

上海外语教育出版社

Unit 3

Adventuring

Adventure is not outside man; it is within.

— George Eliot

Getting Started

Match the following mottos to the corresponding adventure activities. What sort of people are attracted to these activities?

- A. Nothing else matters but the step ahead of you!
- B. Dive into an unexplored environment!
- C. Stay sharp. Don't look down!



___ (1) rock climbing



___ (2) high ropes



___ (3) diving

35

《高中英语》（上外版）

选择性必修第一册第三单元

Adventuring

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课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

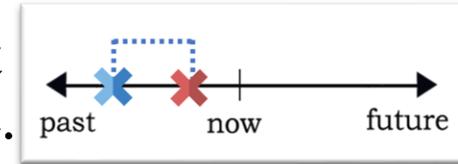
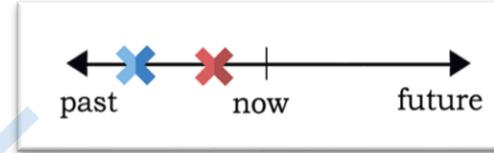
At the end of the lesson, you will be able to ...

1. 能识别过去完成时与过去进行时的被动语态并判定其意义;
identify the form of past perfect passive and past continuous passive, and judge their meanings;
2. 能运用叙事语篇模式厘清事件发展次序;
employ narrative pattern analysis strategies to figure out story's event sequences;
3. 能使用过去完成时与过去进行时的被动语态对新冠疫情相关事件进行描述;
apply the past perfect passive and past continuous passive to give descriptions related to the COVID-19 pandemic.

The meaning and form of past perfect

Past Perfect usually indicates:

- a finished action before some point in the past;
- an action that began in the past and continued up to another action point in the past, and its consequences have impact on the second point in time.

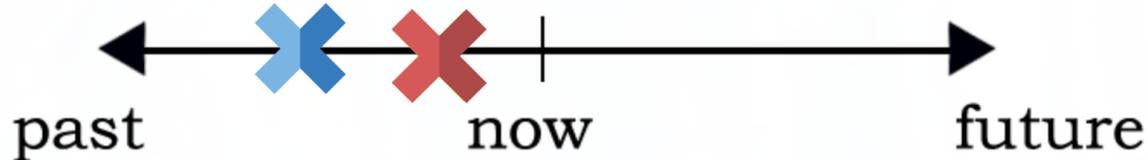


Form: *Subject + had + -ed*

- It is said that explorers **had never crossed** South Georgia on foot **before Shackleton and his men's expedition.**

explorers had never crossed South Georgia

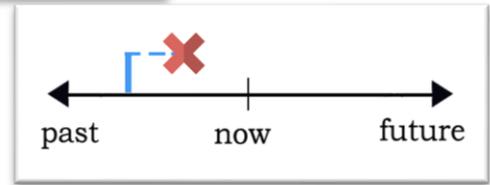
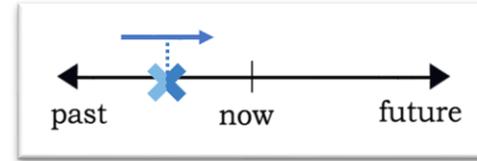
Shackleton and his men's expedition



The meaning and form of past continuous

Past Continuous usually indicates:

- an ongoing action at a particular time in the past;
- ✓ a longer action in the past was interrupted by a shorter action.



Form: *Subject + was/were + doing*

- The crew **were making** a lot of efforts to solve the problem **when the ice melted and the ship suddenly broke in half.**

the crew were making efforts

the ice melted and the ship suddenly broke in half



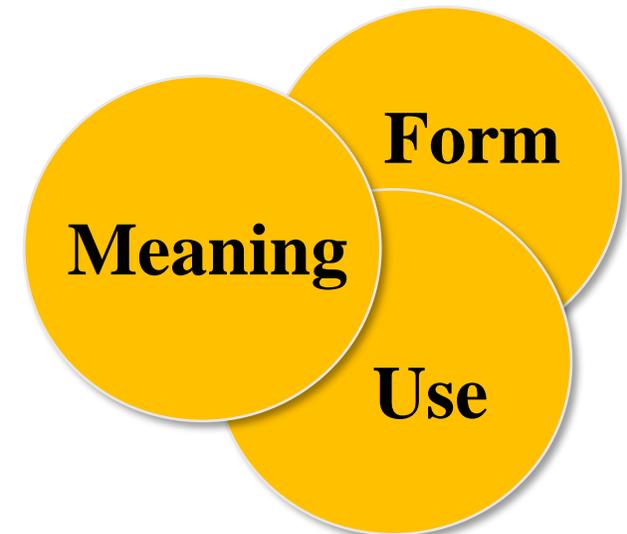
Compare the sentences

Past Perfect Passive's Form:
Subject + had been + -ed (+ by agent)

- It is said that explorers *had never crossed* South Georgia on foot before Shackleton and his men's expedition.
- It is said that South Georgia *had never been crossed* ~~by explorers~~ on foot before Shackleton and his men's expedition.

The second sentence:

- focuses on the object affected by an action
- retains more objectivity



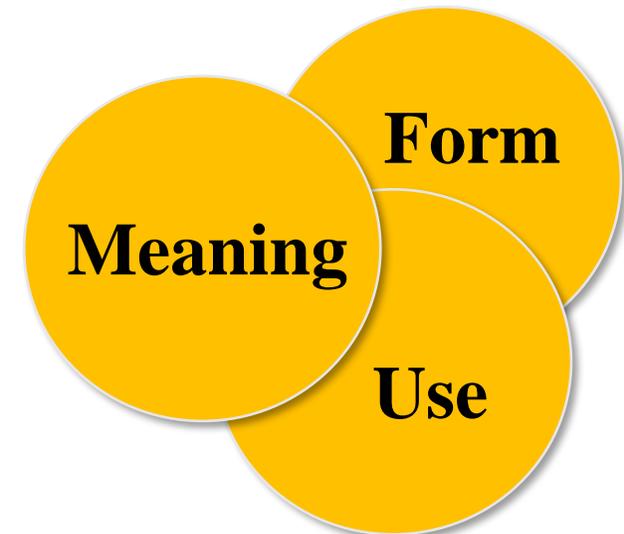
Compare the sentences

Past Continuous Passive's Form:
Subject + was/were being + -ed (+ by agent)

- People *were making a lot of efforts* to solve the problem **when the ice melted** and the ship suddenly broke in half.
- A lot of efforts **were being made** ~~by people~~ to solve the problem **when the ice melted** and the ship suddenly broke in half.

The second sentence:

- focuses on the object affected by an action
- retains more objectivity



Shackleton's Memoir

1. Choose the appropriate item from the right column to complete Shackletons' diary.

Our boat (1) **B** by several enormous waves before the weather got better. On the following day, we got a glimpse of the sun. Our supply of water (2) **A**. We were dependent upon the water which (3) **G** from Elephant Island, and thirst took possession of us due to the fact that we (4) **D** the salty water that entered when the boat (5) **F**. We searched the waters ahead for a sign of land, and though we could see nothing more than (6) **E** our eyes for many days, we were cheered by a sense that the goal was near at hand. On May 8th, we saw two shags (鸬鹚) sitting on a mass of kelp (巨藻). These birds are surely an indication of the land. As our heart (7) **C** an increasing eagerness, the black cliffs of South Georgia were in sight. Thirst-ridden, chilled, and weak as we were, happiness irradiated us.

- A. was running very low
- B. had been hit
- C. was being filled with
- D. were now using
- E. had met
- F. was being tortured
- G. had been brought



boat had been hit by waves



got a glimpse of the sun



(on May 8th) saw two shags



black cliffs of South Georgia were in sight

Yang Liwei's Story

2. Complete the passage with the appropriate forms of the words in brackets.

Yang Liwei was selected as an astronaut candidate in 1998 and (1)_____ (train) for spaceflight by the time of the Shenzhou V launch. Before this launch, almost nothing (2)_____ (make) public about the Chinese astronaut candidates; his selection for the Shenzhou V human spaceflight (3)_____ (leak) to the media only one day before the launch.

It was 09:00, 15 October 2003. Yang Liwei (4)_____ (launch) into space aboard his Shenzhou spacecraft on the top of a Long March 2F rocket at Jiuquan Satellite Launch Centre.

Yang's journey (5)_____ (monitor) to receive regular updates about his condition until experts at the control centre confirmed that everything was going well. At 19:58, when the Shenzhou V started its eighth circuit around the Earth, Yang (6)_____ (speak) to his wife. He said, "I feel very good. Don't worry." In the middle of the journey, Yang (7)_____ (wave) a small flag of the People's Republic of China and that of the United Nations inside his capsule. This (8)_____ (broadcast) by CCTV before it (9)_____ (meet) with praise from around the world.

Yang's craft landed at around 06:30 on 16 October 2003. The Shenzhou V was the first human spaceflight mission of the Chinese space programme. It (10)_____ (describe) by NASA as an "important achievement in human exploration."

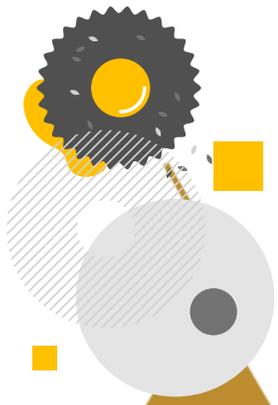
Narrative

Orientation
(character, time, place)

★ **Complication**

Resolution

Evaluation



Yang Liwei's Story

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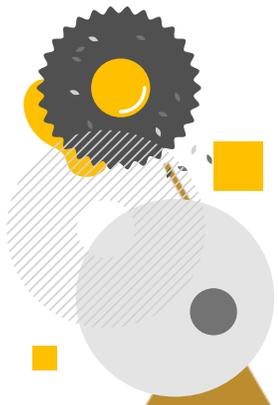
Character



Time



Place



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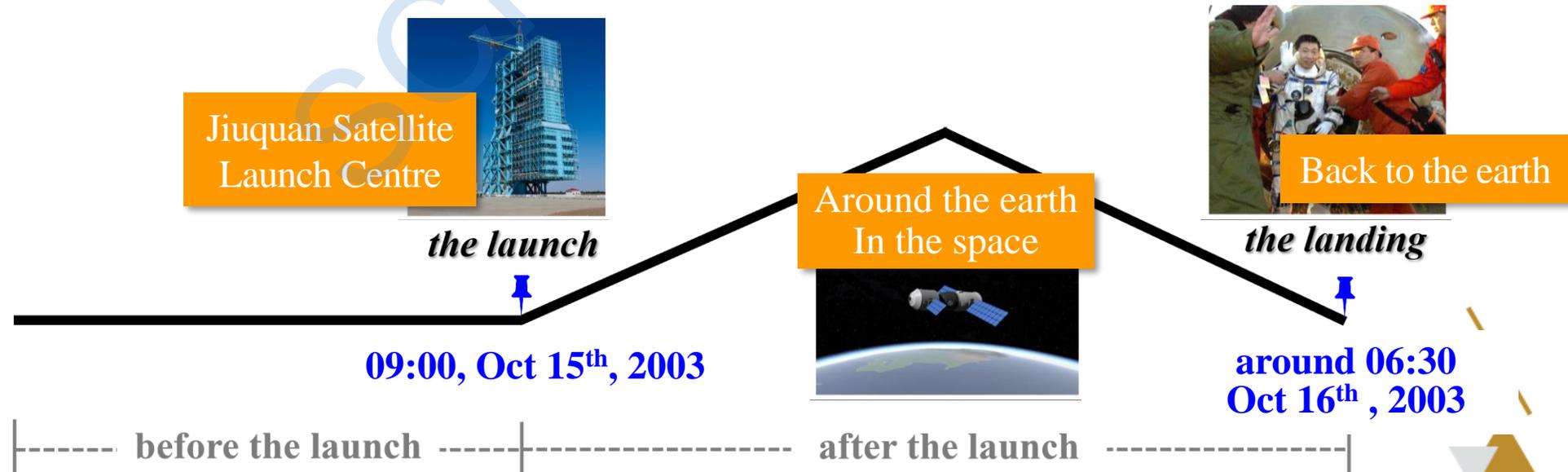
Complication



Time



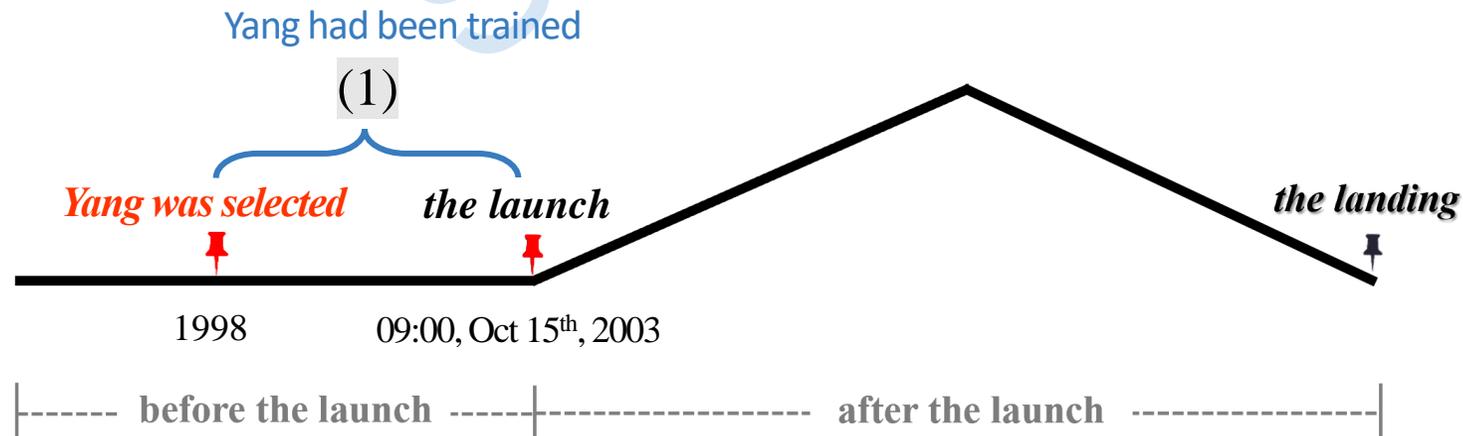
Place



Yang Liwei's Story

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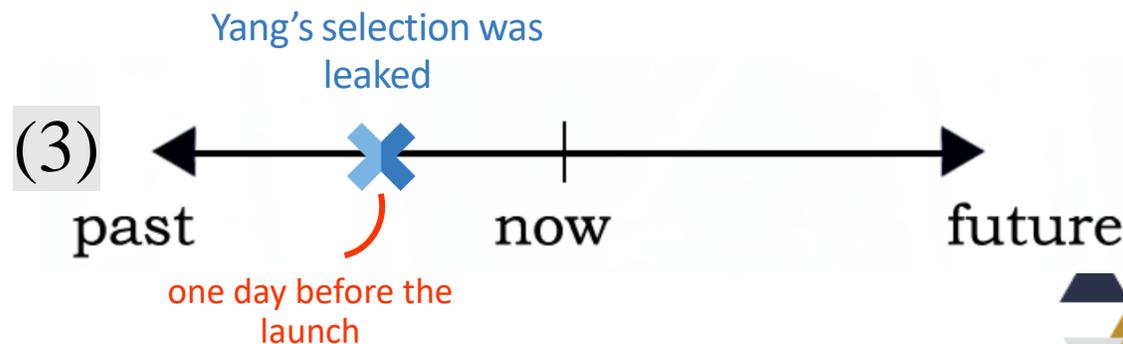
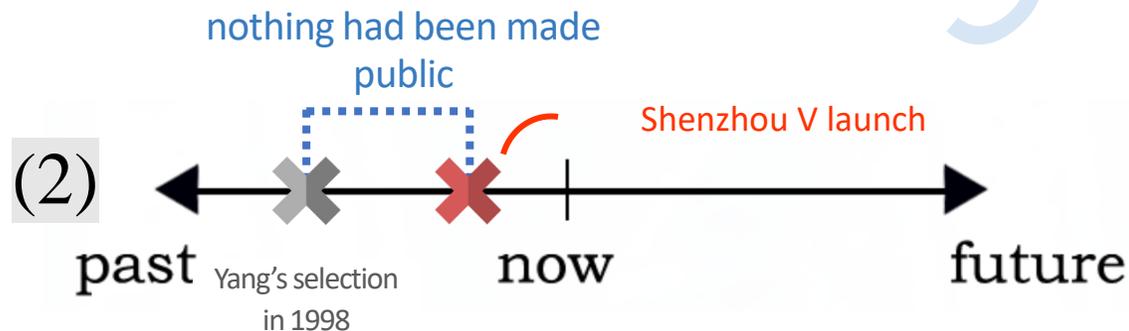
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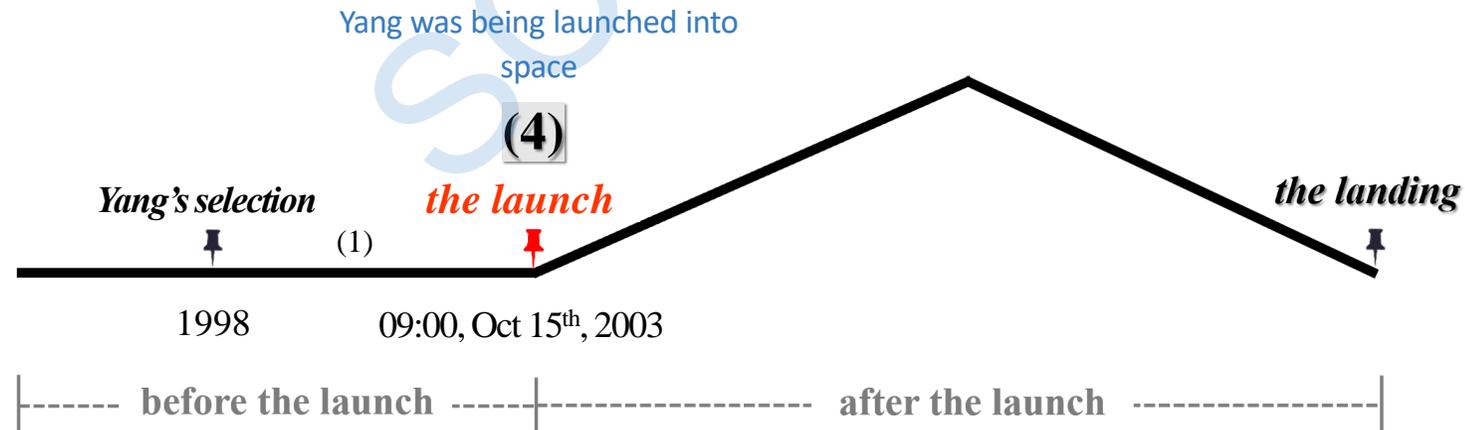
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Yang Liwei's Story

- a. an ongoing action at a particular time in the past;
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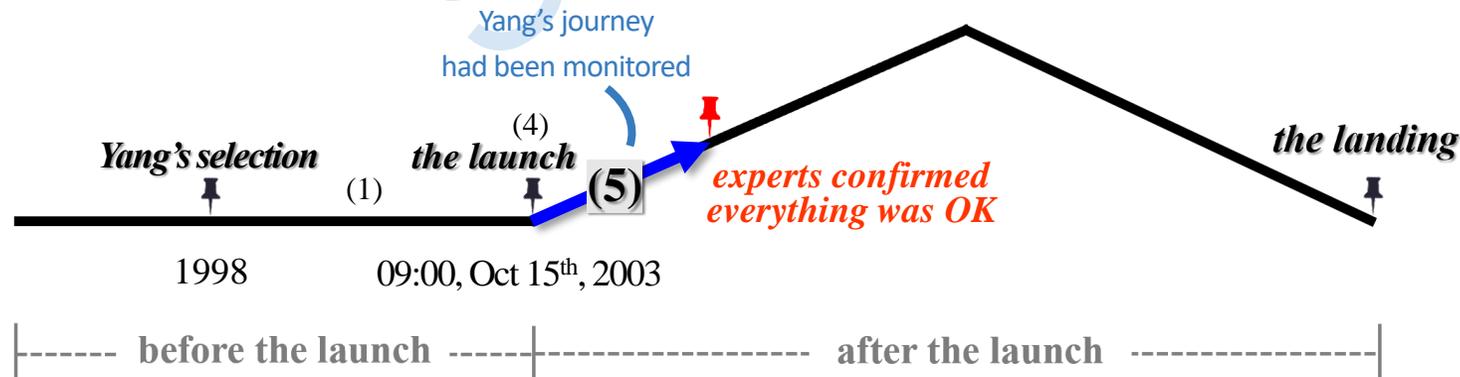
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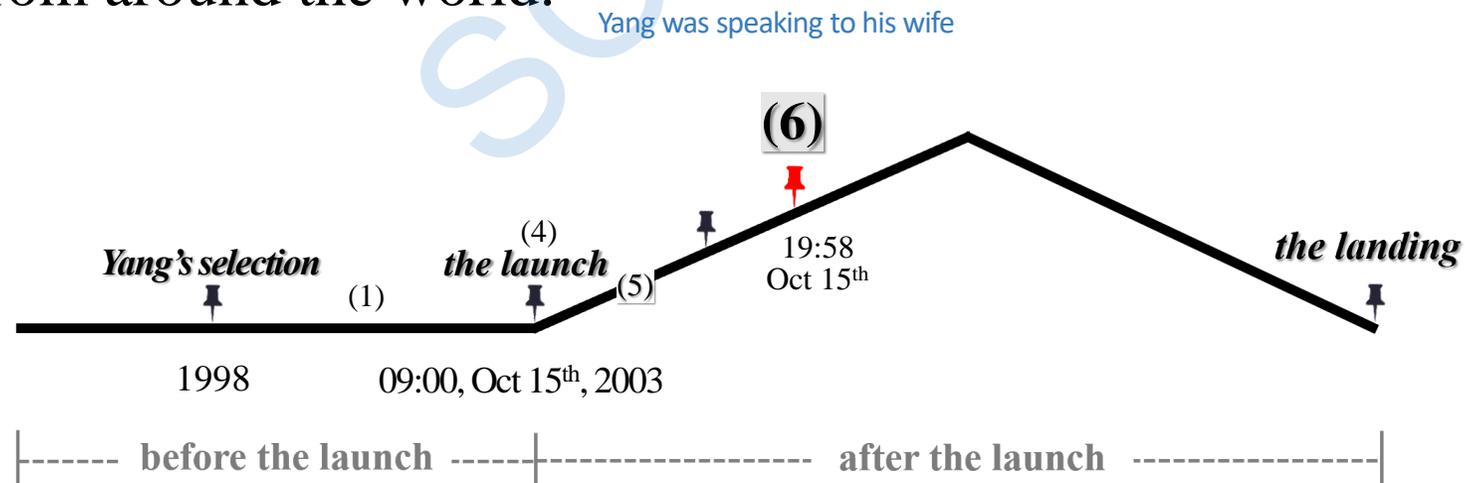
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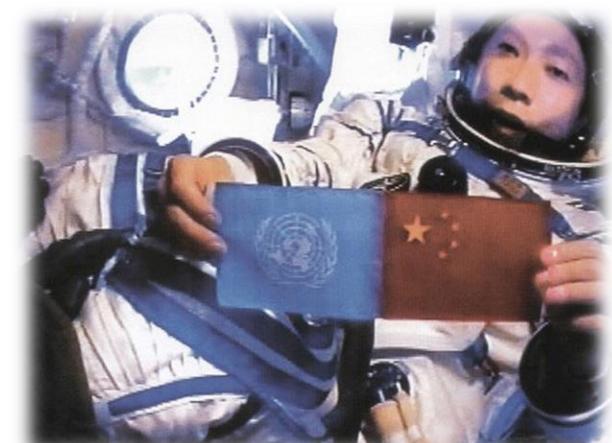
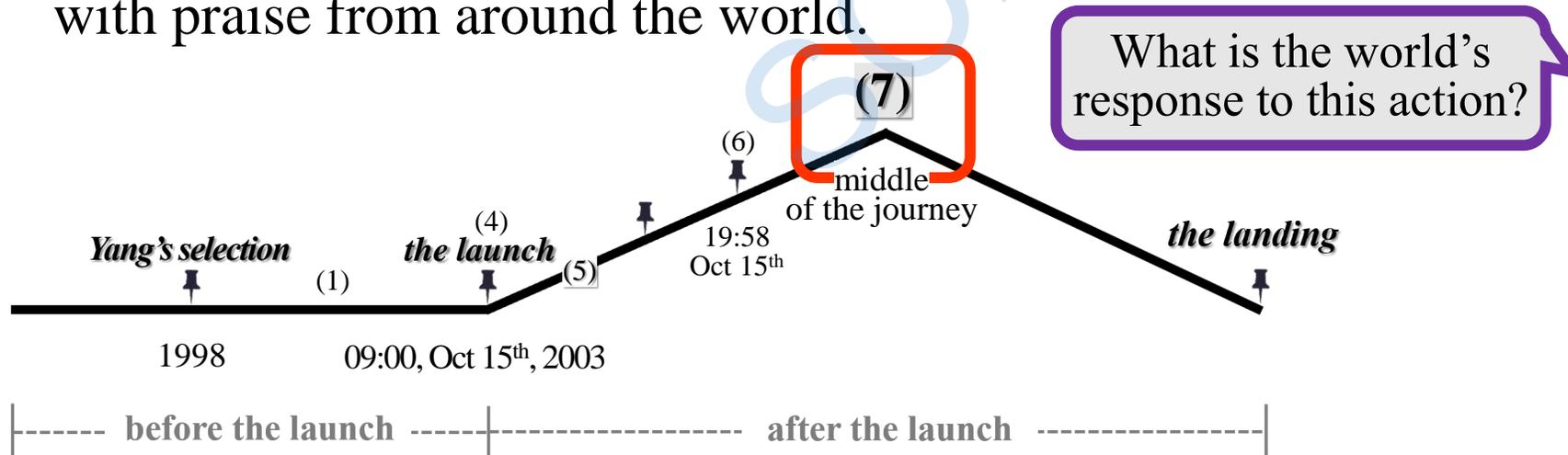
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Yang Liwei's Story

(7)

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Yang Liwei's Story

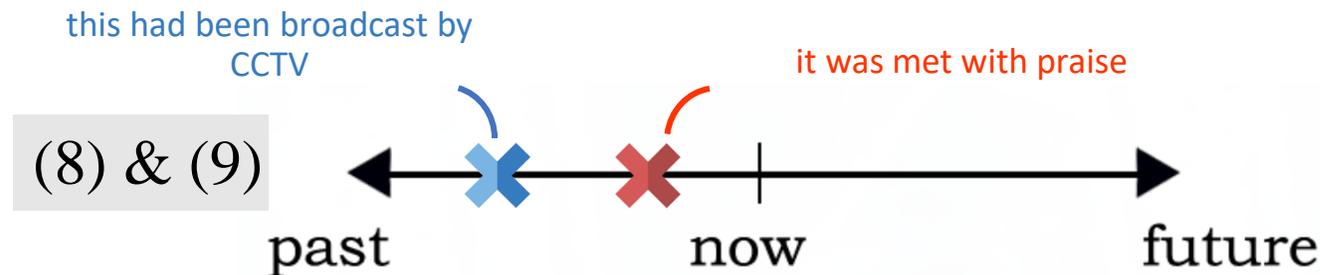
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Resolution

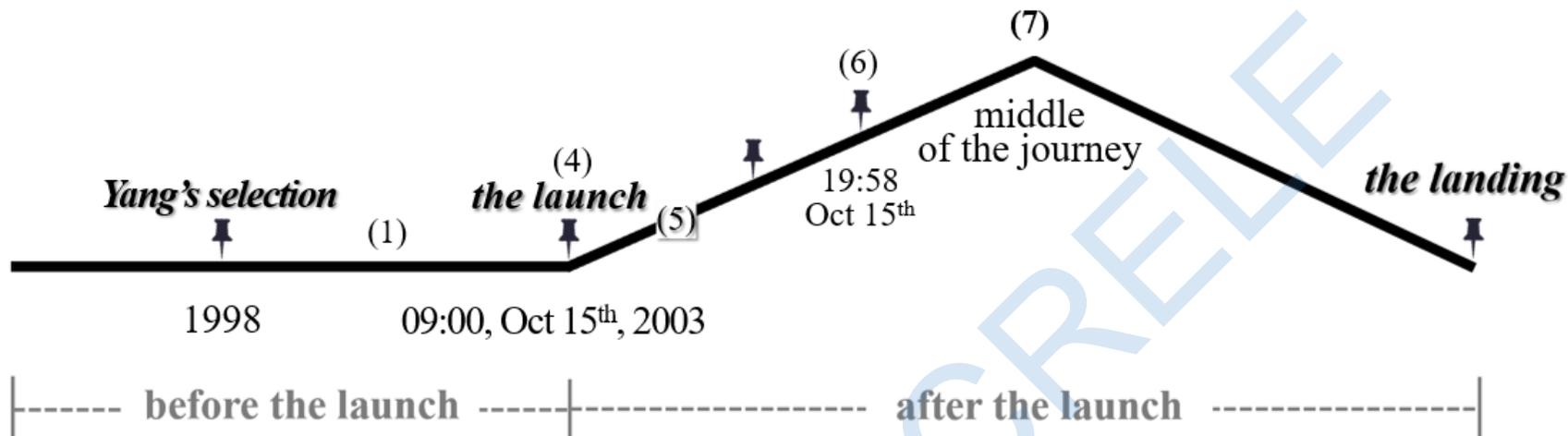
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Evaluation



Roleplay: An interview with Yang Liwei

3. Work in pairs and **role-play an interview** with Yang Liwei based on Exercise II. Try to use **past perfect passive** and **past continuous passive** as many as possible.



Interviewer: Good morning, Mr Yang. Glad to have you with us today. May I know when you were selected to be an astronaut candidate?

Yang: Well, I was selected in the year 1998.

Interviewer: Wow, that was many years ago....

Yang:

You may refer to the following questions:

1. How did you feel when you knew you were selected?
2. Did your family and friends feel proud of you?
3. How long did it take to become a qualified astronaut?
4. Do you still remember your experience in space?

Nameless explorers' efforts in combating(战斗) COVID-19

4. Work independently. Prepare for a **short speech** to introduce these nameless explorers' efforts in fighting against COVID-19. You need to contain descriptions about **what efforts were being made** in these pictures.

E.g.
Face masks *were being manufactured* rapidly to meet the soaring demands throughout the country.





Changes in our school life due to COVID-19

5. Work in groups. Think about at least three ***changes that had been made*** before we came back to our campus after the pandemic.

The outbreak of COVID-19 deeply changed our life...

E.g. Online teaching ***had been adopted*** before we came back to campus.

(1) _____.

(2) _____.

(3) _____.



Assignments

1. Retell Yang Liwei's interview from the third person perspective.
2. Write a Wechat post describing people's efforts in fighting against COVID-19 and its impact on our campus life.





Thank you!