



普通高中教科书

ENGLISH

英语

必修



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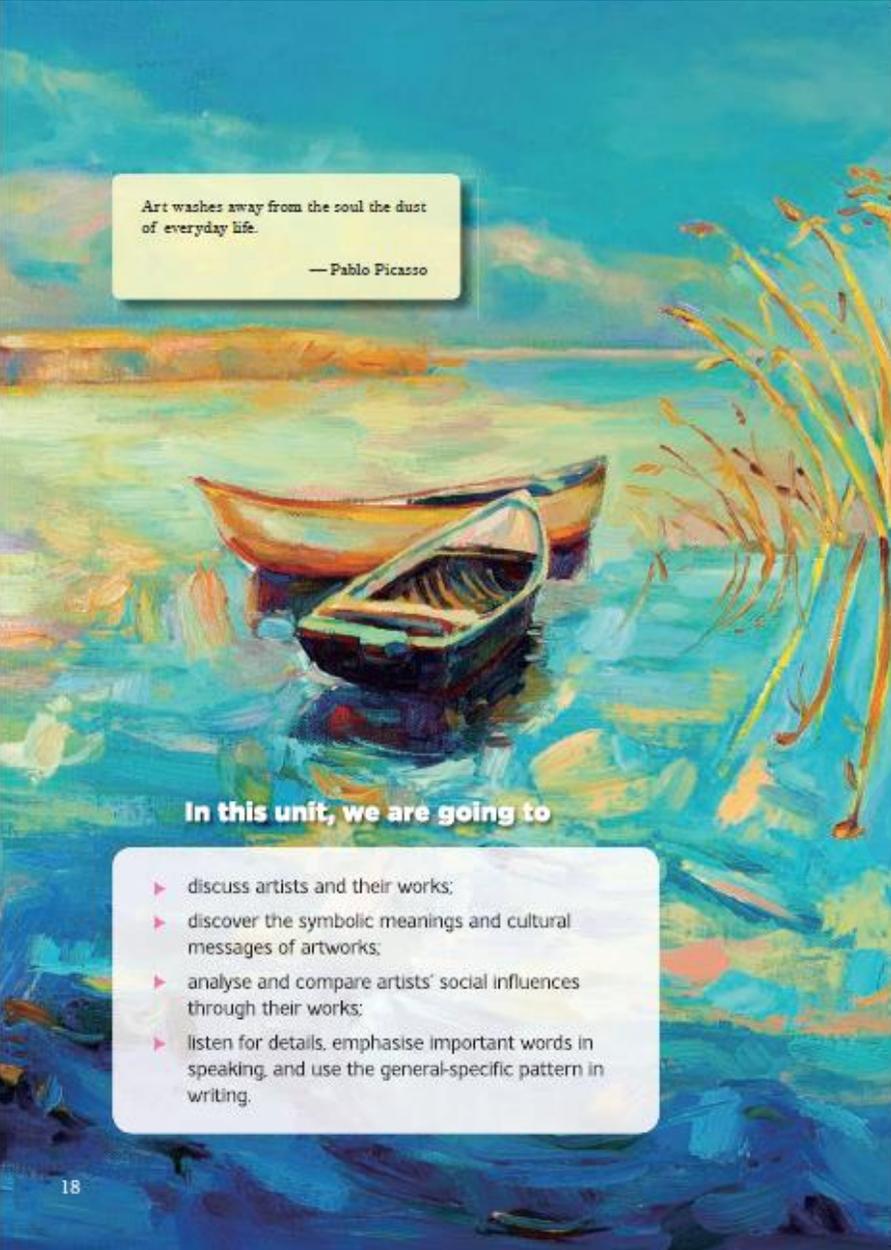
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Unit 2 Art and Artists



Art washes away from the soul the dust of everyday life.

— Pablo Picasso

In this unit, we are going to

- ▶ discuss artists and their works;
- ▶ discover the symbolic meanings and cultural messages of artworks;
- ▶ analyse and compare artists' social influences through their works;
- ▶ listen for details, emphasise important words in speaking, and use the general-specific pattern in writing.

Period 1 Getting Started & Reading A

Period 2 Reading A & Vocabulary Focus

Period 3 Grammar in Use

Period 4 Listening and Viewing

Period 5 Reading B

Period 6 Moving Forward

Period 7 Further Exploration & Critical Thinking

Period 1 Getting Started & Reading A

——梅瑛
上海市崇明中学

People's Artist

SCREENLE

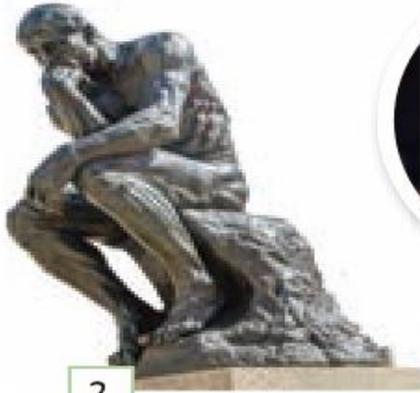
课时学习目标:

1. 能通过略读、跳读等阅读策略，了解齐白石的艺术作品和社会影响力，积累与艺术家和艺术作品相关的主题词汇；
2. 能通过分析全文和部分段落，理解总-分语篇模式；
3. 能运用总-分模式和主题词汇，表达对齐白石的印象。

By the end of the period, you are expected to:

1. get the general information about Qi Baishi's artworks and social influences by skimming and scanning and build vocabulary on artworks and artists;
2. figure out the general-specific pattern by analyzing the whole passage and some paragraphs;
3. express their impressions about Qi Baishi by using the general-specific pattern and the vocabulary based on the theme.

Match each artwork with its name and art form



2



1



3

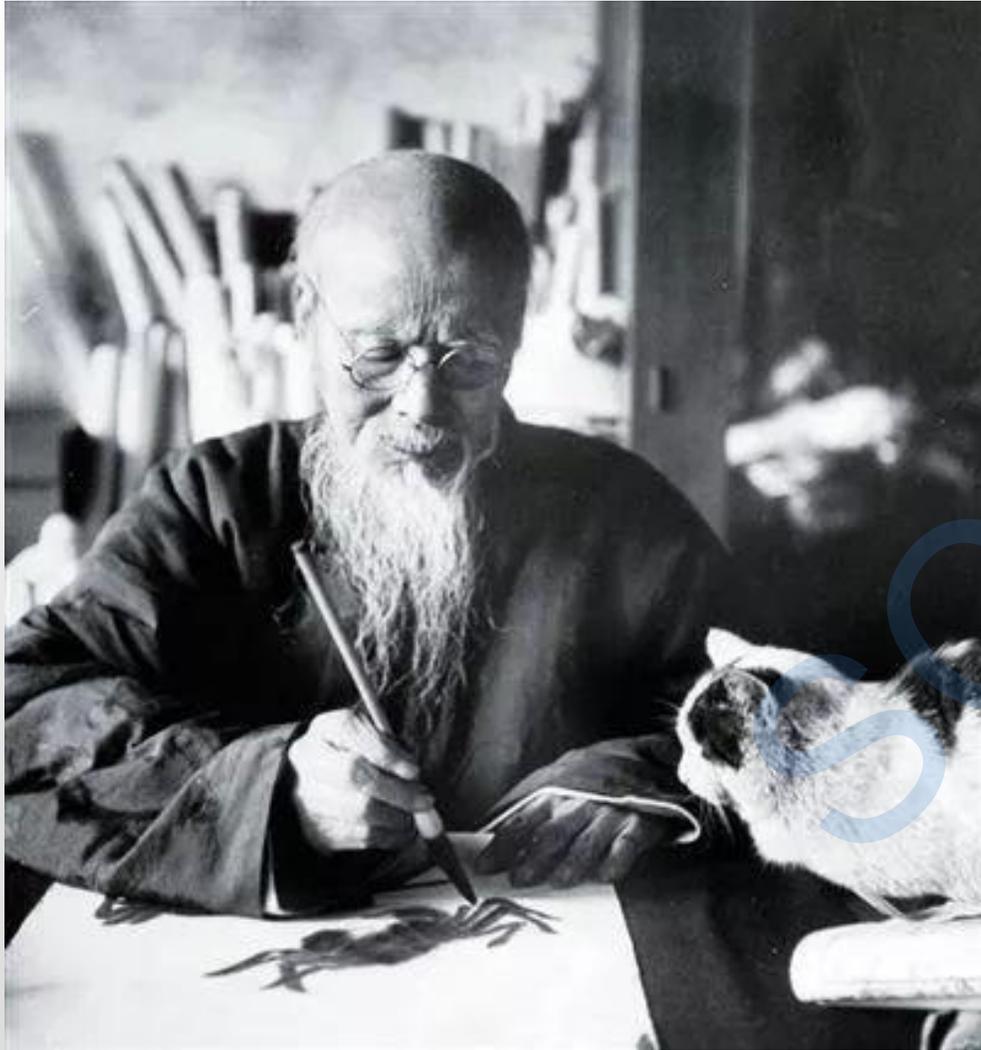


4

- 4 a. Painting (oil painting)
- 3 b. Painting (ink wash painting)
- 1 c. Dance (ballet)
- 2 d. Sculpture

- 2 A. *The Thinker*
- 3 B. *Bamboo and Rocks*
- 1 C. *Swan Lake*
- 4 D. *Mona Lisa*

Enjoy some paintings and guess the painter



crabs



shrimps

Skim the passage and tick the items mentioned in the text.

I. What does the text tell us about Qi Baishi? Tick (✓) the items that are mentioned in the text.

his works of art

his areas of interest

his family

his artistic expressions

his artistic style

his friendships

his social influences

his life in old age

his educational background

Read Para.1 and learn the basic introduction to Qi Baishi.

- **occupation:**

from **carpenter** to artist

What does a carpenter work with?

- **factors for success:**

couple talent **with** hard work

Could you paraphrase “couple”?

- **title:**

be honoured with “People's Artist”

Could you change it to active voice?

Read Paras. 2-9 and complete the outline.

People's Artist			
Qi's artworks	Art forms	<ul style="list-style-type: none"> • paintings • 3 <u>seal carvings</u> • 4 <u>poems</u> 	recognise...as be known for
symbolic meanings	Common 2 <u>subjects</u>	<ul style="list-style-type: none"> • 5 <u>shrimps, crabs and fish/ aquatic life</u> • flowers and vegetables • doves 	<u>Qingping Fulai</u>
	Artistic style	<ul style="list-style-type: none"> • rich in 6 <u>expression and detail</u> • fresh and 7 <u>lively</u> • reflecting a trend of modern art in a typical Chinese way 	personal, an almost real-life feel, <u>shades of black ink</u>
Qi's social 1 <u>influences</u>	expressing ordinary Chinese people's wishes taking on more 8 <u>responsibilities</u> being awarded the International Peace Prize		

seal carvings





What subjects can be found in Qingping Fulai?

- fruit bat
- vase
- figure

What are the symbolic meanings of the subjects in Qi's paintings?

- Some of his paintings are flowers, **symbolic of** prosperity, and vegetables, **indicating** rich harvests.
- The dove is another common subject in Qi's art during his later years, **showing** his wish for world peace.
- In Chinese culture, the vase **symbolises** peace and the bat happiness, following the putonghua pronunciations of these words. This painting **reveals** his hope for a stable and harmonious life, a wish common to people everywhere.

symbol
symbolic (of)
symbolise

indicate
show
reveal

prosperity
harvest

stable
harmonious

Read the whole passage again and find out

- Could you find out the general paragraph and supporting paragraphs?

para.1 & paras.2-9.

- How is the passage organized?

The general-specific pattern.

Figure out the meaning of the following sentences

1. Qi' s works **go beyond** aquatic life.

-- Qi's works **are not limited to** ...

2. **Be it** landscapes, birds, flowers **or** figures, Qi's paintings are rich in expression and detail.

-- **Whether it is** landscapes, birds, flowers **or** figures, ...

- What do they function as?

- Could you find out supporting sentences?

Find out the supporting sentences

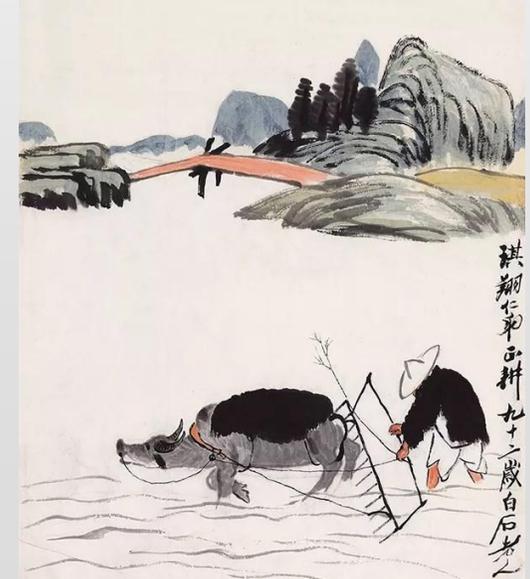
- **Qi's works go beyond aquatic life.** Some of his paintings are flowers, symbolic of prosperity, and vegetables, indicating rich harvests. People love these nature-based paintings because the works remind them of the countryside and of their hometowns. The dove is another common subject in Qi's art during his later years, showing his wish for world peace.
- In his painting Qingping Fulai (Happiness in Peace), an old man holds a vase, with a fruit bat over him. In Chinese culture, the vase symbolises peace and the bat happiness, following the putonghua pronunciations of these words. This painting reveals his hope for a stable and harmonious life, a wish common to people everywhere.

Find out the supporting sentences

- **Be it landscapes, birds, flowers or figures, Qi's paintings are rich in expression and detail. Using heavy ink, bright colours and energetic strokes, he created works in a fresh and lively manner, expressing his love of nature and life. His art reflects an international trend in modern art at the time, yet he expressed it in a typical Chinese way.**

translate to
Chinese

way



Further your exploration

- **Are there any other paragraphs that use the general-specific pattern?**
 - **Paras.7 & 8.**
- **Could you find out the general sentence and supporting sentences?**

Find out the general sentence and supporting sentences

- **The man was hardworking even in his 70s.** In a group of his paintings, Qi drew insects in the corners, leaving some parts blank. He did so because he wanted to focus on the finer details when his eyesight was still good enough for the task, and planned to fill these spaces with flowers later on.

hard + working
eye + sight



Find out the general sentence and supporting sentences

- **Qi kept looking for higher goals, especially as he got older.**

While many other Chinese artists retire from public life at an old age, Qi actively took on more social responsibilities. He said: “I love my hometown, my country and all the lives there. In recent years, I have realised that what I pursue is world peace.”

go after

- In 1956, he was awarded the International Peace Prize by the World Peace Council.

honored with

organisation

Discuss and share

- **What impresses you most about Qi Baishi?**

Try to use the general-specific pattern and some new words and expressions in the text.

Present and comment

- **What impresses you most about Qi Baishi?**

Try to use the general-specific pattern and some new words and expressions in the text.

The checklist

- Does it include a general statement?**
- Are the supporting sentences reasonable?**
- Is the new words and expressions in the text used properly?**

Homework

- 1. Read the passage fluently.**
- 2. Perfect your oral practice about your impressions of Qi Baishi by using the general-specific pattern and some new words and expressions in the text.**
- 3. Sort out words or expressions related to the topic of this unit, and write them down in your word bank; look up the following words in the dictionary and write down their main usages and examples: honour, symbolic, indicate, remind, couple.**

Thank you

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