



上海市英语教育教学研究基地

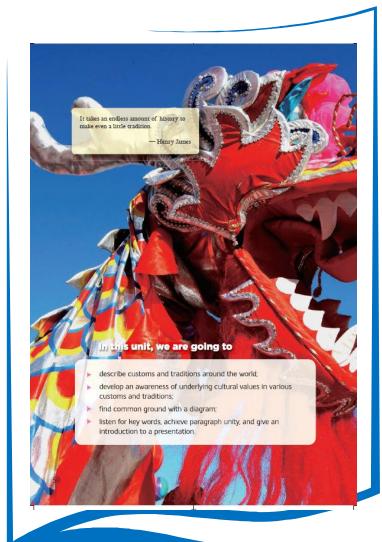
Shanghai Center for Research in English Language Education

《高中英语》(上外版)

必修第一册第四单元第六课时

教学案例

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《高中英语》(上外版)

必修第一册第四单元

课时	授课内容
1	Getting Started/ Reading A
2	Reading A/ Vocabulary Focus
3	Vocabulary Focus / Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B/ Culture Link/ Critical Thinking
7	Further Exploration/ Self-assessment

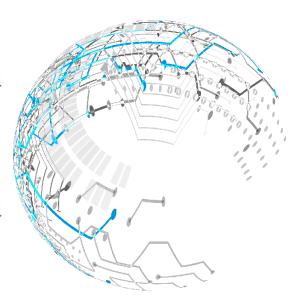


第六课时: Reading B Homecoming



课时学习目标:

- 1. 能找出返校节活动的基本要素: 定义、地点、参与人员、持续时间及意义。
- to find out the elements about homecoming, including definition, place, people, duration and its meanings;
- 2. 能识别说明文的语篇结构:引入、主体部分和结论。
- to identify the stylistic features of an expository essay, including introduction, body, and conclusion;
- 3. 能理解并总结成人礼、生日庆典和返校日活动的共同价值观。
- to figure out and summarize the shared values of coming-of-age ceremonies, birthday and homecoming celebrations.



Reading B

HOMECOMING

Homecoming refers to a tradition # school, at many universities, colleges, and high schools in the United States. It is a time to celebrate the school you are attending. And after you have graduated, it is a time to go back to your town and the campus, see old friends, and reminisce about your school

There are many activities that centre II around homecoming, and they vary from school to school. The celebrations generally start at the school with current students on Monday and last all the way through the weekend when the alumni show up.

- II Many schools start their homecoming celebrations with Spirit Week. Starting on Monday, each day of the week is themed, and students are encouraged to participate. For example, Monday could be "crezy 39 hair day," Tuesday could be "rent a senior day," Wednesday could be "wear your pajamas to school day." Some schools have competitions among the classes to see who has the most school spirit.
- 38 Some schools hold elections for Homecoming King and Queen with an accompanying Homecoming Court of Princes and Princesses. Homecoming Court elections are different from school to

generally held like this: the king and queen are selected from among the upper-level students while the court are first-year students. Since homecoming is all about school spirit, the students elected to the court are usually quite involved in school activities.

- Some towns stage a homecoming parade with the school's marching band, sports teams, and classic cars. It is a time for the whole town to get together, socialise, cheer on the football team and colebrate their town and high school.
- A homecoming dance is just for the students of the school, and it usually takes place on the Friday or Saturday night after Spirit Week. It is usually open to every student no matter what grade they are in. Some schools keep it casual, while others make it a semi-formal affair. There is always a DJ or a band, but the place is up to the school-sometimes it is in the gymnasium or cafeteria, and other times it is at an outside place. Either way, a homecoming dance is a time for the entire school to come together and party.

· Comprehension Plus

- I. Answer the questions.
- 1. What is homecoming?
- 2. What do homecoming celebrations usually start with?
- IL. Fill in the blanks with the activities that centre around homecoming.

Tradition: Each day of the week has a theme, e.g., "crazy hair day," "rent a senior day,"

and Queen and Homecoming Court of Princes tradition: The long and queen are upper-level students; the court are first year students.

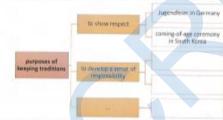
Homecoming Activities

nomecoming parado Tradition: The whole town celebrates it with

Tradition: There is a DI or a band at the party, open to every student on Friday or Saturday night.

Critical Thinking

1. Summarise the traditions of the coming of-age ceremonies, birthday and homecomin celebrations mentioned in this unit in the diagram. An example is given.



II. Look at the diagram you have completed. Explain the shared values between traditions in different cultures.

Customs and Traditio

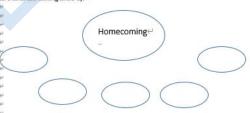
1A Unit4Customs and Traditions

P6 Reading B Homecoming

Students Worksheet

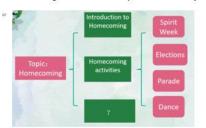
I. Watch a video clip and write down the activities. \leftarrow

II. Fill in the table (para.1-2).



III: What activity do you think is the most welcome? Why? (at least 2-3 reasons) We think is/may be the most welcome activity among the four because...

IV. Understand a diagram to understand the stylistic features of an expository.





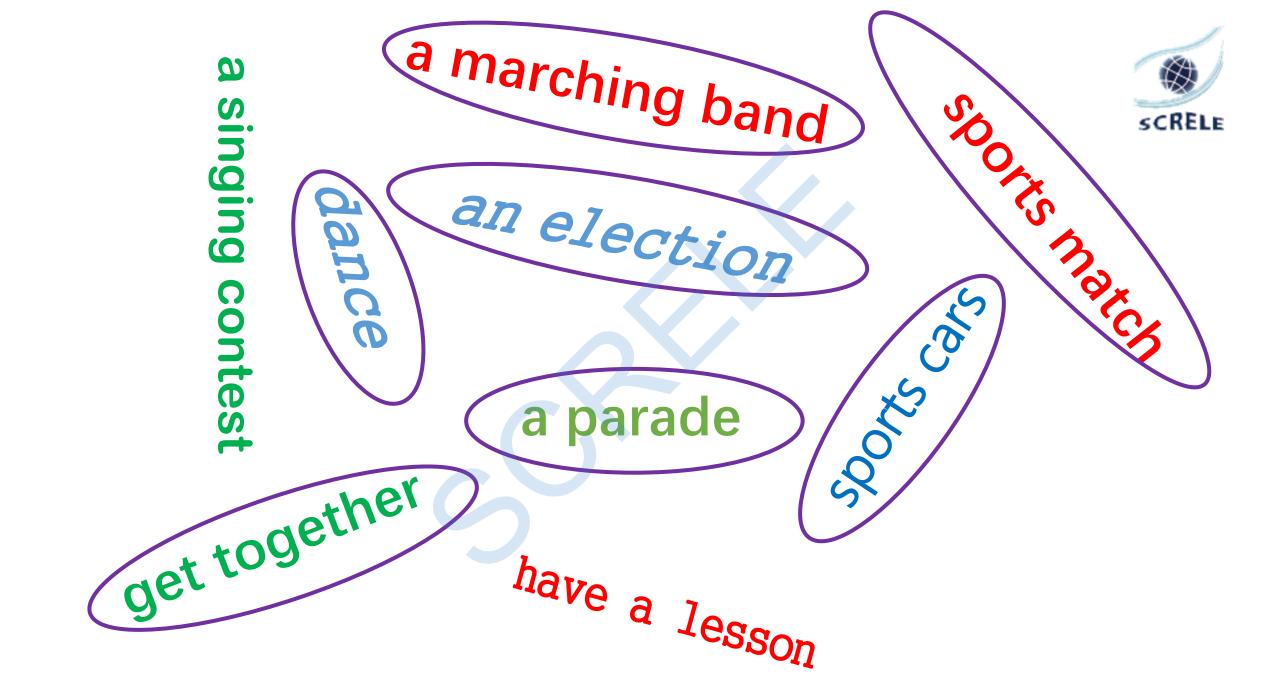


VI. Homework

V. Critical-thinking #

- 1. Read aloud the article to make sure you know the key vocabulary and grammar
- 2. Finish the exercise Comprehension Plus I, II on Page 63.44
- 3. Finish the reading exercise of the workbook on Pages 56-57.#
- 4. (Optional) Design a homecoming activity for your school according to the elements learned in the article. #





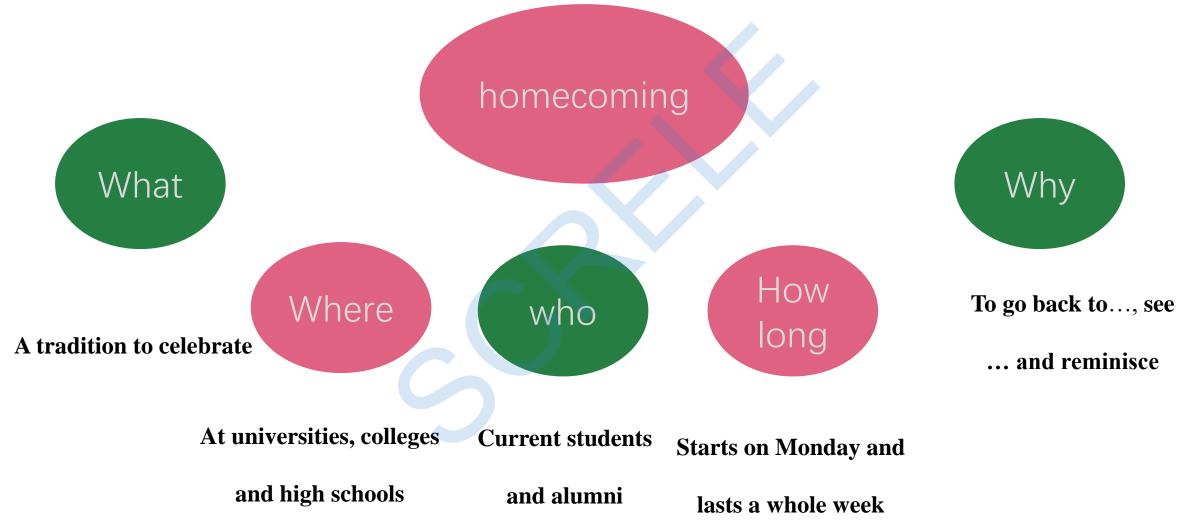


What do you think the author will talk about in the passage?



Homecoming refers to (para. 1-2)





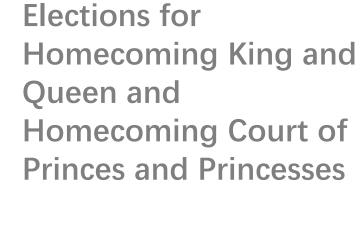


Homecoming Activities

Spirit Week







A homecoming parade





A homecoming dance

Read



The vocabulary and Grammar points related to the

homecoming activities (para.3-6)

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Describe a homecoming activity













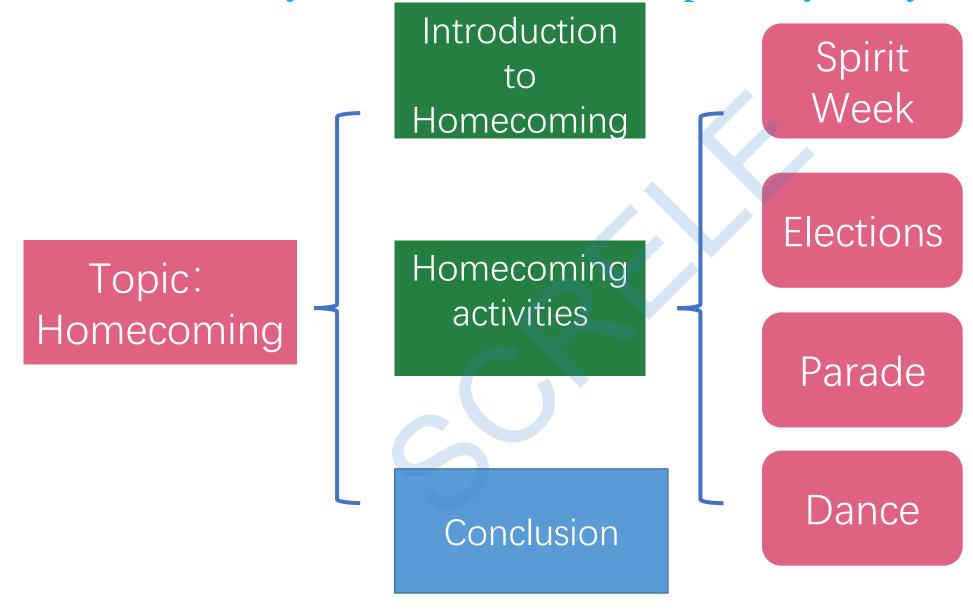






Understand the stylistic features of an expository essay





Critical-thinking

to show respect

Jugendfeier in Germany; the sccred thread ceremony in India

coming-of-age ceremony in South Korea

purposes of keeping traditions

to develop a sense of responsibility

Jugendfeier in Germany

Birthday celebration in South Africa

To welcome alumni

Homecoming in USA





Homework:

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