



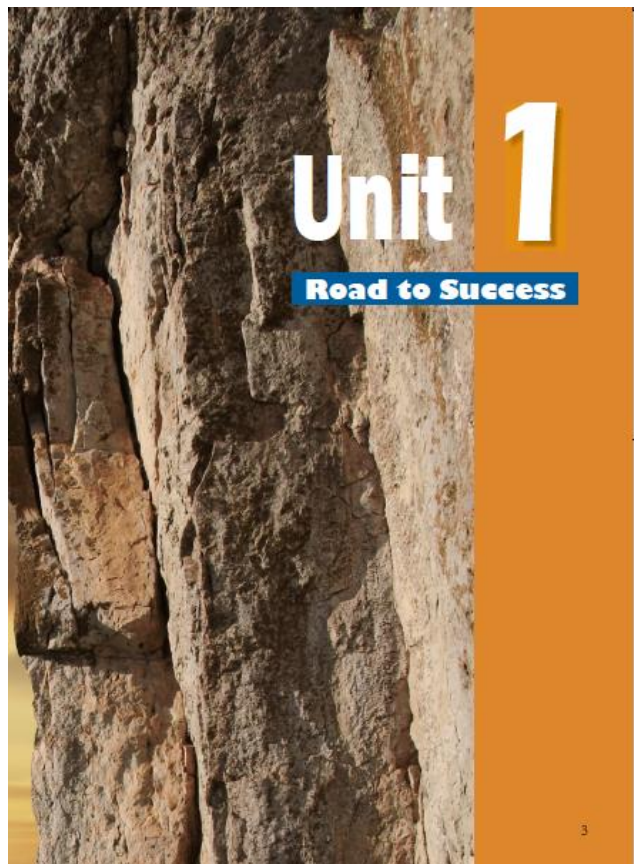
上海市英语教育教学研究基地

Shanghai Center for Research in English Language Education

《高中英语》（上外版）

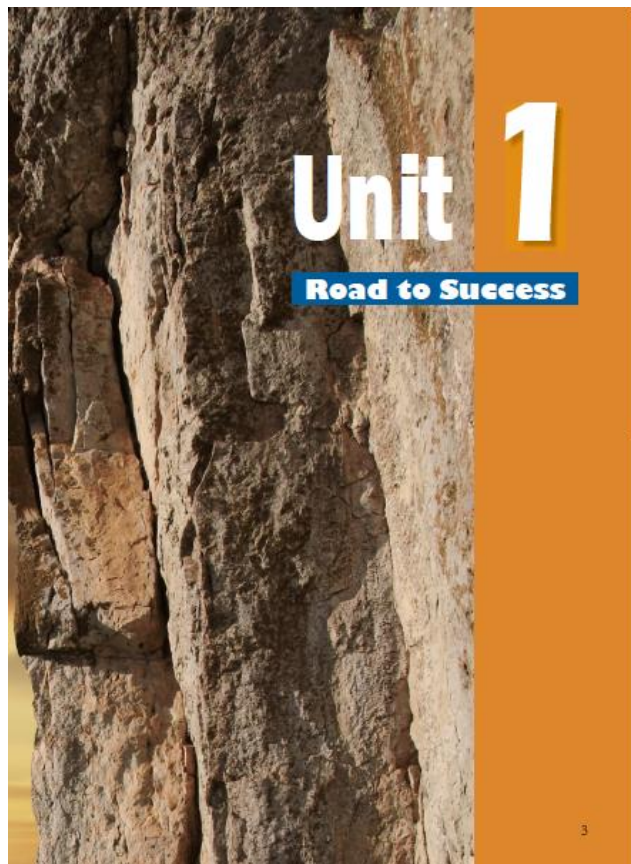
Unit 1 Listening and Viewing

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《高中英语》（上外版）

必修第一册第一单元




课时	授课内容
1	Getting Started/ Reading A
2	Reading A/ Vocabulary Focus
3	Reading A/ Grammar in Use
4	Listening and Viewing
5	Moving Forward
6	Reading B
7	Critical Thinking/Further Exploration/ Self-assessment



Objectives



By the end of this class, you will be able to...

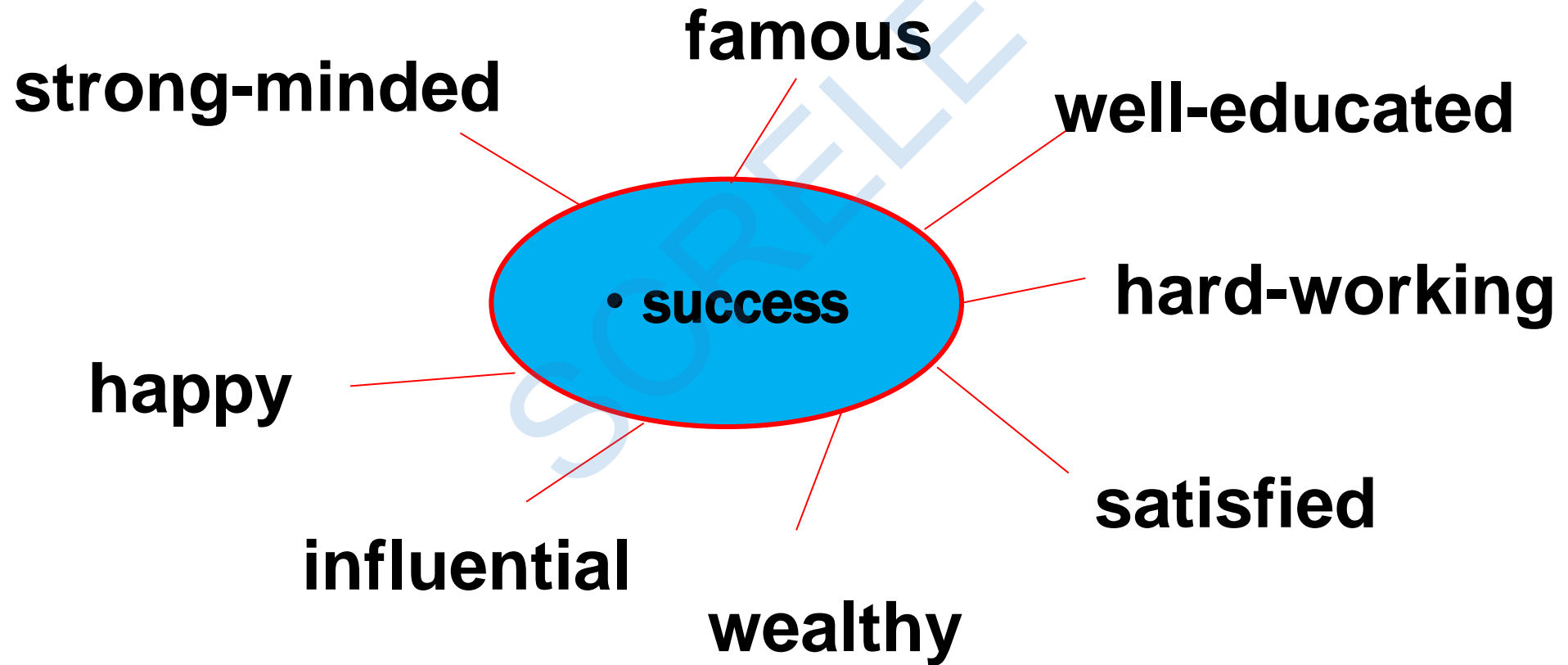
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- grasp the key information of the audio *Teens' Understanding of Success*.
 - have a good understanding of Jobs' life experience through mind mapping.
 - understand and integrate the information the Video clip A *Significant Predictor of Success* and figure out the major factor that contributes to success
 - share the understanding of success

I. Listening task

A. Brainstorming

1. What characteristics do you think successful people usually have?

Success People



Listening

Respondents: 1 _____ teenagers aged 13 to 2 _____

Question: What makes someone successful in life?

Findings:

1. Elements of a successful life:

- Enjoying happiness and 3 _____ (15 percent of teens)
- Fulfilling one's 4 _____ (5 _____ percent of teens)
- Having a good 6 _____ (7 _____ percent of teens)
- Having a 8 _____ and making money (9 _____ percent of teens)

2. Relationship among the elements:

- The elements of a successful life are 10 _____ to one another.

B. Are there any role models in our life?

- 1. What makes a “successful” high school student?**
- 2. What makes a “successful” high school teacher?**
- 3. What makes a “successful” parent of a high school student?**

Useful Expressions

- In my eyes, a successful high school student/teacher/parent is someone who

Viewing Task

Could you predict what the video clip is about?

- *A Significant **Predictor** of Success*

Watch again and fill in the blanks

- 1. In her study, the speaker asked the following questions:
- Which teachers are still in teaching 1. _____ the school year?
- Who'll be the most effective at 2. _____ learning outcomes for their students?
- Which of the salespeople is going to 3. _____?
- Who's going to 4. _____ the most money?

- 2. The speaker and her team found that a significant predictor of success is grit.
- According to her, a person with grit is someone who
- has 1)_____ and perseverance for very long-term goals
- 2)_____ his or her future for years and works really hard to make that future
- 3)_____
- lives life like it's a marathon

Discussion

- *How do you understand the sentence “Grit is living life like it’s a marathon”?*
- Do you agree with the speaker? Why or why not?
- What do you think are the major characteristics of success?

Assignments

Make a video presentation in groups.

- Choose one successful person to introduce his or her story within 1 minute of each. You may choose a famous person you are interested in.
- Make a plan and distribute tasks to each group member.
- Surf online for references to enrich your content and make a script before shooting.

- Organize the introduction in the pattern today with vivid pictures and graphs, using words and phrases learnt. You can make it very interesting and attractive.
- Edit the video presentation and upload to Xiaoheiban within one week.
- Grade and comment on the videos each other according to the rubrics given

Thank You !