# 《高中英语》(上外版)必修三第二单元 Art and Artists

## 第一课时 学案

课题: Reading A: People's Artist (Vocabulary)

## 课时学习目标:

- 能通过基于语篇的问答活动,分析齐白石的天赋和勤奋,梳理语篇词汇,加深对语篇的理解和目标词 汇的认知;
- 能运用总-分模式和主题词汇概括齐白石成功的因素,并向齐白石学习;
- ▶ 能掌握 "verb + with"和"verb + of"搭配中介词的不同含义,并将这些搭配运用于对齐白石成功因素的概括中。

#### I. Warm-up

Interactive Activity 1: Review the key information about Qi and learn some words.

1. Basic information about Qi Baishi.

Name	Qi Baishi		
Professions	carpenter - artist		
Masterpieces	paintings of shrimps		
Qualities	talented and hardworking		
Title	"People's Artist" (1953)		

# 2. Vocabulary

1) honour vt. / n.

1. honorary 2. honour

to give public praise, an award or a title to sb. for sth. they have done 给予表扬(或奖励、头衔、称号)honour sb. with sth. (for sth.) = sb. is honoured with sth. (by sb. for sth.)

e.g. Qi was honoured with the title by the Chinese government for his great achievements in art.

# Fill in each blank by choosing a proper word in the box.

	nonour (n.)	nonoured (ved)	nonorary (adj.)	nonourable (adj.)	
"Po	eople's Artist" is a	nn 1. title giv	en to those who have m	ade remarkable contribution	ons to new
	•			winners also feel 3.	
be recog	gnized by the peop	le and the government for	their achievements.		
Sin	ace the liberation of	f New China, many 4	artists and wi	riters have won the title. Fo	r example,
Lao She	e, who wrote many	plays, novels and short s	tories about people's live	s, was named "the People's	s Artist" in
1951. Ir	n 1953, Qi Baishi	was 5 with	the title "People's Artist"	" by the Chinese governme	ent. All the
"People	's Artists" deserve	our respect and admiration	1.		

3. honoured 4. honorable 5. honoured

- 2) couple vt. join together; combine two parts 连接,结合
  - couple A with  $B = \underline{\text{combine}} A \underline{\text{with}} B$
  - e.g. He achieved success by coupling talent with hard work.
  - = He achieved success by coupling talent with hard work.
  - = He achieved success because he was <u>talented</u> and <u>hardworking</u>.

## Word partners:

## A. the "verb + with" collocations (搭配)

- a. using, having, carrying
- b. along with
- c. in opposition to, against

# Read the following sentences and choose the meanings of the word "with" from a, b and c.

- ( ) 1. Qi developed a personal style by coupling an international trend with a typical Chinese way.
- ( ) 2. On his way to success, he equipped himself with different kinds of skills and techniques in painting.
- ( ) 3. He is talented enough to compete with other masters to achieve the top honour.

1-3 b a c

#### II. Revision and analysis

Interactive Activity 2: Review and analyse Qi's talent for art.

#### 1. Art forms:



#### Vocabulary:

- 3) recognise *also* recognize / rekəgnaiz/ vt.
  recognise sb. / sth. as: *be willing to accept sb. /sth. as* 认可,承认
- 虾画被视为齐白石的杰作。(recognise)
   The paintings of shrimps are recognized as Qi's masterpieces.
- recognition n.

   齐白石的画、印章和诗歌获得了全国人民的认可。

Qi's paintings, seal carvings and poems win nationwide recognition.

#### 2. Common subjects:



#### Vocabulary:

4) symbolic /sim'bolik/ adj.

A is symbolic of B = A is the symbol of B = A symbolises B

- In Chinese culture, the vase symbolises peace and the bat happiness.
  - In Chinese culture, the vase is symbolic of peace and the bat happiness.
  - In Chinese culture, the vase is the symbol of peace and the bat happiness.
- 5) indicate / indikeit/vt.

In Qi's paintings, vegetables indicate rich harvests.

> to be a sign of (sth.) 象征

Qi's paintings indicate a strong love for his country and people.

Qi's paintings indicate that Qi has a strong love for his country and people.

- > to show that sth. is true or exists 表明;显示
- Para 3: The dove is another common subject in Qi's art during his later years, showing his wish for world peace.
- Para 4: This painting reveals his hope for a stable and harmonious life, ...
- Para 5: His art reflects an international trend in modern art at the time, ...
- 6) remind sb. of /about sth. to help sb. remember sth., especially sth. important 提醒; 使想起
- 齐白石的画让我想起了…… (remind)
  - Qi's paintings remind me of the happy time I spent in the country.

remind sb. to do / remind sb. that ...

#### e.g.

- · Qi devoted all his life to preserving world peace and reminded people to play their part.
- Qi's works remind us that it's our common wish to create a harmonious and prosperous society.

#### **Word Partners:**

#### B. the "verb + of" collocations

a. concerning, about b. expressing a cause c. from

Read the following sentences and choose the meanings of the word "of" from a, b and c.

- ( ) 1. Qi's works inform people of the simple life in the countryside.
- ( ) 2. Poverty robbed Qi Baishi of his right to receive education, but could never stop his pursuit of art.
- ( ) 3. Although Qi died of cancer, his artworks and good qualities will never be forgotten.

1-3 a c b

## 3. Artistic style:



# Fill in the blanks with the words you have learnt.

		Qı's masterpı	ece — "Shrimps"		
By coupling	g talent with hard w	ork, Qi created so m	any amazing works	. Undoubtedly, the paintin	gs of shrimps
are (1)	as his maste	erpieces.			
Shrimps are the common (2)		in	Qi's paintings, (3)	) of his	happiness in
childhood. Instea	ad of following and	ient models, Qi deve	loped a (4)	style. Qi's paintin	gs of shrimps
rich in (5)	and deta	nil, are created in a fi	resh and (6)	manner, using sh	ades of black
ink to show a shi	rimp's body and giv	ve it a (7)	feel.		
As a master in painting, Qi used a (8)			Chinese way to paint shrimps, (9) a		
international trer	nd in modern art. T	The famous artist Pic	casso once said, "Qi	i's paintings are not color	ared, but they
actually (10)	you o	f the running river ar	nd swimming shrimp	os!"	
(1) recognised	(2) subjects	(3) symbolic	(4) personal	(5) expression	
(6) lively	(7) real-life	(8) typical	(9) reflecting	(10) remind	

# Interactive Activity 3: Review and analyse Qi's hard work.

# Revision and analysis Qi's hard work In art: from carpenter to great artist (para 1) develop a personal style (para 2) the large number of his works (para 6) be hardworking even in his 70s (para 7) In social responsibilities: take on more social responsibilities (para 8) pursue world peace (para 8) be awarded the International Peace Prize in 1956 (para 9)

## III. Summary and application

Interactive Activity 4: Analyse the factors for Qi's success.

- personal qualities
- artistic achievements
- social influences

Question: Why did Qi Baishi deserve the title "People's Artist"?

Please answer the question based on the above three aspects and use as many words and expressions learnt in this unit as possible. State your reasons by employing the "general-specific" pattern.

Sample:			
Qi Baishi deserved the title for the following reasons.			
Firstly, he made remarkable artistic achievements. (+ supporting details)			
Secondly,			
Finally,			
Checklist			
☐ Does the presentation cover the 3 aspects: personal qualities, artistic achievements and social influences?			
☐ Does the presentation use as many words and expressions learnt in this unit as possible?			
☐ Does the presentation employ the "general-specific" pattern?			

#### IV. Homework

- 1. Complete Ex I and Ex II on P23-P24;
- 2. Finish the translation in the work sheet;

#### Translation:

- 1) 天赋加上勤奋,原本是木匠的齐白石成为了受人尊敬的艺术家。(couple)
  By coupling talent with hard work, Qi Baishi, who used to be a carpenter, became a respectable artist.
- 2) 齐白石作品中基于自然的题材,如: 水生动物和植物,让人们想起乡村和故乡。(remind)
  The nature-based subjects in Qi's paintings, such as aquatic life and plants, remind people of the countryside and their hometowns.
- 3) 齐白石非常喜欢画鸽子,因为它们象征"和平"——这是他毕生的追求。 (symbolic)
  Qi preferred painting doves, because they are symbolic of peace, which is the goal he pursued all his life.
- 4) 齐白石一生都在追求更高的目标,致力于促进世界和平,在 1956 年被授予国际和平奖。(award)
  Qi pursued higher goals all his life, devoted to promoting the world peace, so he was awarded the International Peace Prize in 1956.
- 5) 齐白石独特的艺术风格和强烈的社会责任感是他被授予"人民艺术家"称号的主要原因。(honour) Qi's unique artistic style and strong sense of social responsibility are the main reasons why he was honoured with the title "People's Artist".
- 3. Write a short passage (at least 80 words) on "Why did Qi Baishi deserve the title "People's Artist?". Requirements:
  - a. cover the 3 aspects: personal qualities, artistic achievements and social influences;
  - b. use as many words and expressions learnt in this unit as possible;
  - c. employ the "general-specific" pattern.