



《高中英语》（上外版）

选择性必修第一册第一单元

Learning for Life

授课教师：张伟

《高中英语》（上外版）

选择性必修第一册第一单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1. 能解读写作板块中范文的语篇结构和主要特征，明确写作要求；
interpret the text structure and main features of the sample writing and clarify the writing requirements;
2. 能联系相关学习经历，为支撑性细节做准备；
combine learning experiences to get prepared for supporting details;
3. 能根据网上投稿要求，运用个人经历支撑观点，完成写作任务。
use personal experiences to support ideas and complete the writing task according to online submission requirements.

Learning by Doing

**What experience can be related to
“learning by doing”?**

The Art of Learning by Doing

The idea of "learning by doing" proved effective in one of the most unforgettable courses I took in the Art Club at school. To my surprise, the course named "Introduction to Three Dimensional Design" was not computer-based at all, but focused on materials and their properties instead. One of the tasks was seeing what structure we could create simply by folding pieces of paper. We were encouraged to use our hands and cool tools to make as many things as possible, such as cranes, lanterns and frogs. Another task was to see how many materials could be removed from a wooden structure without it collapsing. This course has given us useful exposure to design principles because it actively engaged us in the learning process.



General statement

Supporting details

Writing Strategy Using personal experiences as supporting details

Personal experiences and observations are often used to support a writer's statements. They can be the writer's own or someone else's experiences. Personal experiences can help to convince readers if they are interesting, reliable, and are likely to remind readers of their own experiences.

Concluding sentence

Which sentence below is more convincing? Why?

A ✓ We were encouraged to use our hands and cool tools to make as many things as possible, such as cranes, lanterns and frogs.

B. We were encouraged to make many things.

93-year-old Piano Man



A general statement of your own about “learning by doing”

Example

The idea of “learning by doing” is becoming increasingly appealing to high school students.

Your general statement

Kevin's example

English Learning by Doing

The idea of “learning by doing” applies to my English learning.

communicating with native speakers

listening to BBC news

reading English classics

My English has greatly improved because I have engaged myself in the learning process.



A general statement



Supporting details



A concluding sentence

Organise your personal experiences to support the general statement by referring to the sample writing. Complete the article in 90–110 words.

(Statement) _____

(Personal experiences as supporting details) _____

(Concluding sentence) _____

Kevin's article

English Learning by Doing

The idea of “learning by doing ” applies to my English learning. In my daily life, I always find opportunities to communicate with native speakers. Whenever I encounter a native speaker, I won't hesitate to start a friendly conversation with him. Additionally, I listen to BBC news every day so that I can practice my listening by exposing myself to authentic English all the time. Furthermore, I often read English classics to appreciate English literature. In doing so, my English has greatly improved because I have engaged myself in the learning process.

Summary

- ◇ a clear general statement
- ◇ personal experiences as supporting details
- ◇ proper tenses
- ◇ proper conjunctions
- ◇ a strong concluding sentence

Assignment

Polish the article of “learning by doing” in 90-110 words referring to the sample writing on P15.

Thank you!