

《高中英语（上外版）》选择性必修第一册 Unit 1 Learning for Life

课时：第 6 课时 教学内容：Critical Thinking: Ranking factors in order of importance

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一、教学设计与说明

1. 教学目标

本课为本单元的第六课时，核心目标为引导学生整合本单元各语篇中有关学习的例证，分析促进学习的因素，并结合自身学习经历分析、反思和评价，对促进学习的因素按重要性进行排列。

2. 设计思路

本课围绕着“按重要性给促进学习的因素排列”这一主题展开，首先通过回顾本单元先前的课时，激活学生已有知识，接着从本单元中“最令人印象深刻的学习事例”着手，请学生完成表格并分享。学生在完成表格的过程中，对本单元各语篇中有关学习的例证进行整合。随后，请学生聚焦表格中的“促进学习的因素”，思考其重要性程度，以小组讨论的形式，对这些因素进行排序并说明理由。讨论结束后进行小组呈现，之后其他同学围绕其排序的理由，做出评价。在此过程中，锻炼学生的分析、反思和评价能力。最后，再请学生结合自身学习经历，列出本单元未涉及到的促进学习的因素，按其重要程度进行排序并说明理由，进一步锻炼学生的思辨能力。

3. 重点难点

整合本单元各语篇中有关学习的例证，结合自身学习经历分析、反思和评价。

Lesson Plan

By the end of this period, students will be able to:

1. integrate the examples of learning in each text of this unit and analyze the factors that promote learning;
2. analyze, reflect and evaluate with your own learning experiences.

Procedures:

I. Interactive activity 1: Making a brief review

*T: Guide students to review what they have learned in this unit according to the periods.

*Ss: Review what they have learned in this unit under the guidance.

Purpose: To arouse students' knowledge learnt in this unit

Guided questions:

Which sentence in the text shows the main idea of “*Encouraging Learning*”?

II. Interactive activity 2: Finishing the table and sharing

*T: Guide students to reflect on the stories they have learned in this unit and review the stories which impressed them most.

*Ss: Reflect on the stories they have learned in this unit, note some key information about the most impressive story in the table and share with the class.

Purpose: To help students integrate the examples of learning in each text of this unit

Guided questions:

What's his or her learning experience?

What factors have promoted learning in his or her case?

III. Interactive activity 3: Discussing in groups

*T: Guide students to discuss in groups and rank the above factors in order of importance.

*Ss: Discuss in groups, rank the factors promoting learning in order of importance and give reasons.

Purpose: To help students analyze the factors that promote learning

Guided questions:

Which factors listed in the table have promoted or may promote your learning?

IV. Interactive activity 4: Sharing and evaluating

*T: Invite some students to share their discussion results and invite others to evaluate.
*Ss: Make a presentation in front of the class and focus on the reasoning of other groups' ranking and then evaluate how they explained their rankings.

Purpose: To help students analyze, reflect and evaluate

Guided questions:

Do you remember how they explained their rankings?

V. Interactive activity 5: Discussing more factors promoting learning

*T: Guide students to discuss more factors promoting learning besides what have been mentioned in this unit.

*Ss: Work in groups, list some more factors promoting learning based on their personal experiences and give the reasons behind them.

Purpose: To help students analyze, reflect and evaluate with their own learning experiences and further exercise their critical thinking

Guided questions:

Can you think about more factors promoting learning?

Assignments

1. Finish Task 2 on P11-12 in your workbook.
2. Polish your presentation and make a video clip.