

# Unit 1 Nature

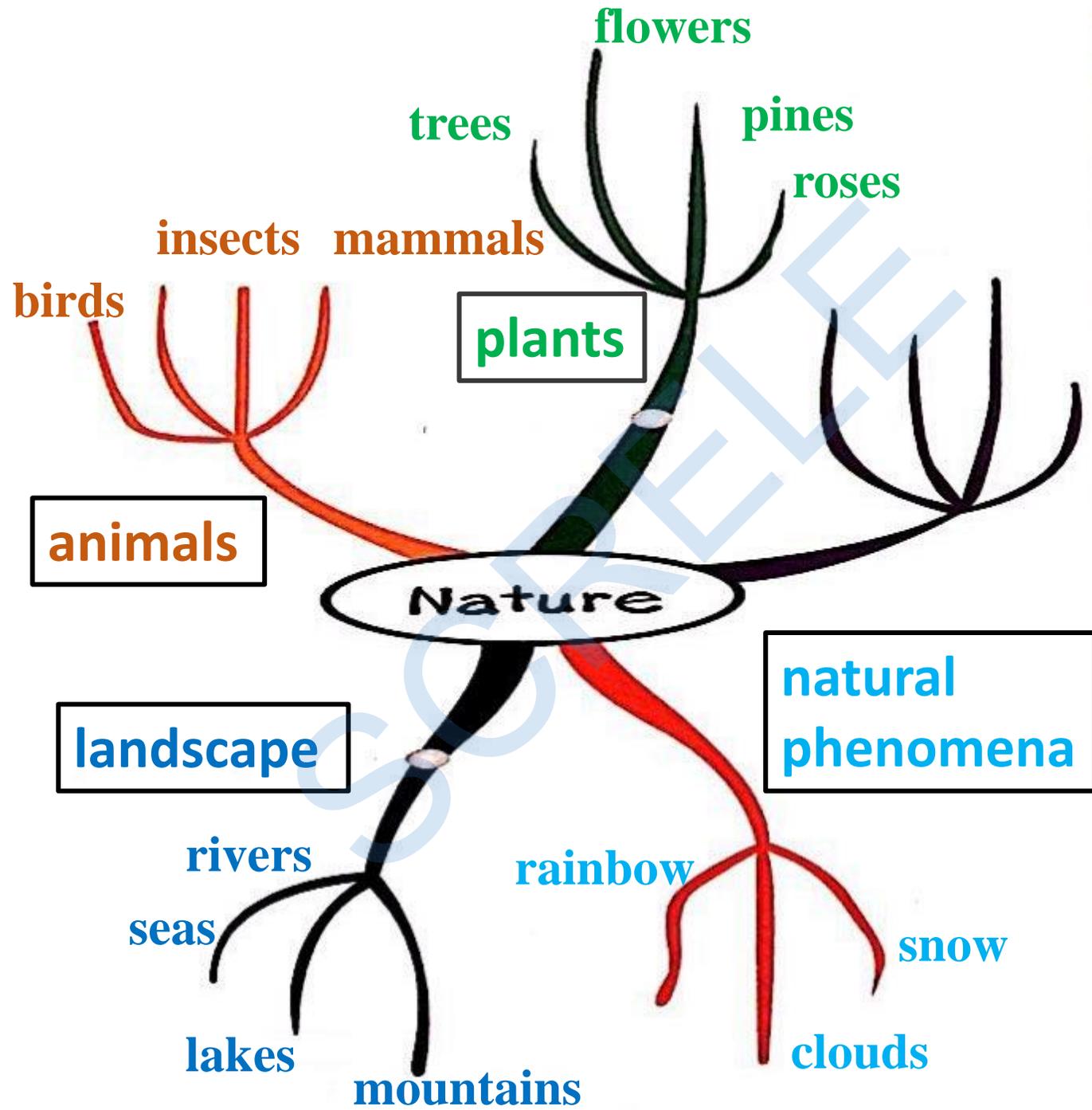
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# View and Think

Recommend one of the pictures to participate in a photography competition “approaching nature”.







# The Natural Garden



**What do you expect to read in the story?**



# Skimming

**main characters:**

the king, the wise nobleman

the young man, the young man's father

**writing order: time order**

once → some time later → years later



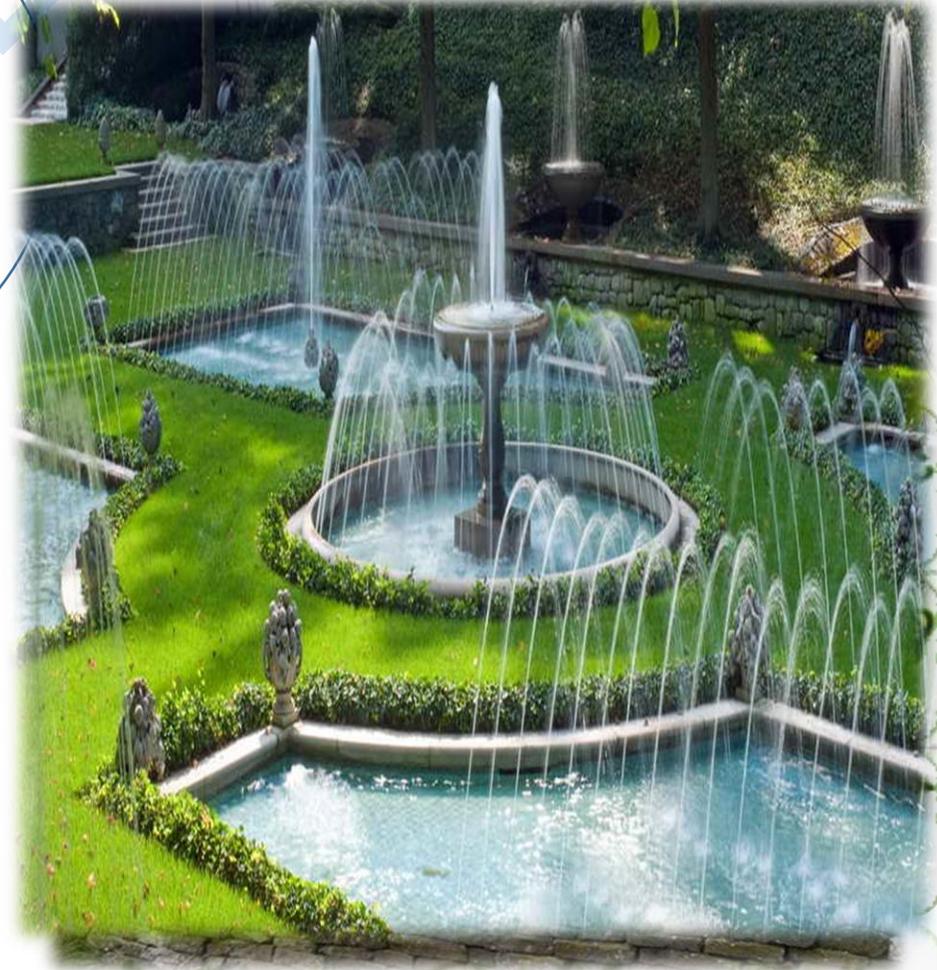
Scan the passage and put the following sentences into the **right order** according to the story.

6	The king was full of <b>regrets</b> . He wanted to <b>restore</b> the beauty of his gardens, but it would take many years.
2	The king had the tree—the only thing that he <b>disliked</b> in the gardens— <b>cut down</b> .
3	The king realized that there were <b>no more living animals</b> in his gardens.
5	A young man came with an <b>explanation</b> and a <b>solution</b> .
4	The king <b>sent for advisers</b> , but none of them was able to explain the mystery.
1	The king had gardens as beautiful as <b>paradise</b> on earth.

**What was the only one thing that the king disliked? Why?**

**What did the King do to it?**

**elaborate fountains**



## Some time later



no one animal in the empty gardens

sent for his advisers  
offered a reward to anyone with a  
solution

Nothing could restore the royal gardens  
to its former splendor.



**splendor**

**Years later**



**has caused the problem of the gardens?**

**through poo, particularly moth poo.**



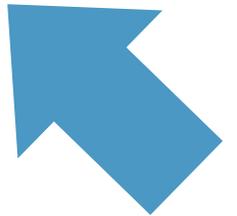
Draw a picture showing **the relationship** among all the creatures in the garden



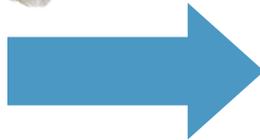
**bigger animals**



**brightly colored birds**



**moth poo**



**plants and flowers**



**colorful worms**

Compare the young man's father's actions and attitudes to the tree with the king's.

The young man's father



collect  
re-plant  
recreate

**cherish**  
**respect**

The king



have it cut down  
want it back  
destroy

**dislike**  
**regret**

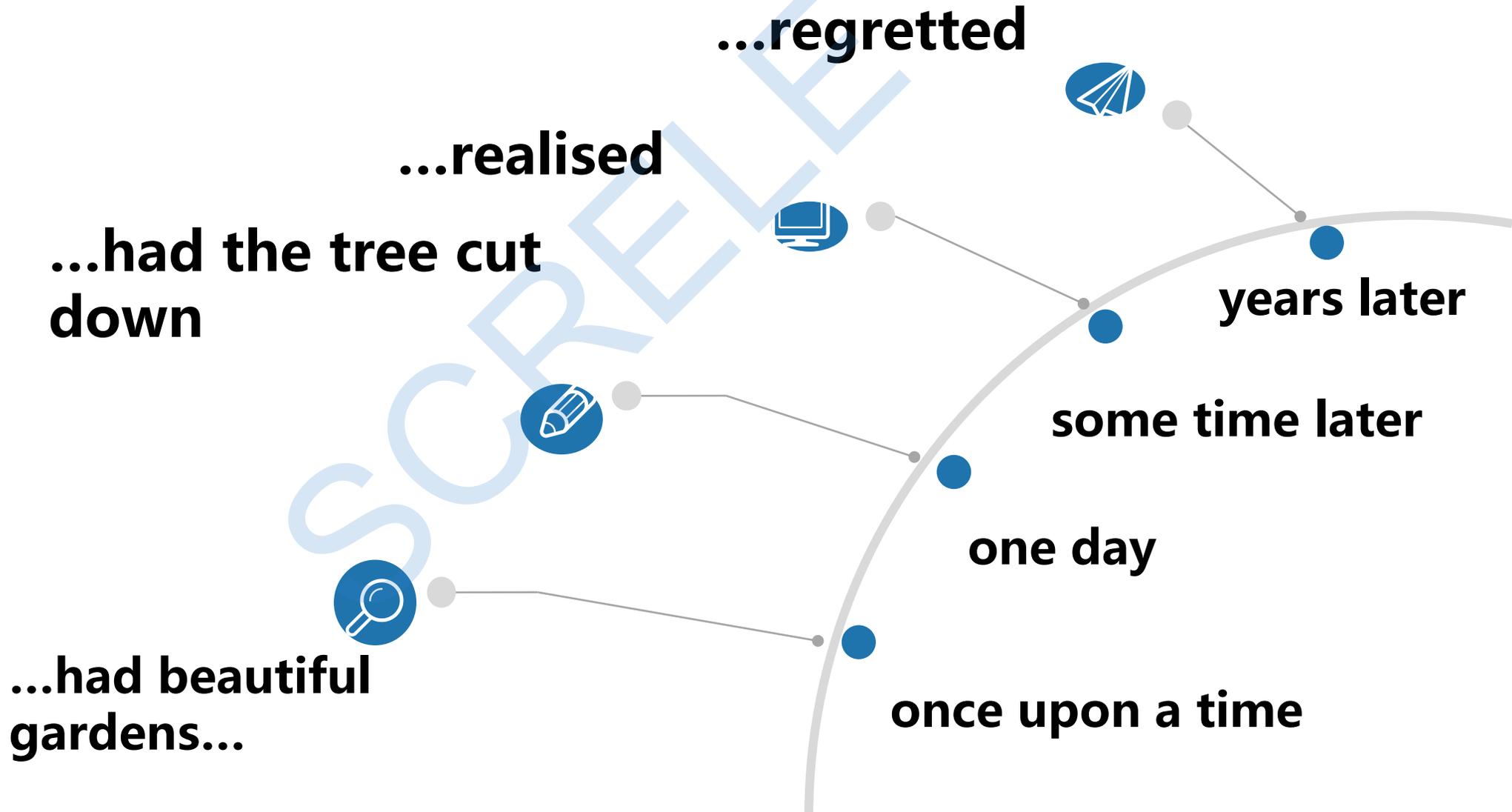
**How long did it possibly take to recreate the natural gardens?**

**Nature couldn't be rushed.**

**Who is the wisest person in the story? Why?**



**Retell the plot of the story according to the timeline and the key words.**



**Nature is not governed except by obeying her.**

**——Bacon**

**Lucid waters and lush mountains are invaluable assets.**  
**(绿水青山就是金山银山。)**

**——President Xi**





## Assignments

- 1. Read the text twice and underline the difficult words and phrases. Finish task 5 on the worksheet.**
- 2. Retell the story based on the timeline.**
- 3. Design your ideal natural garden and describe it with your own words. (for speaking & writing class).**

SOPEX

