

第 5 课时学案（教师版）

课题：Describing a Travel Destination (Speaking and Writing)

Learning Procedure

1. Initiating the topic & Preparing the words and expressions

What are the four cities?

A. Xi'an



Terracotta Warriors



Bell Tower



Drum Tower



Yang Rou Pao Mo

WORD CHUNK

History:

a historical city, enjoy a long history of ... , be known as..., date back to ...

Tourist Attractions:

breathtaking sculptures, relics, a must-see

B. Hangzhou



West Lake



Lingyin Temple



Silk and Tea



Pian Er Chuan

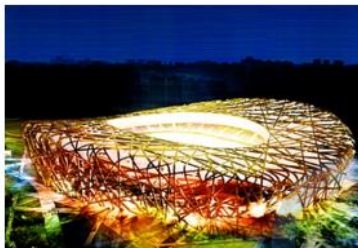
WORD CHUNK

Location: be located

Tourist Attractions: picturesque and fascinating

Culture: be known for, the Paradise in Heaven

C. Beijing



National Stadium



the Great Wall



Tian'an Men Square



Local Delicacy

WORD CHUNK

Location: cover an area of ...

Culture: heart and soul of politics and economy

Activities: participate in, cultural exchange

D. Nanjing



Confucius Temple



Nanjing Museum



Yu Hua Stone



Ji Ming Steamed Dumpling

WORD CHUNK

Location:

lie in ...

History & Culture:

historical and cultural relics, dynasties

Food:

yummy, be highly recommended...

E. Shanghai

DIY WORD CHUNK

Location:

Located in/ lies in the east of China

History:

Enjoys/boasts a history of over 700 years

Tourist Attractions:

Shanghai World Financial Center, a must-see

Culture:

Shanghai religious culture

Activities:

Participate in, exhibitions, luxurious stores

Food:

Local delicacies, exotic flavour (pasta, pizza)

II. Discussing the travel destinations

Background Information about Emily Chen:

—She is an undergraduate specializing in history.

—She loves spicy food and traditional Chinese food like dumplings or noodles.

—She has just bought a pair of fashionable trainers suitable for long distances of walking.

A. Work in pairs and make a role play in five minutes. You may start with that:

Emily: Hi, XXX, you know I've got an opportunity to visit a Chinese city this winter. Which city do you think is the best choice?

Sample:

—Surely Xi'an. I still remember the breathtaking Terracotta Warriors though I went there over ten years ago. Since you are a history major, I'm sure you'll enjoy the long history of this amazing city (Personal Experiences + Reason). You can also visit Bell Tower and Drum Tower, two other must-sees for visitors (Tourist Attractions). Besides, the traditional local food like Yang Rou Pao Mo is delicious (Food).... You can't imagine how nice the city is unless you are there.

Speaking Strategy—Joining a discussion

The ability to join in a conversation naturally is a key social skill.

Below are some useful expressions:

Can I add something to that?

Can I say something here?

You guys look like you're talking about something exciting—do you mind if I join you?

B. Work in groups of four and apply the speaking strategy to your discussion. You will be given another five minutes.

III. Writing a paragraph about a best tourist destination

Writing: Best Tourist Attraction in My Eye

Directions: Write about the city in 60-80 words based on your travel experiences or previous discussion results.

Requirement:

- A. Use as many words and phrases in the word chunks as possible.
- B. Use 1-2 adverbial clauses as possible.
- C. Make sure the paragraph has a **concluding sentence**.

Sample:

We strongly recommend Xi'an, an amazing historic city in Northwest China. Xi'an enjoy a long history as it was the starting point of the Silk Road and the capital city of 13 dynasties in ancient China. My friend, XXX visited the city when he was very young. But he can still remember the breathtaking Terracotta Warriors, which was built in the Qin Dynasty. Besides, Xi'an is also famous for its delicious traditional Chinese food like Yang Rou Pao Mo. I'm sure anyone who loves spicy food will like it!

Three purposes of a concluding sentence:

a. to restate the main idea

b. to offer a suggestion

c. to make a prediction

OUTLINE OF THE COMPOSITION

<p><i>City + Description (Location, history, etc) :</i></p> <p>_____</p> <p><i>Reason 1 (History/ Tourist Attractions/ Culture/Activities/ Food) :</i></p> <p>_____</p> <p>_____</p> <p><i>Reason 2 (History/ Tourist Attractions/ Culture/Activities/ Food):</i></p> <p>_____</p> <p>_____</p> <p><i>(Add you or your friend's personal experiences.)</i></p> <p><i>Concluding Sentence:</i></p> <p>_____</p> <p>_____</p>

(Students' answer may vary.)

IV. Homework

1. Modify the paragraph by using the checklist.
2. Choose or write the proper concluding sentences for the paragraphs.

A. Choose a proper concluding sentence for the following paragraph.

- | |
|--|
| <p>A. Those with a slower pace also scored less well in physical exercises such as hand-grip strength and biological markers of good health.</p> <p>B. There are already signs in early life of who would become the slowest walkers.</p> <p>C. In fact, based on a new series of experiments, they now believe the slower a person's tendency to walk, the less able their brain.</p> |
|--|

Paragraph One

Of all human activities, few are so readily credited with enhancing the power of the mind as going for a good walk. However, those who assume that strolling along at a gentle pace is the symbol of superior intellect should think again, scientists have said. (C)

B. Write a concluding sentence for the following paragraph.

Paragraph Two

When we're playing without kids, we check Facebook. When we're hanging out with one group of friends, we post pictures to show another. This is something sociologists call 'polluted time'. We're also addicted to our devices. In 2007, the amount of leisure time we spent on devices like smart-phones could be measured in minutes. Now, we spend on average 3.5 hours a day online.

No wonder people say they're too busy to see friends, exercise or sleep. (Students' answer may vary.)

Self-Checklist

	3 star	4 star	5 star
Language	1. Use concise language. 2. Use vivid expressions. (adjectives, phrasal verbs, etc.) 3. Use at least one adverbial clause.	1. Use effective language. 2. Use some vivid expressions in the word chunk. (adjectives, phrasal verbs, etc.) 3. Use one to two adverbial clauses.	1. Use effective and persuasive language. 2. Use a variety of vivid expressions in the word chunk. (adjectives, phrasal verbs, etc.) 3. Use one to two adverbial clauses.
Content	1. Include the description of the city. 2. Use positive and concrete sentences. 3. Offer slightly practical, reasonable and specific suggestions.	1. Include the description of the city and elaborate reasons. 2. Use positive, concrete and persuasive sentences. 3. Offer practical, reasonable and specific suggestions tailored to Emily Chen's background information.	1. Include the description of the city and elaborate reasons with personal experiences. 2. Use positive, concrete, and persuasive sentences and avoid vague expressions. 3. Offer fairly practical, reasonable and specific suggestions tailored to Emily Chen's background information.
Structure	1. Include the reasons for the suggestion and supporting details. 2. Include a concise concluding sentence.	1. Include the reasons for the suggestion and supporting details from at least one aspect. 2. Include a concise and strong concluding sentence.	1. Elaborate the reasons for the suggestion and supporting details from various aspects in a well-structured way. 2. Include a concise, strong and effective concluding sentence.