a traditional letter? ✓
-  Is it a personal letter or an open letter? ✓
-  Is it a letter to raise a question or a reply letter? ✓
-  Is Shannon trying to discourage the young dreamer from travelling or encourage him? ✓

## Reading B

# TRAVEL YOUNG, TRAVEL FAR



Read the letter again in groups.

1. What is the main idea of the paragraph you read?

2. What is the problem proposed by the younger traveler?

3. What is Shannon's suggestion?

4. What is Shannon's attitude towards teenager's travel dream?

## Reading B

# TRAVEL YOUNG, TRAVEL FAR



Complete the table with information from the text.

Young dreamer's problems	Shannon's suggestions
<ul style="list-style-type: none"><li>• He/She dreams of travelling but does not know how to make it happen.</li><li>• <i>He/She doesn't enjoy school life. He/She is not interested in the subjects he/she has to take.</i></li><li>• <i>He/She has some limitations when he/she makes travel plans.</i></li></ul>	<ul style="list-style-type: none"><li>• He/She should dream big but stay practical.</li><li>• <i>The study skills will help him/her overcome difficulties in life.</i></li><li>• <i>He/She should consult parents and know how much money to spend.</i></li></ul>

# Famous traveller in ancient China

## Culture Link

### Xu Xiake and His Travels

Xu Xiake (1587–1641) was an outstanding explorer and travelogue writer in the Ming Dynasty. For over 30 years, Xu visited a wide range of mountains, valleys, rivers and caves in China in spite of difficulties and dangers.

His travel experiences were vividly recorded in *The Travels of Xu Xiake*, which was recognised as an extensive collection of field study reports in Chinese geography, geology and botany.



## Culture Link

### Xu Xiake and His Travels

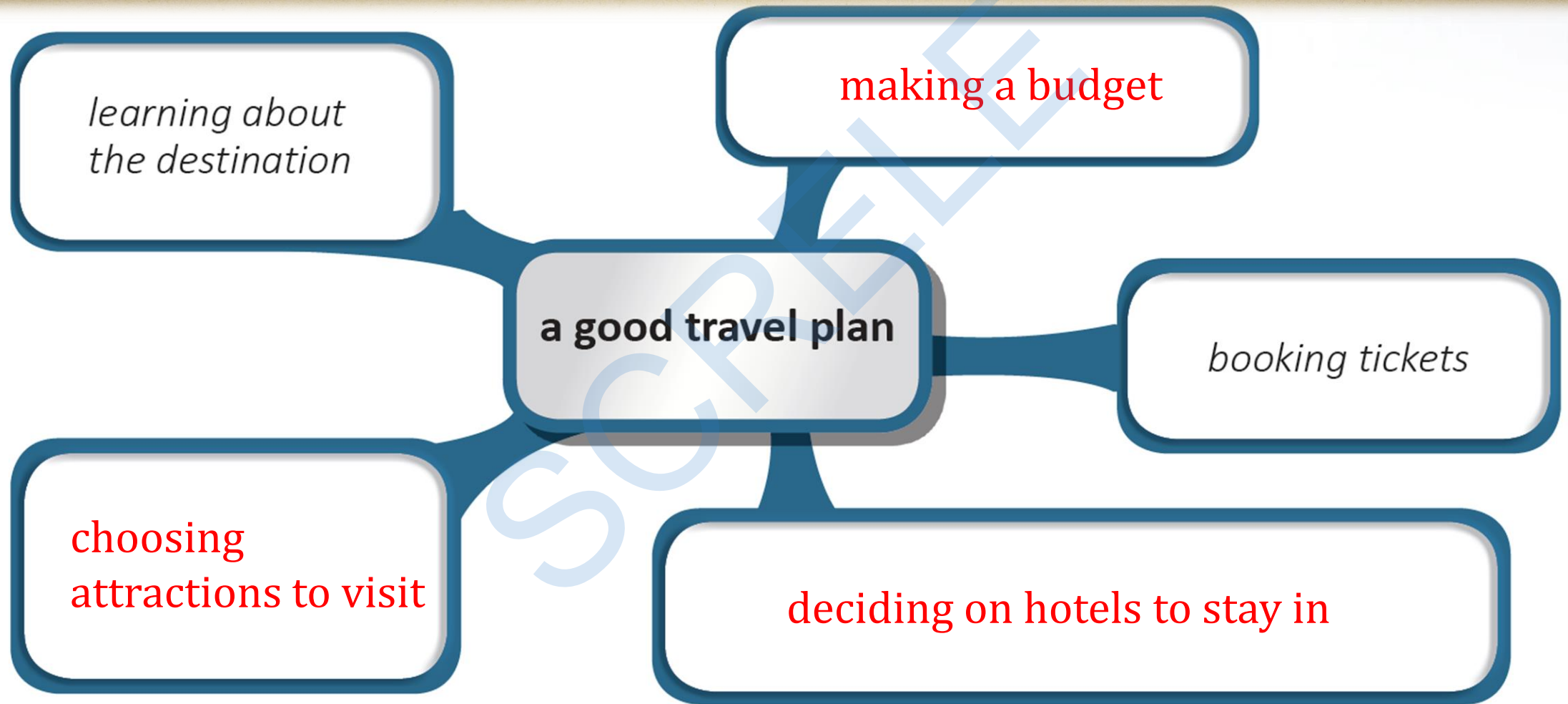
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Problems?

Solutions?

# A mind map



# Assignments



1. Share your mind map with your classmates. Try to integrate proper adverbial clauses while exchanging ideas based on your mind map.



2. Analyze the factors in your mind map, and consider which factors may be a problem for you? Post your problem in your Moments of WeChat. Try to offer solutions to each other's problems by making comments.



**Frances Chen**

I am sixteen years old. 🙄  
I always want to 🚲 ride a bike to Suzhou. But my mother does not allow me to 🙄  
what shall I do? 🙄

# Thank you!