《高中英语(上外版)》必修第三册 第四单元 Life and Technology 第3课时学案(教师版)

课题: Listening and viewing

课时学习目标:

- 能够通过记录听力材料中的数据及相关信息,了解美国人对现代科技的不同态度,正确使用单元主题词 块表达自己对现代科技的态度。
- 能通过看前探讨,看中记录,理解 VR 科技的主要特点,了解老人这一特殊群体对新科技事物的态度。
- 能结合 Cultural Link 中的信息,进一步了解人们对科技事物的不同认知,利用主题语境相关语汇,学会表达自己的观点。

Learning Procedure

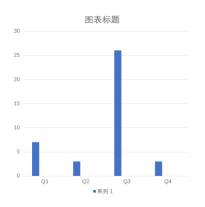
Unit 4 Life and Technology --Listening and Viewing





I. Warm-up

Group discussion: The following are some possible negative effects of modern technology. Which one do you agree with? Why?



- > do repetitive work
- > easy to control
- > lack critical thinking
- > income inequality
- > cost-effective
- bring more profits
- > more accurately and efficiently
- ➤ without complaint

II. Listening: Learning about Americans are Worried about New Technology (Report)

Take notes while listening.

Step 1: Ask students to predict the topic "Americans are worried about New Technology"



Step 2: Ask students to listen to the first paragraph of the news report and write down the main concern.

Americans Are Worried about New Technology (Report)

They are concerned about

machines, including robots, will take over work done by humans.

Step 3: Ask students to listen to rest of part of the news report and fill in the blanks.

Concerns	 75 percent of Americans: Automation will increase 1 income inequality. 2 64 percent of Americans: people will face difficulty Machines will not always make 3 the right decision 4 75 percent of Americans: They would not apply for a job that uses a computer program to choose the most qualified person. 56 percent of Americans: They would not ride in a 5 driverless car 6 33 percent of Americans: They believe their jobs are threatened by automation. 	Reasons lack creative thinking; lack social skills; lack critical thinking; lack sense of security	Target words and phrases automation, inequality, distrust, driverless, caregiver
Demands	 7 87 percent of Americans: Require all self-driving cars to have a human in the driver's seat who can 8 when needed 9 85 percent of Americans: Limit machines to mostly doing jobs that are 10 dangerous or unhealthy for humans. 	Worry about their safe	take control, be dangerou or unhealthy for ···

Discuss the question



Jobs: lorry drivers, taxi drivers, hotel workers, lawyers, factory workers, delivery man, accountant, interpreter...

- ☐ Do repetitive work
- ☐ Easy to control
- ☐ Clearly define the process which can be programmed by computer

IV. Viewing: VR Technology (Documentary clip)

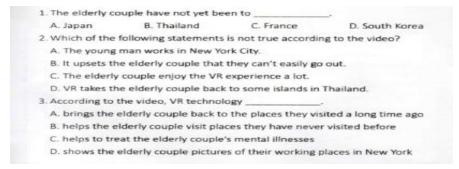
- Step 1: Invite the students to predict the content of viewing material based on the given picture.
- Step 2: Invite the students to share their knowledge about VR and give opinions on this technology.

VR? virtual reality

- a computer system
- > a special headset
- tiny television screens.
- ➤ a special data glove.
- can reach out and touch thing in the artificial world.



Step 3: Watch the video. Finish the exercise and find out what the elderly people can do again with the help of VR.



Questions	Answers	What can the elderly people do again with the help of VR?	
How many people are they in the video?	Three.	 To see places where they have been. To remembervividly To get to relive memorycould no longer access 	
What's wrong with the elderly couple?	They can't walk.		
What is the young man's job?	He does music therapy at nursing homes.		
What did he integrate into the programs?	Virtual reality.	becausecan't gethere physically.To empower	
What are the elderly couple's attitudes toward virtual reality?	They are interested in VR.	someone with happiness and joy.	

V. Homework

Required:

- 1. Read the Culture Link "The Amish People and Technology" and answer the following questions:
 - 1) How do they select to use the modern technology?
 - 2) Why are they highly selective in the way they use technology?
 - 3) Why more technology use are permitted in recent years?

Be prepared to share your ideas in the next period.

2. Write 5-8 sentences to express your ideas of the development of modern technology.