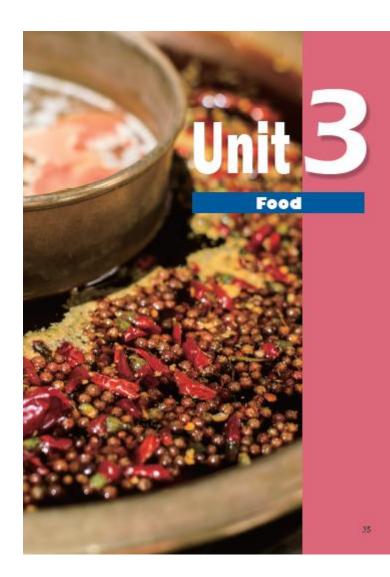


《高中英语》 (上外版)



上海市英语教育教学研究基地 上海外语教育出版社



Unit 3 Food

Period 1 Getting Started & Reading A Period 2 Reading A & Vocabulary Focus Period 3 Grammar in Use Period 4 Moving Forward: Writing Period 5 Listening & Moving Forward: Speaking Period 6 Viewing & Reading B Period 7 Reading B & Critical Thinking

Period 4 Moving Forward: Writing

——王芳 上海市光明中学

Unit Organisation

| Period No. | Objectives | Activities |
|---------------|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | To get the hang of how to write in topical order; To introduce dining in China in topical order in 70-90 words; To use proper title, subtitles, images and format in writing to deliver information and express ideas. | 1. Writing preparation 2. Writing task 3. After Writing evaluation |
| 5 | | |
| 6 | | |
| 7 | | |

Sample 1

Dining Customs Around the World: Eating Utensils

There are three methods of eating in the world: with forks, with fingers and with chopsticks. Most people in Europe, Australia and North America eat with a knife and fork. Chopsticks are widely used in East Asia. Fingers are the most widespread eating tool, commonly practised in India, Sri Lanka, Indonesia, the Middle East and much of Africa. Globally, there are fewer fork-feeders than the other two groups of eaters.

Sample 2

Dining Customs Around the World: Eating Utensils

Most people in Europe, Australia and North America eat with a knife and fork. Chopsticks are widely used in East Asia. There are three methods of eating in the world: with forks, with fingers and with chopsticks. Fingers are the most widespread eating tool, commonly practised in India, Sri Lanka, Indonesia, the Middle East and much of Africa. Globally, there are fewer fork-feeders than the other two groups of eaters.

Samples

Sample 1Dining Customs Around the World: Eating Utensils

There are three methods of eating in the world: with forks, with fingers and with chopsticks. Most people in Europe, Australia and North America eat with a knife and fork. Chopsticks are widely used in East Asia. Fingers are the most widespread eating tool, commonly practised in India, Sri Lanka, Indonesia, the Middle East and much of Africa. Globally, there are fewer fork-feeders than the other two groups of eaters.

Sample 2 Dining Customs Around the World: Eating Utensils

Most people in Europe, Australia and North America eat with a knife and fork. Chopsticks are widely used in East Asia. There are three methods of eating in the world: with forks, with fingers and with chopsticks.Fingers are the most widespread eating tool, commonly practised in India, Sri Lanka, Indonesia, the Middle East and much of Africa. Globally, there are fewer fork-feeders than the other two groups of eaters.

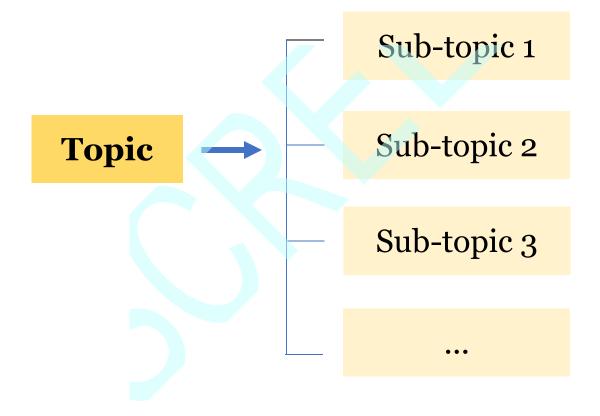
A sample writing in topical order

topic

Dining Customs Around the World: Eating Utensils sub-topics sub-topic 1: e three methods of eating in the world: with forks, with fingers and forks with ch. psticks. Most people in Europe, Australia and North America eat with a knife and fork. Chopsticks are widely used in East Asia. Fingers are the most sub-topic 2: eating tool, commonly practised in India, Sri Lan. Indonesia, the chopsticks Middle East and much of Africa. Globally, there are fewer fo sub-topic 3: the fingers other two groups of eaters.

How to write in topical order?

Structure





What dining culture shock will Westerners most probably experience in China?

Task: Contributing to a brochure

Section 2: Foods and Dining Customs



Dining customs in China

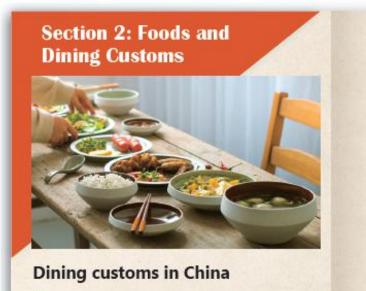
Seating Eating utensils Table manners

Typical foods in China

Cold dishes Meat and vegetables Staple foods Desserts and snacks Soups

rable of Contents

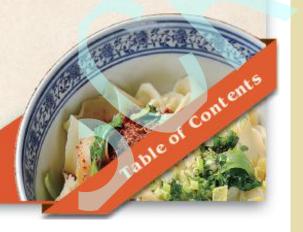
Step 1: Choosing a topic



Seating Eating utensils Table manners

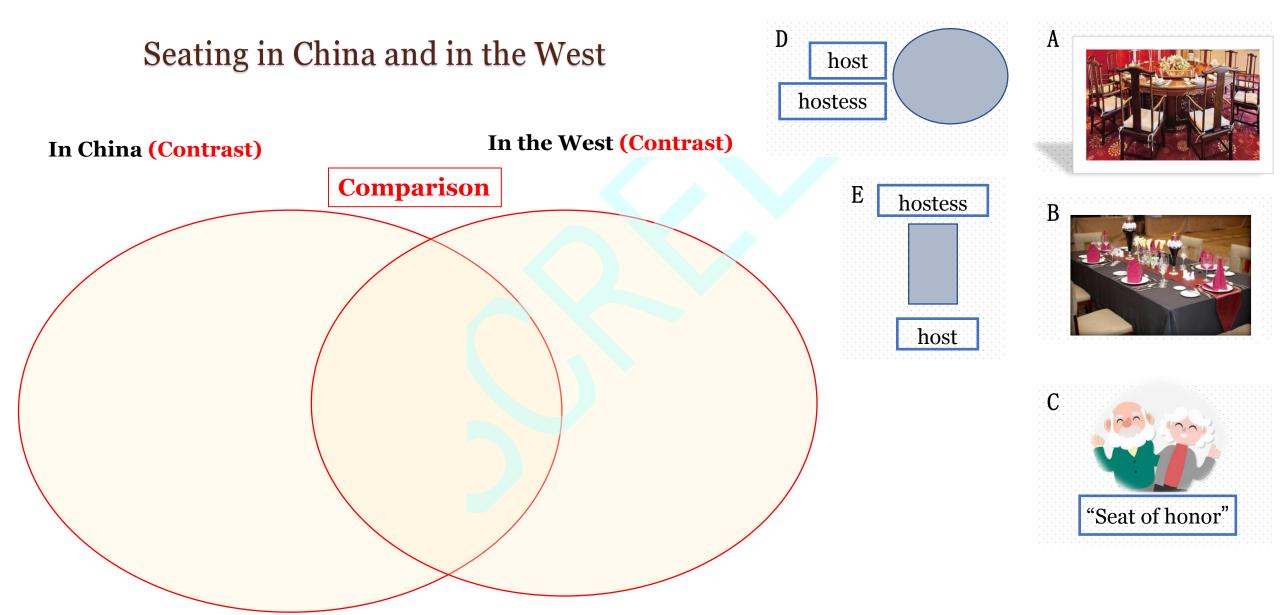
Typical foods in China

Cold dishes Meat and vegetables Staple foods Desserts and snacks Soups



- Which topic is the culture shock you mentioned related to?
- How to introduce this topic to Westerners?
- What sub-topics can the topic be divided into?
- > How to describe each sub-topic briefly?
- What possible explanations can you give for the culture shock you mentioned?

Step 2: Enriching the Content (e.g., Seating)



Step 2: Enriching the Content (e.g., Seating)



Comparison

Expressions:



Expressions:



Expressions:

Upon receiving the invitation, the presents we are going to prepare vary from region to region. In China people are used to sending fruits as gifts to the friends while people in America prefer to send flowers.

When Americans arrive at the door of a friend's house, unlike Chinese people, who tend to shake hands, they kiss each other on the cheek.

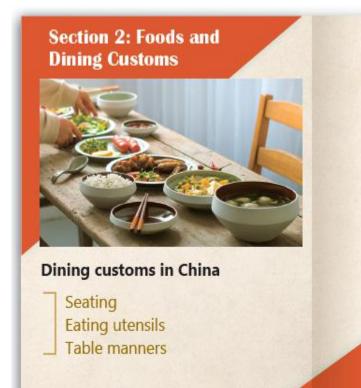
Expressions*while, unlike, whereas, but, however, in contrast***for Contrast**

Dining Customs Around the World: Eating Utensils

I'd like to illustrate eating utensils from three aspects: forks, fingers and chopsticks. Most people in Europe, Australia and North America eat with a knife and fork. Chopsticks are widely used in East Asia. Fingers are the most widespread eating tool, commonly practised in India, Sri Lanka, Indonesia, the Middle East and much of Africa. Globally, there are fewer fork-feeders than the other two groups of eaters.

Sentence Patterns for Illustrating Topics I'd like to illustrate the topic ... from several aspects: ... The topic consists of several sub-topics: ... The topic covers several aspects, and they are ... The topic can be divided into several parts /sections / categories, which are ...

Step 4: Drafting



Typical foods in China

Cold dishes Meat and vegetables Staple foods Desserts and snacks Soups



Choose one topic form the Table of Contents. Write an article in 90 words or less. Your article should include: (1) general information about the topic; (2) examples of possible culture shock foreigners any experience; (3) cross-cultural comparison and possible

explanations of the cultural differences.

Step 5: Checking and revising



Checklist

- Do I organise ideas and write in topical order?
- Do I provide examples of possibel culture shock?
- Do I make cross-cultural comparison and give explanations of the cultural differences?
- Do I use proper cohesive devices?
- > Do I use correct grammar and spelling?

Brochure elements



Assignments

1. Search for more relevant information online.

Websites for reference:

①https://www.etiquettescholar.com/dining_etiquette/table manners.html

Outpos://www.travelchinaguide.com/essential/chineseetiquette/table-manners/

Assignments

2. Individual task:

to revise or rewrite the draft based on peer suggestions.

3. Group task:

to collect students' articles and arrange them in the form of a brochure by using proper titles, subtitles, icons, images, charts and format.

Thank you!