

《高中英语（上外版）》选修第一册 Unit 2 Volunteering

课时：第七课时 教学内容：Writing an essay for a special column “Voices of Volunteers”

课型： Writing 设计者：杨浦高级中学 徐嘉悦

一、教学设计与说明

1. 教学目标

本课为本单元的第七课时，核心目标为引导学生在分析例文结构和主要特征的基础上，恰当使用他人的引言或名人名言来支撑论点，构思出一篇完整的文章。

2. 设计思路

本课作为单元的第七课时，其主要教学任务已从输入过渡到输出。整体教学设计以学生已积累了一定的相关背景知识为前提，创造相应的语境来激发学生创作。首先，创设国际志愿者节的大背景，鼓励学生们为学校官微投稿，明确写作的主题和要求。在此语境中，提供例文来分析其结构和主要特征；同时回顾必修一中学习的 *supporting sentences* 的使用功能，并在此基础上引出恰当使用引言的写作策略，将各册中的知识衔接起来，融会贯通。其次，在操练的过程中，注重脚手架的搭建。引导学生从写单句到写多句组合到组织段落，达到积小成大，夯实基础的效果。最后，提供客观可靠的评价标准，将教学内容具体化为 *checklist*，让学生在自评和互评的过程中，更进一步地巩固所学知识，达到加深印象、学以致用、学以致用的教学目的。另外，本课作为输出型的写作课，在德育方面，也鼓励学生们积极思考志愿者活动给社会带来的正面影响，激励学生为社会做出贡献，引导其形成勇于贡献、积极阳光的性格和意识形态。

3. 重点难点

对于名人名言给出准确清晰的解释，并且筛选出关联性强的引言来恰当地用作支撑性论据，来论证文章的主旨。

Lesson Plan

Learning Objectives:

By the end of the period, the students are expected to:

1. be clear about the structure and main features of the sample writing;
2. use famous quotes or words said by others as supporting details properly;
3. think further about the positive effects of volunteering.

Learning Procedures:

Interactive Activity 1: Understand the background and purpose of writing

*T: Inform Ss that the student editors working for the school WeChat official account are planning a special column called “Voices of Volunteers” to celebrate International Volunteer Day, and Ss are invited to contribute to the column.

*Ss: Understand the background of the writing task.

*T: Have Ss brainstorm what they can write about regarding volunteering in group, providing examples related to previous articles learned in this unit.

*Ss: Discuss in the group and think about the general content of the essay.

*T: Show Ss the sample writing for column “Helping others helps you” and ask them how to understand the topic.

*Ss: Figure out the meaning of the topic and try to explain it with their own words.

Purpose: Illustrate today’s writing task and activate Ss’ prior knowledge about volunteering.

Guided Questions:

1. What does the topic “Helping others helps you” mean?
2. What will you write about regarding volunteering to contribute to the column?
3. [Instruction] You can refer to the articles we learned in this unit.

Interactive Activity 2: Analyze the structure of the sample essay

*T: Have Ss turn to Page 31 and read through the sample writing. Ask Ss to locate the writer’s statement (topic sentence) and supporting details.

*Ss: Read the essay and locate the writer’s statement and supporting details.

*T: Have Ss recall the 6 different goals of supporting sentences they learned in *Book 1 Unit 2 Language and Culture*, which are to explain, to describe, to give reasons, to give examples, to give facts and to define. Then underline the quotes and ask Ss to pay attention to the underlined sentences to explain what is a quote.

*Ss: Recall the different goals of supporting sentences and understand what is a quote.

Purpose: Analyze the structure and features of the sample essay, consolidate the prior knowledge about supporting sentences and elicit the definition of quote;

Guided Questions:

[Instruction] Identify the topic sentence, namely general statement, and supporting details.

Interactive Activity 3: Learn how to use the quote sandwich and its advantages

*T: Ask Ss what quotes have in common.

*Ss: Think about the similarity of quotes.

*T: Tell Ss that they all have quotation marks and introductory words, and when quoting from others, the format of quote sandwich can be used. Show the picture of the quote sandwich on the screen, and explain it. Then, state the purposes of three layers in the quote sandwich.

*Ss: Understand what is the quote sandwich and the respective purpose of each layer in it.

*T: Provide Ss with more reporting verbs to introduce the quote. Then, explain the four advantages of using quotes to Ss.

*Ss: Note down reporting verbs, and understand the four advantages.

*T: Ask Ss to read writing strategy on Page 32 and introduce the functions of the quote sandwich. Tell Ss that quoting can achieve the 6 goals of supporting sentences. Show example sentences to Ss and give explanation.

*Ss: Read writing strategy on Page 32.

*T: Show four famous quotes on the screen and ask Ss to write a quote sandwich. Later, show some sample writings and have Ss tell if they are well-written ones and give reasons.

*Ss: Write a quote sandwich, and tell if the samples are well-written and give reasons.

Purpose: Impress the format and function of the quote sandwich on Ss.

Guided Questions:

1. What do these quotes have in common?
2. Why should we use quotes?
3. What benefit does it bring to our writing?
4. Are these samples well-written quote sandwiches? Why or why not?

Interactive Activity 4: Write an essay in 90-110 words on volunteering, using the collected quotes.

*T: Have Ss write a topic sentence about volunteering and give an example.

*Ss: Write a topic sentence.

*T: Have Ss collect quotes as supporting details by either interviewing others or searching online.

*Ss: Choose between interviewing and searching online to collect quotes.

*T: Ask Ss to look through all the materials they collected, and select the ones they need.

*Ss: Look through all the materials and select the ones they need.

*T: Have Ss write a quote sandwich, including introduction, quote and explanation.

*Ss: Write a quote sandwich.

*T: Have Ss add a concluding sentence at the end of the essay and other linking words.

*Ss: Add a concluding sentence and other linking words to make a complete essay.

*T: Provide Ss with a checklist to have them evaluate their essay.

*Ss: Evaluate the essay based on the checklist.

Purpose: Inspire Ss to combine the writing strategy they learned today with prior knowledge. Evaluate their work based on the checklist.

Guided Questions:

1. [Instruction] Write a general statement about volunteering.
2. [Instruction] Write down all the collected quotes.
3. [Instruction] Write a quote sandwich.
4. [Instruction] Add a concluding sentence at the end of the essay, and use some linking words to make the essay more coherent.

III. Assignments

1. Polish your essay according to the checklist.
2. Complete WRITING TASK in the workbook.

SCRELE